**CYAB PSTAA SUBCOMMITTEE**
**November 21, 2022 | 6:30 PM | Zoom Meeting**

**Members:** Jackie Jainga Hyllseth, James Lovell, Jack Edgerton, Ashlyn Sanchez, Pearl Malhi, Rochelle Clayton Strunk, Gracie Martinez, Maria Fernanda Novoa, Dr.Donald Felder, Naomi Byrdo
**Excused:** Beth Larsen
**Absent:** Dr. Angela Griffin, Jessica Werner
**Staff:** Hannelore Makhani (DCHS)
**Guests:** Justine Viloria (DCHS)

**GROUP NORMS:**

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Take risks; agree to disagree, recognize intent and own your impact
5. Seek understanding, ask questions, bring curiosity, ask for clarification
6. Stay engaged, weigh in, and communicate.
7. Keep a sense of humor.

**AGENDA:**

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| **Lead** | **TIME** | **TASK** | **RESULT** | **NOTES** |
| James | 6:30 PM  | **Welcome, Agenda, Objectives, Norms** | Group is reminded of norms and gets clear on the objectives for this meeting | * Welcome!
* Review group norms
* Review Agenda
* Meeting Objectives:
* Increase PAS members’ understanding of King County ELF, specifically the inaugural round of family child care home investments.
* React to and provide advice to PSTAA staff as they structure next year’s funding round.
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| James | 6:35 PM | **Icebreaker and Introductions** | Group joined and ready to work | Please introduce yourself:* Name & Pronouns
* Small Group Icebreaker Prompt: *What is your favorite Thanksgiving dish?*
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| Hanne | 6:45 PM | **King County ELF: Family Child Care Fund Briefing** | Group knowledgeable about King County ELF - Family Child Care Facilities Fund RFP, reacts to learnings and weighs in on possible next steps | Justine Viloria, Early Learning Facilities Program Manager (DCHS)Hannelore Makhani (PSTAA Implementation Mgr. – filling in for Vincent Johnson)Small group breakouts to discuss reactions to the information shared about the RFP process, lessons learned, and necessary pivots made. Large group discussion to summarize feedback, focusing on next steps (future funding rounds)**Comments and questions about the inaugural FCCFF funding round:*** In general, PAS members were interested in learning about the FCCFF RFP process and felt pleased by the PSTAA ELF team’s ability to be responsive to equity needs in the face of procedural challenges.
* **Did the geographic diversity of the proposals play into the funding decisions?**

In alignment with the PSTAA Implementation plan, geographic diversity was one factor (of many) in PSTAA ELF funding decisions. DCHS completed a high-level geographic analysis of applications received and projects awarded. This analysis was key to ensuring the resourcing of culturally appropriate services that meet community needs. Additionally, applying a geographic equity lens allowed DCHS to determine whether PSTAA ELF investments would be distributed across various King County communities and to determine the reach of this opportunity to inform future outreach efforts. * **How are screeners prepared to use a flexible model to assess or review proposals?**

The DCHS staff, PAS members, and community volunteers who rated these PSTAA ELF proposals received basic training in advance of scoring these PSTAA ELF proposals. At the time of completing their assignment, DCHS had not concluded all site visits; therefore, that information was not part of the scoring. Rather, DCHS presented all of the information to the raters at a later time and, together, they talked through different configurations that would include awarding some projects based on scores and utilizing the site visit data to uplift some projects that has urgent needs. **Notes about future FCCFF funding rounds:*** Some PAS members felt that the second funding round for ELF FCCFF should include first round applicants that were not awarded a grant during the first go.
* Additionally, PAS members supported redesigning the RFP/application to better support the priority of investing in safety-related project as well as other categories (i.e. replacing a stove, washer, sink, fence etc.)
* Ensure that Equity continues to be prioritized
* Maybe consider two levels of priority categories instead of one (i.e. 1) Safety-related projects; 2) other projects based on service to priority populations)

Huge thanks to Jackie and James for helping cobble these notes together, as it was challenging for Hanne to both present and take notes this month! FYI: ELF General Child Care Facilities Fund [RFP is live](https://enterprise.slideroom.com/#/login/program/70198)! Applications are due on ~~11/30~~ 12/7 (deadline extended). |
| James | 7:25 PM | **Next Steps & Adjourn** | Group agrees on next steps to follow before the next meeting | Next Steps: Next Meeting On: **January 16, 2023 at 6:30 PM**(December meeting cancelled. Happy holidays!) |
|  | 7:30 PM | **Extra Time to Connect and Discuss** | *(This is optional time for those who want to linger longer)* |   |

**PSTAA PURPOSE:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA PRIORITIZED POPULATIONS:**

* Children and youth of color
* Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
* Children and youth in the foster care system
* Children and youth in the child welfare system
* Children and youth at risk of being involved or involved in the juvenile justice system
* Children and youth with disabilities
* Children and youth who identify as LGBTQ
* Otherwise vulnerable children and youth

**DESIRED OUTCOMES:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

* Kindergarten readiness
* High school graduation rates
* Postsecondary program acceptance rates
* Postsecondary degree or certification completion