

CYAB PSTAA Subcommittee

June 27, 2022 | 6:30 PM | Zoom Meeting

Members: Dr. Donald Felder, Jackie Jainga Hyllseth, James Lovell, Jessica Werner, Mutende Katambo, Jack Edgerton, Naomi Byrdo, Dr. Angela Griffin

Excused: Ashlyn Sanchez, Gracie Martinez

Absent: Beth Larsen, Maria Fernanda Novoa, Pearl Malhi, Rochelle Clayton Strunk, Ariana Sherlock, Lydia Faitalia

Staff: Hanne Makhani (DCHS) Elizabeth Esborn (DCHS), Kelly Lovett (DCHS), Mona Grife (DCHS)

Guests: Ruel Olanday (UWKC), Karen Howell-Clark (UWKC), Naomi Mulitauaoepe Tagaleo'o (Education with Purpose)

Group Norms:

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Take risks; agree to disagree, recognize intent and own your impact
5. Seek understanding, ask questions, bring curiosity, ask for clarification
6. Stay engaged, weigh in, and communicate.
7. Keep a sense of humor.

AGENDA

Lead	TIME	TASK	RESULT	NOTES
James	6:30 PM	Welcome, Agenda, Objectives, Norms	Group joined and ready to work Group is reminded of norms and gets clear on the objectives for this meeting	<ul style="list-style-type: none">• Welcome!• Review group norms• Review Agenda• Meeting Objectives:<ul style="list-style-type: none">○ Increase PAS members' understanding of L&L investment, including ongoing evaluation efforts, and preliminary impact.○ Provide feedback to program team and evaluators.
James	6:35 PM	Icebreaker and Introductions		Please answer these prompts in the chat: <ul style="list-style-type: none">• Name• Pronouns• School, Volunteer or Workplace• Icebreaker Prompt: <i>What word or phrase first comes to mind when you</i>

				hear "Liberation". See saved chat by clicking on the video recording link.
Hanne	6:37 PM	PSTAA Updates/ Announcements	All PAS members are informed of implementation updates	<ul style="list-style-type: none"> • Announcements: <ul style="list-style-type: none"> ○ King County Promise Partnerships RFP process concluded; two awards made (see blog post for additional details). ○ Family Care Facilities Fund RFP – Round 2 delayed due to unprecedented number of applications (129!). See this blog post for additional information about this delay. ○ L&L community sessions are postponed. Stay tuned for additional information from REC.
Jessica	6:40 PM	Love & Liberation	Learn about L&L program investments and preliminary results	<ul style="list-style-type: none"> • Strategy deep dive – L&L <ul style="list-style-type: none"> ○ Presenters: Ruel Olanday (UWKC), Karen Howell-Clark (UWKC), Naomi Mulitauaopele Tagaleo’o (Education with Purpose) <ul style="list-style-type: none"> - What is Love & Liberation? - Who it serves? - Year one learnings and impact - Q&A ○ Recording available here. (Password: EX#Y05tu)
Jessica	7:25 PM	Next Steps & Adjourn	Group gets clear on next steps to follow before the next meeting	<p><u>Next Steps:</u> Co-chairs will coordinate topics for the next few meetings, in order to continue the discussion about L&L facilitation function, the Youth Council, and program evaluation.</p> <p><u>Next Meeting On:</u> July 18, 2022 at 6:30 PM</p>
	7:30 PM	Extra Time to Connect and Discuss	<i>(This is optional time for those who want to linger longer)</i>	

PSTAA Purpose:

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

PSTAA Prioritized Populations:

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level
children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

Desired Outcomes:

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion