**CYAB PSTAA Subcommittee  
July 19, 2021 | 6:30 PM | MS Teams Meeting**

**Members present:** Beth Larsen, Rochelle Clayton-Strunk, Gracie Martinez, Pearl Malhi, Karen Howe, Mutende Katambo, Suzette Espinoza-Cruz  
**Excused:** Angela Griffin, Jessica Werner, Ariana Sherlock, Naomi Byrdo  
**Absent:** Ashlyn Sanchez  
**Guests:** Justine Viloria (DCHS)  
**Staff:** Mona Grife

**Group Norms:**

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not ~~just~~ a safe space. (safety is an illusion!)
4. Stay engaged, weigh in, and communicate.
5. Keep a sense of humor.

**AGENDA**

|  |  |  |  |
| --- | --- | --- | --- |
| **TIME** | **TASK** | **RESULT** | **NOTES** |
| 6:35 PM | **Welcome & Icebreaker** | Group joined and ready to work | Introductions and check in question:   * Name * Pronouns * School, Volunteer or Workplace * Who cared for you as a small child?   (i.e. parents, grandparents, daycare, etc.) |
| 6:45 PM | **Agenda, Objectives, & Announcements** | Group is reminded of norms and gets clear on the objectives for this meeting | Update on the implementation of PSTAA’s Early Learning Facilities strategy. There will be a presentation as well as a chance for you to ask questions.  Proposed objectives:   * Gain a better understanding of the Early Learning Facilities strategy and how implementation is unfolding. * Ask questions and provide feedback on outreach efforts that are being planned in advance of the rollout of maintenance, improvement, and expansion funding opportunities for family childcare.   Announcements:   * Request for bidders to serve as technical assistance consultants for the King County Promise fall 2021 funding round. This is slated to go out at the end of July. |
| 6:50 PM | **Early Learning Facilities Implementation Update** | Group gains a better understanding of the Early Learning Facilities strategy and provides feedback on the early implementation efforts. | Presenter: Justine Viloria, DCHS’ Housing, Homelessness and Community Development Division, PSTAA Early Learning Facilities Strategy Manager  Justine presented on the Early Learning Facilities strategy. A PDF of the presentation slides are attached.  **Summary:** Justine gave a high-level overview of the Early Learning Facilities (ELF) Strategy. The two goals for this strategy are: (1) Expand or preserve early learning capacity. (2) Address the challenge of extreme childcare access deserts in King County. There are two funds under the strategy- General Child Care Facilities Fund (GCCFF) and the Family Child Care Facilities Fund (FCCFF). This is what is currently happening in each project (fund).   * General Child Care Facilities Fund (GCCFF)   + Reviewed and selected Intermediary   + Present to DCHS Decision Team for approval   + Award announcement early August   + Contracting mid-August   + Outreach and Community RFP released in Q4 * Family Child Care Facilities Fund (FCCFF):   + Develop Community RFP and application process   + Outreach and Release of RFP in QTR 4   + Develop outreach plan   + Develop technical assistance plan   + Hire engineer   Group asked general questions:  1. Is facilities expansion part of the criteria for GCFF? Expansion for facilities is allowable for GCCFF. For FCCFF, we are prioritizing on renovating existing childcare homes.  2. What size are the grants for this strategy? Grants are up to 75K to FCFCF. For GCCFF- it will be discussed with the intermediary.  **Feedback Session:** Subcommittee broke out into two breakout rooms to discuss the following questions. Please see running notes:   1. How will we conduct outreach that is equitable and far reaching to all providers?  * Send to database of all licensed providers. * Address barriers (there may be folks that are not licensed and need support with process). Be explicit of what they need, what the process entails (i.e. 25 steps), and provide third party technical support. * Make outreach phone calls (with translation) or provide a phone number so that folks can have conversations, ask questions, and access info. \* This is especially helpful for folks who have never been through a process like this before. * Childcare AWARE, Early Learning Advisory Council (ELAC), Childcare Directors Association of Greater Seattle (CDAGS), King County Help Me Grow, UWKC lists of providers * Social Media * Target specific communities * Tap into ethnic- specific media (SeaMar-radio, Somali TV, Rainier Valley radio) * City of Seattle childcare assistance programs and King County’s outreach lists for providers.  1. What does technical assistance (TA) look like to providers and how do we remove barriers to accessing the TA?  * Would need to look at the application to be able to give feedback on that. * Could it look like a college application? A rolling intake process? * Track data as you go through the process (who is applying, who attended TA, who is funded, the data collected, and the success of the process. * Provide TA support that includes someone to talk to or call with questions.  1. We are planning for a quarterly open RFP process. What is a realistic timeframe for providers to apply and submit completed applications?  * Did not get to this question. But it would be dependent on how long the application is. * Application should not be arduous. How can we avoid it being a 12-page application? * Be clear on how we are doing reporting and how those measures are being reached. |
| 7:30 PM | **Next Steps & Adjourn** | Group gets clear on next steps to follow before the next meeting | Next Steps:   * Beth, Angela, and Hanne will be connecting to plan next meeting and will send out agenda. * Look out for the Request for bidders to serve as technical assistance consultants for the King County Promise fall 2021 funding round. This will be released at the end of July. Please circulate to your networks.   Next Meeting On:   * August 16, 2021 @ 6:30 PM |

**PSTAA Purpose:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA Prioritized Populations:**

* Children and youth of color
* Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
* Children and youth in the foster care system
* Children and youth in the child welfare system
* Children and youth at risk of being involved or involved in the juvenile justice system
* Children and youth with disabilities
* Children and youth who identify as LGBTQ
* Otherwise vulnerable children and youth

**Desired Outcomes:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

* Kindergarten readiness
* High school graduation rates
* Postsecondary program acceptance rates
* Postsecondary degree or certification completion