

# Adaptations and Alternative Activities for English Language Learners

## Disposal

### Lesson 4



Adaptations and alternative classroom activities for English Language Learners (ELL) are provided here for Lesson 4 from *Hazards on the Homefront: A Teacher's Guide to Household Hazardous Waste* for grades 6-12. The referenced ELL slides provide images intended to clarify or amplify the meaning of terms and situations, and correspond to the original slides in the guide. If you do not have a copy of the guide, you can download it at [www.ecy.wa.gov/hazardsonthehomefront/guide.html](http://www.ecy.wa.gov/hazardsonthehomefront/guide.html).

### Disposal Game

(See pages 58-59 of guide for reference.)

#### Directions

- Five disposal bins should be labeled with words and images for each disposal method. Use ELL slides 4.1A-4.1E for bin labels. Labels include images of the following:
  - Garbage can and landfill
  - Recycle arrows
  - Hazardous waste collection facility
  - Hazardous product being poured down drain
  - Donation and reuse
- Fill one water bottle full of water and one partially full of water and leave one bottle empty. Label each container accordingly, so students recognize the terms *full*, *partially full* and *empty*. The labels should be on the containers and large enough to be read easily from around the room.
- Label empty product containers or product labels from the guide with sticky notes that say *full*, *partially full*, and *empty* to represent the state of their product.
- Pass out containers or labels to students and give them time to read the label and figure out where to dispose of their products. Students can refer to the sample water bottles at the front of the room to remind them whether their products are empty or filled.

#### Materials

- Five empty bins or boxes
- ELL slides 4.1A-4.1E
- Three water bottles
- Empty product containers or labels from Appendix D, pages 184-192
- Optional: Healthy Home Tips published by the Local Hazardous Waste Management Program in multiple languages

#### Resources in Other Languages

- Healthy Home Tips - Print copies available in Amharic, Cambodian, Chinese, Korean, Oromo, Russian, Somali, Spanish, Tagalog, Tigrinya and Vietnamese. Contact 206-263-8899.
- Shopper's Tips for Buying Fruits & Vegetables – Print copies available in Amharic, Cambodian, Chinese, Korean, Oromo, Russian, Somali, Spanish, Tagalog, Thai, Tigrinya and Vietnamese. Contact 206-263-8899.
- What Do I Do with Unwanted Household Hazardous Products? Where Do I Bring My Hazardous Products? – Print copies available in Amharic, Cambodian, Chinese, Korean, Oromo, Russian, Somali, Spanish, Tagalog, Thai, Tigrinya and Vietnamese. Contact 206-263-8899.
- Green Cleaning Recipes – Available to download in Cambodian, Chinese, English, Spanish, and Vietnamese from [www.seattle.gov/util/Services/Garbage/KeepSeattleClean/GreenCleaning/Green\\_Cleaning\\_Recipes/index.asp](http://www.seattle.gov/util/Services/Garbage/KeepSeattleClean/GreenCleaning/Green_Cleaning_Recipes/index.asp)

## Adaptations and Alternative Activities for English Language Learners

# Disposal

Lesson 4



5. Review proper disposal methods at the end of the activity using product samples and the proper disposal handout.

### Extension

Download the activity Hazardous Waste Disposal Options Vote and have students test their knowledge.

[www.lhwmp.org/home/Educators/documents/SY\\_Disposal.pdf](http://www.lhwmp.org/home/Educators/documents/SY_Disposal.pdf)

# Donate/Reuse



# Recycle Center



# Trash/Landfill



# Hazardous Waste Collection Site



# Down the Drain



ELL Slide 4.1E