CYAB PSTAA Subcommittee May 16, 2022 | 6:30 PM | Zoom Meeting

Members: Beth Larson, Donald Felder, Jackie Jainga Hyllseth, Ashlyn Sanchez, Gracie Martinez, James Lovell, Maria Fernanda Novoa, Jessica Werner, Mutende Katambo, Pearl Malhi, Rochelle Clayton Strunk

Excused: Jack Edgerton

Absent: Ariana Sherlock, Lydia Faitalia, Naomi Byrdo, Angela Griffin

Staff: Hanne Makhani (DCHS), Jen Tanaka (DCHS)

Group Norms:

1. Step up/ step back (basically share airtime to make sure that all can participate)

- 2. Do not take things personally—try to find an opportunity to grow from feedback.
- 3. This should be a brave space, not a safe space. (Safety is an illusion!)
- 4. Take risks; agree to disagree, recognize intent and own your impact
- 5. Seek understanding, ask questions, bring curiosity, ask for clarification
- 6. Stay engaged, weigh in, and communicate.
- 7. Keep a sense of humor.

8. AGENDA

TIME	TASK	RESULT	NOTES
6:30 PM	Welcome,	Group joined and	Welcome!
	Agenda,	ready to work	Review group norms
	Objectives,	Group is reminded	 Norms revisited due to incoming
	Norms	of norms and gets	members and a couple of new
		clear on the	bullets added (see above)
		objectives for this	Review Agenda
		meeting	Meeting Objectives:
			 Learn about current happenings
			and opportunities to engage out
			o side of this meeting.
			 Finalize charter discussion.
			Decide work items and meeting topics for
			next few months.
			- Jackie asked/offered – that this should
			be a place to take risks.
			- Dr. Felder added that we should try to
			understand one another by asking
			questions and try to understand each
			other instead of wearing on one
			another, and also to take risks

6:35	Icebreaker in		Introductions and check in question:
	breakout rooms		Name
			Pronouns
			School, Volunteer or Workplace
			• Icebreaker Prompt: What area of PSTAA's
			work is most interesting to you and why?
6:45 PM	PSTAA Updates/	All PAS members	Announcements:
	Announcements	are informed of	 King County Promise Partnerships RFP
		implementation	process concluded; two awards made
		updates	(see <u>blog post</u> for additional details):
			✓ Highline Promise Partnership:
			Highline College, Highline Public
			Schools, Becoming a Man (of
			Southwest Youth and Family
			Services), Northwest Education
			Access
			✓ Promise to Community (PtC)
			Partnership: Renton Technical College, Northwest Education
			Access, Congolese Integration
			Network, Centro Rendú,
			Aerospace Joint Apprenticeship
			Committee (AJAC)
			o Family Care Facilities Fund RFP – 129
			proposals received, request totaling
			\$7.9M; next steps include site visits
			and proposal rating.
			o L&L community sessions (postponed)
			o Shoutout to PAS members who
			helped with KCP proposals and who
			are currently helping with ELF Family
			Home proposals!
6:50	PAS Charter	Agree upon PAS	Review PSTAA project timeline and
		draft charter	discuss:
			What areas of work make
			strategic sense for PAS to focus
			on?
			What topics/presenters would make some to sever limits for
			make sense to cover/invite for
			upcoming meetings?
			O Summary of discussion
			Summary of discussion:

			 Interest in reporting requirements and plans System and Student-level indicators – what are they? How do we know whether things get better as a result of this investment? Technical assistance – what does it look like? Is it similar to BSK? Is it necessary if we change the container entirely so it's less burdensome? Need to have face time with providers What can we actually change? How do we engage with these focus areas? The group reviewed the draft charter and approved it to go before the full CYAB for vote (this vote would actually make the PAS an official subcommittee)
7:25 PM	Next Steps &	Group gets clear	Next Steps: By fall, look to longer perhaps
7.231101	Adjourn	on next steps to	bimonthly or quarterly meetings.
	,,	follow before the	amount, or quarterly meetings.
		next meeting	Next Meeting On: June 27, 2022 (rescheduled
			based on 6/20 being the Juneteenth holiday)
7:30 PM	Extra Time to	(This is optional	
	Connect and	time for those who	
	Discuss	want to linger longer)	

PSTAA Purpose:

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

PSTAA Prioritized Populations:

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system

- Children and youth at risk of being involved or involved in the juvenile justice system
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

Desired Outcomes:

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion