CYAB PSTAA Subcommittee January 24, 2022 | 6:30 PM | Zoom Meeting

Members: Angela Griffin, Gracie Martinez, Ashlyn Sanchez, Karen Howe, Rochelle Clayton-Strunk, Jessica Werner, Naomi Byrdo; Beth Larsen, Mutende Katambo, Ariana Sherlock, Suzette Espinoza-Cruz, Pearl Malhi

Excused: Absent: Guests:

Staff: Jen Tanaka (DCHS)/Mona Grife (DCHS)

Group Norms:

- 1. Step up/ step back (basically share airtime to make sure that all can participate)
- 2. Do not take things personally—try to find an opportunity to grow from feedback.
- 3. This should be a brave space, not a safe space. (Safety is an illusion!)
- 4. Stay engaged, weigh in, and communicate.
- 5. Keep a sense of humor.

AGENDA

TIME	TASK	RESULT	NOTES
6:35 PM	Welcome & Icebreaker	Group joined and ready to work	 Introductions and check in question: Name Pronouns School, Volunteer or Work Place Icebreaker Prompt: What is one wish you have for young people in 2022?
6:45 PM	Agenda, Objectives, & Announcements	Group is reminded of norms and gets clear on the objectives for this meeting	 Review Agenda Updates on CYAB onboarding of new members. Update and provide guidance on King County Promise RFP Any Other topics?
6:50 PM	KC Promise RFP updates	Group is updated on the King County Promise RFP and provides	 PSTAA budget update: Jen summarized the budget update for those who were not in the last meeting; roughly \$5 Mil in current biennium, ~\$20 Mil until 2030, nature of

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		input to pending questions	the volatility of the fund, still need Council approval, but hopefully have that within the next two weeks. Summary Presentation of King County Promise RFP (see ppt) Discussion on guidance re: King County Promise RFP. Recommendations and feedback included: Prioritize youth who's identities, circumstances intersect aspects of the prioritized populations that PSTAA is to serve. Update the RFP to make note of the COVID context, and impact of COVID on youth, and those needs. Importance of supporting communication and collaboration among partners, rather than competition. Aim to attract more diverse applicants to be part of the process. Concerns around wage equity among K-12/CTCs and Nonprofits – important not to contribute to that. Question on level of interest so far; whether there is a cliff in funding due to budget cuts. The budget plan to spread out funds over biennia to ensure sustained funding for initial partnership was explained.
7:20	Outline of	Revisit,	Upcoming Mtgs planned:
	Future PAS Meetings	remember and adjust future meetings as needed.	 January: Review RFPs – King County Promise Volunteer for RFP review panel. February: Performance Measurement and Evaluation (PME) update. Program updates March: Plan onboarding of new member recruitment and officer election/ onboarding. Discuss L&L report. RFP review panel April: New member onboarding and existing member refresh/update on all strategies

7:25 PM	Next Steps & Adjourn	Group gets clear on next steps to	Next Steps: Provide updates on PSTAA at the next meeting.
	Aujourn	follow before the next meeting	Next Meeting On: President's Day! Need to update
7:30 PM	Extra Time to Connect and Discuss	(This is optional time for those who want to linger longer)	 N/A At the close of the meeting some members made comments on their ongoing participation in PAS: Karen noted that due to her new position, being on the CYAB is a conflict of interest. Is interested in continuing PSTAA if it works out. Rochelle – concluded her mandate on the CYAB but would like to continue on the PAS as a community representative. Suzette – Has time conflict with this meeting, so is stepping off the PAS; this is her last meeting.

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PSTAA Purpose:

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

PSTAA Prioritized Populations:

Children and youth of color

Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless

Children and youth in the foster care system

Children and youth in the child welfare system

Children and youth at risk of being involved or involved in the juvenile justice system

Children and youth with disabilities

Children and youth who identify as LGBTQ

Otherwise vulnerable children and youth

Desired Outcomes:

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

Kindergarten readiness

High school graduation rates

Postsecondary program acceptance rates

Postsecondary degree or certification completion