

**CYAB PSTAA Subcommittee**  
**March 18, 2022 | 6:30 PM | Zoom Meeting**

**Members:** Angela Griffin, Beth Larson, Donald Felder, Jackie Jainga Hyllseth, Jack Edgerton, Ariana Sherlock, Ashlyn Sanchez, Gracie Martinez, James Lovell, Maria Fernanda Novoa, Lydia Faitalia, Jessica Werner, Mutende Katambo,, Pearl Malhi

Excused: Rochelle Clayton Strunk

Absent: Naomi Byrdo

Staff: Jen Tanaka (DCHS)

**Group Norms:**

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Stay engaged, weigh in, and communicate.
5. Keep a sense of humor.

**6. AGENDA**

TIME	TASK	RESULT	NOTES
6:35 PM	<b>Welcome &amp; Icebreaker</b>	Group joined and ready to work	<p>Introductions and check in question:</p> <ul style="list-style-type: none"> <li>• Name</li> <li>• Pronouns</li> <li>• School, Volunteer or Work Place</li> <li>• Icebreaker Prompt: <i>Why did you choose to be part of the PSTAA Advisory Subcommittee?</i></li> </ul> <p><i>Lots of interest in PSTAA; interest and desire to see and influence systems change; interest in Love and Liberation as ground-breaking, innovative work; importance of education for ALL, and addressing system failures to date; promote equity and importance of community oversight; purpose of expanding and strengthening equitable supports for BIPOC youth – supporting and learning.</i></p>
6:50 PM	<b>Agenda, Objectives, &amp; Group Norms</b>	Group is reminded of norms and gets clear on the objectives for this meeting	<ul style="list-style-type: none"> <li>• Review Agenda</li> <li>• Review group norms (Mutende)</li> <li>• Review high -level purpose, populations, and outcomes (Rochelle)</li> <li>• Discussion on expectations</li> </ul>

7:00	<b>PSTAA subcommittee role and overview of implementation to date</b>	All PAS members are informed of PSTAA implementation to date	<ul style="list-style-type: none"> <li>• Announcements: Family Care Facilities Fund RFP has launched</li> <li>• <b>Summary presentation – see ppt</b></li> <li>• Review acronyms</li> </ul>
7:20	<b>PAS co-chair elections</b>	Informed about new officer election process; and next steps	<ul style="list-style-type: none"> <li>• Discuss co-chair/officer elections <i>Will be recruiting/electing new co-chairs in coming month(s); looking to identify one person to join Jessica</i></li> </ul>
7:25 PM	<b>Next Steps &amp; Adjourn</b>	Group gets clear on next steps to follow before the next meeting	<p><u>Next Steps:</u></p> <ul style="list-style-type: none"> <li>• <b>April:</b> Hanne plans to be back; RFP and implementation updates; PAS charter discussion.</li> <li>• <b>Need a discussion on terminology, and shared understanding of terms like “love and liberation”.</b></li> <li>• <b>Important role of PAS; on how L&amp;L will be evaluated and potentially under the most scrutiny as it goes back to Council in 3 years (since it is a ‘pilot’)</b></li> </ul> <p><u>Next Meeting On:</u> April 18, 2022</p>
7:30 PM	<b>Extra Time to Connect and Discuss</b>	<i>(This is optional time for those who want to linger longer)</i>	

**PSTAA Purpose:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA Prioritized Populations:**

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level
- children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system

Children and youth at risk of being involved or involved in the juvenile justice system

Children and youth with disabilities

Children and youth who identify as LGBTQ

Otherwise vulnerable children and youth

**Desired Outcomes:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

Kindergarten readiness

High school graduation rates

Postsecondary program acceptance rates

Postsecondary degree or certification completion