**CYAB PSTAA Subcommittee
August 16, 2021 | 6:30 PM | Zoom Meeting**

**Members:** Angela Griffin; Karen Howe; Beth Larsen; Gracie Martinez; Naomi Byrdo; Mutende Katambo; Ariana Sherlock; Ashlyn Sanchez; Pearl Malhi; Rochelle Clayton-Strunk
**Excused:** Jessica Werner **Absent:** Suzette Espinoza-Cruz
**Guests:** Mercy Daramola (PSESD); Naveed Badri (PSESD); Jennifer Tanaka (DCHS); and Mona Grife (DCHS)
**Staff:** Hannelore Makhani

 **Group Norms:**

1. Step up/ step back (basically share air time to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not ~~just~~ a safe space. (safety is an illusion!)
4. Stay engaged, weigh in, and communicate.
5. Keep a sense of humor.

**AGENDA**

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| **TIME** | **TASK** | **RESULT** | **NOTES** |
| 6:35 PM | **Welcome & Icebreaker** | Group joined and ready to work | Introductions and check in question:* Name
* Pronouns
* School, Volunteer or Work Place
* Icebreaker Prompt:

*Think about the first time you discussed options after high school with a trusted adult… How old were you? Who was that person? How did the conversation make you feel?* |
| 6:45 PM | **Agenda, Objectives, & Announcements** | Group is reminded of norms and gets clear on the objectives for this meeting | Update on the implementation of PSTAA’s King County Promise strategy. There will be a presentation as well as a chance for you to ask questions.Proposed objectives:* Gain a better understanding of the King County Promise strategy and how implementation is unfolding.
* Ask questions and provide feedback on program model in advance of Promise Partnership RFPs that will launch in fall 2021.

Announcements:* Review tentative meeting schedule. Discuss whether the group is interested in a winter break.
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| 6:50 PM  | **King County Promise Implementation Update** | Group gains a better understanding of the King County Promise strategy and provides feedback on the early implementation efforts. | Presenters: Mercy Daramola, PSESD’s Puget Sound College and Career NetworkNaveed Badri, PSESD’s Puget Sound College and Career NetworkHighlights:* PSCCN overview
* King County Promise Components—
* *Student Supports:* Partners collaborating to provide enhanced advising to young people; $1,000 stipend to students in CTC
* *System supports:* continuous improvement; assessment; data support; financial commitment (fundraising and sustainability); leadership
* Current challenges in postsecondary transition support involve inadequate support—not enough counselors, especially when you figure in the special challenges that low-income and other “vulnerable” youth face.
* Focus on PSTAA prioritized populations (ages 26 and younger) and “opportunity youth” who don’t currently have a GED or living wage employment
* Funded partners will build strong relationships and work together to better support prioritized students—Promise Partnerships must include at least two of the following: A K-12 district, a CTC, a CBO, another CBO that works specifically with opportunity youth.
* Discussed phase implementation and plans for funding Promise Partnerships in the community. First RFP will be release in Q4 2021.

Discussion questions:* What about running start?

Student universe includes young people enrolled in high schools and Community/Technical Colleges (CTC). It is up to these institutions to identify which students they will focus their support on. This could include running start students getting high quality advising supports from CTC staff while enrolled in high school still.* How is the KC Promise advertised?

Since 2017, PSCCN has convened hundreds of community members and stakeholders to get feedback on the right approach for KCP. Still continuing to seek input. This is why they are excited to talk with this group today. * There seems to be a shortage of counselors in general. Is that a fair statement?

Yes, there’s a shortage in general, but in some areas of KC where more supports are necessary to support the students with largest needs, and the gap is greater for them. Also, the shortage includes a lack of training and resources for counselors. * How have PSCCN members worked to get feedback on this program model to ensure that it is implemented with the desired of the target population in mind?

Youth and staff who are “impacted by the work” are the ones that have informed it through participation in planning groups since 2017. PSCCN convened organizations like the Washington Bus, Dream Project, and other CBOs who work directly with young people so that they could share what was working and not working for the staff and the students. This said, engagement efforts are not finished. The intention is to continue to seek feedback because this is a multi-phased, learning-oriented effort.* Attrition of students who get into college—how to combat? The intent is to support students up until they reach 90 credits hoping to get students closer to graduation, meaning that advising will be provided to get them in the door and to also get them closer to graduation. The stipend will hopefully be helpful as well.
* How will the KC promise go about supporting undocumented students or non-citizen youth?

Target population includes undocumented youth. Something tricky is that some resources that partners may use include federal dollars that these students may not be eligible for. We are trying to learn about needs and figure out how to best connect with/ make use of resources within the systems involved. |
| 7:30 PM | **Next Steps & Adjourn** | Group gets clear on next steps to follow before the next meeting | Next Steps:* There will be opportunities both to provide feedback on the King County Promise Partnerships RFP and to help us rate proposals and decide which organizations to fund. Stay tuned!
* Do you have ideas on who else should be connected to the KCP? Contact Mercy at mdaramola@psesd.org

Next Meeting On: * September 20, 2021 @ 6:30 PM
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**PSTAA Purpose:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA Prioritized Populations:**

* Children and youth of color
* Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
* Children and youth in the foster care system
* Children and youth in the child welfare system
* Children and youth at risk of being involved or involved in the juvenile justice system
* Children and youth with disabilities
* Children and youth who identify as LGBTQ
* Otherwise vulnerable children and youth

**Desired Outcomes:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

* Kindergarten readiness
* High school graduation rates
* Postsecondary program acceptance rates
* Postsecondary degree or certification completion