

CYAB PSTAA Subcommittee

May 17, 2021 | 6:30 PM | Zoom Meeting

Members: Ariana Sherlock, Jessica Werner, Beth Larsen, Rochelle Clayton-Strunk, Naomi Byrdo, Gracie Martinez, Pearl Malhi, Ashlyn Sanchez, Mutende Katambo

Excused: Angela Griffin (Travel), Karen Howe (Travel)

Absent: Tobey Close, Suzette Espinoza-Cruz

Facilitator: Hannelore Makhani

Group Norms:

1. Step up/ step back (basically share air time to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not ~~just~~ a safe space. (safety is an illusion!)
4. Stay engaged, weigh in, and communicate.
5. Keep a sense of humor.

AGENDA

TIME	TASK	RESULT	NOTES
6:35 PM	Welcome & Icebreaker	Group joined and ready to work	Introductions & check-in: <ul style="list-style-type: none">• Name• School, Volunteer or Work Place• How tall are you? 😊
6:45 PM	Agenda, Objectives, & Announcements	Group is reminded of norms and gets clear on the objectives for this meeting	Today’s agenda consists of an overview presentation about PSTAA and a chance for you to ask questions. <u>Proposed objectives:</u> <ol style="list-style-type: none">1. Get oriented or refreshed on PSTAA

			<p>2. Have an opportunity to start thinking about what aspects of the project you'd like to influence</p> <p><u>Announcements:</u></p> <ul style="list-style-type: none"> • The PSTAA landing page on the DCHS website is now live! Check it out at: https://kingcounty.gov/depts/community-human-services/children-youth-young-adults/PSTAA.aspx • We are looking for 2 subcommittee members to rate proposals for the ELF Intermediary RFP, which is currently live. The commitment involves: <ul style="list-style-type: none"> ○ Attending a 1-hr. virtual training (June 22 @ 1:30 PM) ○ Rating a handful of proposals (on your own time, between June 23 and July 7) ○ Attending a virtual debrief/funding recommendation meeting for up to 90 minutes (July 9 @ 10:00 AM) ○ If you are available, please email Hanne ASAP. • We are looking for 1 subcommittee member to help us interview a new member of the PSTAA team. This commitment involves: <ul style="list-style-type: none"> ○ Approximately 6 hours of virtual meetings at the end of June/beginning of July (date TBD). ○ Individuals who identify as male or non-binary (to balance the all-female interview panel) would be appreciated. ○ If you are available for, please email Hanne ASAP.
6:50 PM	Presentation	Group gets oriented and/or refreshed on PSTAA	(Slides attached)
7:30 PM	Next Steps & Adjourn	Group gets clear on next steps to follow before the next meeting	<p><u>Next Steps:</u></p> <ul style="list-style-type: none"> • Please let Hanne know if you have further questions about PSTAA. • If you have not submitted a bio and photo for the website, please send to Hanne ASAP.

			<ul style="list-style-type: none"> • Let Hanne know if you are interested in helping with RFP rating or interviews! <p><u>Next Meeting On:</u></p> <ul style="list-style-type: none"> • June 21, 2021 @ 6:30 PM
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PSTAA Purpose:

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

PSTAA Prioritized Populations:

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

Desired Outcomes:

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion