**CYAB PSTAA Subcommittee  
June 21, 2021 | 6:30 PM | MS Teams Meeting**

**Members:** Ariana Sherlock, Jessica Werner, Beth Larsen, Rochelle Clayton-Strunk, Naomi Byrdo, Gracie Martinez, Pearl Malhi, Ashlyn Sanchez, Angela Griffin, Karen Howe  
**Excused:** Mutende Katambo **Absent:** Suzette Espinoza-Cruz  
**Guests:** Mona Grife (DCHS), Ruel Olanday, Jr. (UWKC), Jackie An (ACRS)  
**Staff:** Hannelore Makhani

**Group Norms:**

1. Step up/ step back (basically share air time to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not ~~just~~ a safe space. (safety is an illusion!)
4. Stay engaged, weigh in, and communicate.
5. Keep a sense of humor.

**AGENDA**

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| **TIME** | **TASK** | **RESULT** | **NOTES** |
| 6:35 PM | **Welcome & Icebreaker** | Group joined and ready to work | Members and guests introduced themselves and checked in:   * Name * School, Volunteer or Work Place * What are you looking forward to this summer? 😊 |
| 6:45 PM | **Agenda, Objectives, & Announcements** | Group is reminded of norms and gets clear on the objectives for this meeting | Deep dive into one of PSTAA’s investment strategies-- the Love & Liberation pilot: There will be a presentation as well as a chance for you to ask questions.  Proposed objectives:  1. Gain a better understanding of the Love & Liberation pilot.  2. Provide feedback on the early implementation efforts surrounding this investment.  Announcements:   * On 6/1, we posted an entry on the DCHS blog with updates on PSTAA: <https://dchsblog.com/2021/06/01/pstaa-implementation-is-underway/> * Naomi, Karen, and Gracie signed up to rate ELF Intermediary Proposals on Tuesday, June 22 @ 1:30 PM. Thank you! * We are still looking for 1 subcommittee member to help us interview a new member of the PSTAA team ([announcement here](https://www.governmentjobs.com/careers/kingcounty/jobs/3099685/contract-monitor-project-program-manager-ii) - closes on 6/24). This commitment involves: * Approximately 6 hours of virtual meetings (tentatively scheduled for July 8 & 9 in the afternoon). * If you are available for, please email Hanne ASAP. |
| 6:50 PM | **Love & Liberation Deep Dive** | Group gains a better understanding of the Love & Liberation pilot and provides feedback on the early implementation efforts. | Presenters:  Mona Grife, Program Manager (DCHS), [Ruel Olanday, Jr.](mailto:rolandayjr@uwkc.org), Impact Manager (UWKC), [Jackie An](mailto:jackiea@acrs.org) (Chinook MS Programs Facilitator (ACRS)  Canva slides: <https://www.canva.com/design/DAEhZ5_1Mfo/SQ2kohR6nHrHoAoVftvc-w/view?utm_content=DAEhZ5_1Mfo&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton>  Summary: Love & Liberation is a pilot project funded under the Community-Based Supports for K-12 PSTAA category. The project is now underway, with an active contract. The Racial Equity Coalition (REC) and United Way of King County (UWKC) are working with DCHS staff to define the story and intended impacts of the work as well as to solidify a plan for performance measurement and evaluation (DCHS requirement). The presenters gave an overview of the project, reviewed the logic model, and shared plans for data collection, including performance measures. Jackie from ARCS shared about her organization’s experience as part of the REC and discussed the types of middle school, social emotional support and leadership programs that this investment is supporting.  Stay tuned for a report on the impacts of the participatory funding approach.  Here’s an excerpt that was shared:  *“REC members shared their experience with the participatory funding process that allowed them to provide critical support to the communities they serve during the COVID crisis. As part of the process, REC members secured funds that they then equitably distributed amongst themselves. This entailed allocating funds to the REC organizations who most needed it and were positioned to quickly distribute the relief funds to their respective communities. Interviewees noted how this was accomplished without the barrier of competition that traditionally results when funders pit nonprofits against each other. REC members were instead “willing to shift funding, even away from their own organizations.” Securing funds as a coalition benefited communities given organizations were not left scrambling and “chasing money.”  Additionally, the funds allowed for direct support in rent and food among other essential items. Listening to communities’ needs and understanding how there is a “higher incidence of COVID” among black families and other people created action-packed work and advocacy to meet community needs.”* |
| 7:30 PM | **Next Steps & Adjourn** | Group gets clear on next steps to follow before the next meeting | Next Steps:   * Let Hanne know if you are interested in helping with interviews.   Next Meeting On:   * July 19, 2021 @ 6:30 PM |

**PSTAA Purpose:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA Prioritized Populations:**

* Children and youth of color
* Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
* Children and youth in the foster care system
* Children and youth in the child welfare system
* Children and youth at risk of being involved or involved in the juvenile justice system
* Children and youth with disabilities
* Children and youth who identify as LGBTQ
* Otherwise vulnerable children and youth

**Desired Outcomes:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

* Kindergarten readiness
* High school graduation rates
* Postsecondary program acceptance rates
* Postsecondary degree or certification completion