CYAB PSTAA Subcommittee April 18, 2022 | 6:30 PM | Zoom Meeting

Members: Angela Griffin, Beth Larson, Donald Felder, Jackie Jainga Hyllseth, Jack Edgerton, Ariana Sherlock, Ashlyn Sanchez, Gracie Martinez, James Lovell, Maria Fernanda Novoa, Lydia Faitalia, Jessica Werner, Mutende Katambo, Pearl Malhi, Naomi Byrdo, Rochelle Clayton Strunk

Excused: Absent:

Staff: Jen Tanaka (DCHS)

Group Norms:

- 1. Step up/ step back (basically share airtime to make sure that all can participate)
- 2. Do not take things personally—try to find an opportunity to grow from feedback.
- 3. This should be a brave space, not a safe space. (Safety is an illusion!)
- **4.** Stay engaged, weigh in, and communicate.
- **5.** Keep a sense of humor.

6. AGENDA

TIME	TASK	RESULT	NOTES
6:35 PM	Welcome & Icebreaker give that screen back	Group joined and ready to work	 Introductions and check in question: Name Pronouns School, Volunteer or Workplace Icebreaker Prompt: If you could have any job in the world, what would it be?
6:50 PM	Agenda, Objectives, & Group Norms	Group is reminded of norms and gets clear on the objectives for this meeting	 Review group norms Review Agenda Meeting Objectives: PSTAA updates since last month and support needed from PAS Discuss PAS charter and process for determining annual work plan/focus areas.
7:00	Announcements /PSTAA updates	All PAS members are informed of PSTAA implementation updates	 Announcements: PAS co-chair announcements: New cochairs – Jessica and James Lovell announced; words of thanks to the current co-chair and the ne

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			o King County Promise
			o Family Care Facilities Fund RFP – call
			for reviewers
			o L&L community sessions – sign up
7.05			
7:05	PAS Charter	Agree upon PAS	Present draft charter
		draft charter	• Discuss:
			O What process should the PAS adopt
			to collaboratively develop the
			annual work plan?
			O What would be helpful to you, so
			that you can help shape the
			agendas of upcoming meetings?
			Would have liked more time to discuss.
			First task in the role of PSTAA to monitor
			implementation; how do we do that; and
			what do we need to know.
			Make sure that it is having the intended
			impact on community.
			Remember the vision that is connected to
			these funds
			Make sure we are not siloed in our work,
			make sure there is a level of
			communication and interaction between
			groups.
			 Feedback loop if something relevant
			happens in another group, it is brought to
			this group. Make sure there is not a
			disconnect between CYAB and At-large PAS
			members.
			Standing part of the agenda to have the
			check-in process.
			Have organizations doing the work come in
			and share about their work.
			Committee in the County that is doing Gun
			Violence and the connection to BSK
			programming. I've heard that there is no
			relation; and it doesn't make sense to me.
			We should be clear on how this is aligned
			in partnership.
			in particising.

			 Inclusion of a glossary of terms; acronyms. Regular Updating on data and statistics on the progress being made. Do we need to bring in other ideas from the CYAB and follow what is listed in the charter. Request to have the PSCCN team come in and present on their plans and how they plan to evaluate. Note: Last week's CYAB meeting, Sheila shared the YAP, and all the past notes from meetings, which are open, so we can share those with PSTAA members. Since we have 3 youth on the PSTAA committee, should we be more intentional bout having them give their voice; and on CYAB some youth didn't want to be called out, or potentially tokenized so maybe cochairs can have a discussion on how they can be distinctively heard; and they know they belong. Young leaders on CYAB have had other practices to prepare prior to the meeting; there are board buddies also; could think about that for PSTAA too.
7:25 PM	Next Steps & Adjourn	Group gets clear on next steps to follow before the next meeting	Next Steps: Co-chairs and Jen/Hanne will meet to discuss the ideas and bring back to the next subcommittee meeting Next Meeting On: May 16, 2022
7:30 PM	Extra Time to Connect and Discuss	(This is optional time for those who want to linger longer)	

PSTAA Purpose:

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

PSTAA Prioritized Populations:

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

Desired Outcomes:

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion