**PSTAA ADVISORY SUBCOMMITTEE (PAS)**  
**March 20, 2023 | 6:00 PM | Zoom Meeting**

**Members:** Jackie Jainga Hyllseth, James Lovell, Jack Edgerton, Ashlyn Sanchez, Rochelle Clayton Strunk, Jessica Werner, Beth Larsen, Pearl Malhi, Dr. Angela Griffin, Debbie Peterson, Dr. Dwane Chapelle  
**Excused:**   
**Absent:** Naomi Byrdo, Gracie Martinez  
**Staff:** Hannelore Makhani (DCHS)   
**Guests:** Mona Grife (DCHS), Kelly Lovett (DCHS)

**GROUP NORMS:**

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Take risks; agree to disagree, recognize intent and own your impact
5. Seek understanding, ask questions, bring curiosity, ask for clarification
6. Stay engaged, weigh in, and communicate.
7. Keep a sense of humor.

**AGENDA:**

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| **Lead** | **TIME** | **TASK** | **RESULT** | **NOTES** |
| James | 6:00 PM | **Welcome! Agenda & Objectives, Norms, Grounding** | Group gets clear on agenda and objectives, is reminded of established group norms, and is grounded on PSTAA work and the role of PAS. | * Review agenda and meeting objectives * Review group norms * Meeting Objectives: * Learn and provide input about the Love & Liberation pilot’s 3-year evaluation and the process to determine future investment in the project. |
| James | 6:05 PM | **Icebreaker and Introductions** | Group joined and ready to work. | Introductions:   * Welcome new members!!! * Name, Role, and Pronouns * How long have you served on PAS for? * Small Group Icebreaker Prompt: * What word comes to mind when thinking about success (in the context of education programming/ social services)?   + - * Healthy and happy       * Self-determination       * Perseverance       * Pride       * Mindset       * Equity       * Student-centered       * Holistic health       * Belonging       * Change       * Growth       * Diverse |
| Hanne | 6:15 PM | **Announcements & Board Business** | Group aware of King County PSTAA goings-on, including opportunities for deeper involvement | L&L:   * Upcoming Community Visits: * ACRS - Thursday, March 23, 2023 (in person) @ 1:00 PM -3:30 PM * ~~4C COALITION - Friday, March 31, 2023 (in person - tentative) @ 12:00 PM – 1:30 PM~~ (Cancelled) * OPEN DOORS FOR MULTICULTURAL FAMILIES – Friday, April 28, 2023 (in-person) @ 12:00 – 2:00 PM   PAS Meeting calendar:  We will meet monthly through May, take a break in June, and start meeting every other month starting in July. Our meetings will now be 90 minutes and the tentative meeting schedule (with topics) can be found [here](https://docs.google.com/spreadsheets/d/1_5VKS0WJayEnTn_tSBQb0yi6UIaXWZN4/edit?usp=sharing&ouid=115783905108884237855&rtpof=true&sd=true).  PAS Co-chairs wanted!  Please connect with Jessica, James, or Hanne to learn more!  May Retreat:Topics & [Poll](https://doodle.com/meeting/organize/id/bmqJwVOb) |
| Jessica | 6:25 PM | **Investment Briefing** | Group gets refreshed on Love & Liberation pilot. Group hears about 3-year evaluation efforts and the process to arrive at future funding recommendations for this project. Group provides feedback and shares ideas for PAS engagement. | Guest speakers:   * Mona Grife, Project/Program Manager * Kelly Lovett, Evaluation Lead   Milestones:   * Youth-led commission report * REC retreat * REC participatory research report and article * Additional resources for coalitions building   Early Data:   * 2022 data not fully compiled   Discussion topics/Considerations for renewal:   * How are orgs selected? How do new orgs enter? * Will poorly performing orgs be switched out, or how do you make sure they have the necessary supports? * Can 3+ years contracts be offered to give folks the opportunity to improve? * CQI process for evaluation * What happens if UWKC doesn’t fund? * Does UWKC impose more evaluation requirements or measure different outcomes? * There are continued impacts to organizations from COVID to think about   Final Thoughts:   * Very helpful update * Increasing socially relevant youth programs is important * Concerned about the possibility of pulling funding from a pilot program * Such high needs for this work! How can PAS help to sustain and expand this work? Perhaps rally the private sector? * Continued emphasis on filling gaps * We cannot ask CBOs to do more work for less funding * Amazing presentation—the questions should not be whether to continue investing but how to do it well/better * The impacts that programs like this one have on youth are real * Remember that COVID happened during this pilot and made the work even more complicated |
| Jessica | 7:25 PM | **Next Steps** | Group agrees on next steps to follow before the next meeting. | Next Steps:   * Please complete Doodle for May retreat! * Let Hanne know if you are able to attend an L&L community visit * Hanne will send notes * Hanne will reach out to new members for orientation * PSTAA team will share a report draft with a small group—would you like to be in it?   Next Meeting On:  Monday, April 17 @ 6:00 PM |
|  | 7:30 PM | **Adjourn** |  |  |

**PSTAA PURPOSE:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA PRIORITIZED POPULATIONS:**

* Children and youth of color
* Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
* Children and youth in the foster care system
* Children and youth in the child welfare system
* Children and youth at risk of being involved or involved in the juvenile justice system
* Children and youth with disabilities
* Children and youth who identify as LGBTQ
* Otherwise vulnerable children and youth

**DESIRED OUTCOMES:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

* Kindergarten readiness
* High school graduation rates
* Postsecondary program acceptance rates
* Postsecondary degree or certification completion