**CYAB PSTAA Subcommittee**  
**July 18, 2022 | 6:30 PM | Zoom Meeting**

**Members:** Dr.Donald Felder, Jackie Jainga Hyllseth, James Lovell, Jessica Werner, Jack Edgerton, Maria Fernanda Novoa, Pearl Malhi, Rochelle Clayton Strunk, Gracie Martinez

**Excused:** N/A

**Absent:** Mutende Katambo, Naomi Byrdo, Dr. Angela Griffin, Beth Larsen, Lydia Faitalia, Ashlyn Sanchez

**Staff:** Mona Grife, Justine Viloria (DCHS) -Thank you!

**Guests:** N/A

**Group Norms:**

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Take risks; agree to disagree, recognize intent and own your impact
5. Seek understanding, ask questions, bring curiosity, ask for clarification
6. Stay engaged, weigh in, and communicate.
7. Keep a sense of humor.

**AGENDA**

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| **Lead** | **TIME** | **TASK** | **RESULT** | **NOTES** |
| Jessica | 6:30 PM | **Welcome, Agenda, Objectives, Norms** | Group joined and ready to work Group is reminded of norms and gets clear on the objectives for this meeting | * Welcome! * Review group norms * Review Agenda * Meeting Objectives: * Increase PAS members’ understanding of PSTAA investments, including the roles of the organizations that have been selected as primary partners. * Discuss what the Subcommittee’s role could look like in helping ensure partner accountability |
| Jessica | 6:35 PM | **Icebreaker and Introductions** | Everyone’s answers shared in the chat | Please write the following in the chat:   * Name * Pronouns * School, Volunteer or Workplace * Icebreaker Prompt: *What word or phrase first comes to mind when you hear “accountability”?* |
| Mona | 6:37 PM | **PSTAA Updates/ Announcements** | All PAS members are informed of implementation updates | * Announcements:   + Family Care Facilities Fund RFP – There’s a new timeline for reviewing applications and 1-2 additional PAS volunteers would be appreciated! (See calendar invitation’s notes for details)   + Thank you. Rochelle and Gracie, for agreeing to help already!   + Pearl and Jackie – volunteered to be on FCCFF Review panel. Thank you! |
| James | 6:40 PM | **PSTAA Investments & PAS’ Role in Accountability** | Understand PSTAA investments, including primary partners.  Discuss PAS’ role in ensuring accountability | * Jackie – what role does PAS play in monitoring reports? What is our relationship with the partners? What is our role when one of these partners might not be fulfilling or being accountable to one of the tasks that they’re doing that impacts young people? * Jessica – Work in process now between United Way (re: last month’s conversation) * James – Want to dig into what each PSTAA partner does. Each of the primary partners has a unique body of work. * Dr. Felder/ Jessica - How do we uplift knowledge and partners, instead of being punitive? Talk and problem solve vs. performance monitoring. What is a supportive role for PAS? * Dr Felder- It is difficult to measure system change – whether those who receive services are better off. There are tree layers of accountability. Suggestion to look into the layers and how each is important for transformation. Would like to know/ suggest protocols on how issues are addressed or resolved. Also, operate and be on the same page regarding what the CYAB Equity Statement means. Just even talk about it if this is the guiding light – all PAS members should be clear on this. * Jessica/ James – will look to bring back and spend time on Equity statement. * James- Also need to spend time defining staff role and PAS role. * Gracie - What is the general staff role? Who’s in charge? Overall definition of who’s who and who’s doing what?   **Breakout group notes taken in Jam Board; PDF attached.** |
| James | 7:25 PM | **Next Steps & Adjourn** | Group gets clear on next steps to follow before the next meeting | Next Steps:  Next Meeting On: ~~August 15, 2022~~  September 19, 2022 at 6:30 PM |
|  | 7:30 PM | **Extra Time to Connect and Discuss** | *(This is optional time for those who want to linger longer)* |  |

**PSTAA Purpose:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA Prioritized Populations:**

* Children and youth of color
* Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
* Children and youth in the foster care system
* Children and youth in the child welfare system
* Children and youth at risk of being involved or involved in the juvenile justice system
* Children and youth with disabilities
* Children and youth who identify as LGBTQ
* Otherwise vulnerable children and youth

**Desired Outcomes:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

* Kindergarten readiness
* High school graduation rates
* Postsecondary program acceptance rates
* Postsecondary degree or certification completion