# PSTAA ADVISORY SUBCOMMITTEE (PAS) Young Adult Meetup April 17, 2023 | 6:00 PM | Zoom Meeting

Members: Jackie Jainga Hyllseth, James Lovell, Jack Edgerton, Ashlyn Sanchez, Jessica Werner, Gracie Martinez, Pearl Malhi, Dr. Angela Griffin, Debbie Peterson, Dr. Dwane Chapelle, Rochelle Clayton-Strunk Excused: Naomi Byrdo
Absent: Beth Larsen
Staff: Hannelore Makhani (DCHS)
Guests: Joy Sebe (UWKC), Ginger Kwan (ODMF – L&L), Naomi (EWPF for PIs – L&L), Russell Brooks (RES – L&L), Karen Howell-Clark (UWKC), Corinna Quesada (UWKC)

# **GROUP NORMS:**

- 1. Step up/ step back (basically share airtime to make sure that all can participate)
- 2. Do not take things personally—try to find an opportunity to grow from feedback.
- 3. This should be a brave space, not a safe space. (Safety is an illusion!)
- 4. Take risks; agree to disagree, recognize intent and own your impact
- 5. Seek understanding, ask questions, bring curiosity, ask for clarification
- 6. Stay engaged, weigh in, and communicate.
- 7. Keep a sense of humor.

### AGENDA:

Lead	TIME	TASK	RESULT	NOTES
Jessica	6:00 PM	Welcome! Agenda & Objectives, Norms, Grounding	Group gets clear on agenda and objectives, is reminded of established group norms, and is grounded on PSTAA work and the role of PAS.	<ul> <li>Review agenda and meeting objectives:         <ul> <li>Hear from REC members about participatory grantmaking and the impacts of L&amp;L's collective work</li> <li>Learn about the opportunity to become a PAS Co-chair</li> </ul> </li> <li>Review Group Norms</li> <li>Revisit PSTAA background and the role</li> </ul>
Jessica	6:05 PM	Icebreaker and Introductions	Group joined and ready to work.	of PAS <u>Introductions:</u> • Please share name, role, and pronouns • Small Group Icebreaker Prompt: - What do you hope to learn during our time today?

Hanne	6:15 PM	Announcements	Group aware of King County PSTAA goings-on, including opportunities for deeper involvement	<ul> <li>L&amp;L Community Visits:         <ul> <li><u>4C Coalition</u> - Tuesday, April 25, 2023 (online) @ 1:00 PM -2:00 PM</li> <li><u>ODMF</u> - Friday, April 28, 2023 (in person) @ 12:00 PM - 2:00 PM</li> </ul> </li> <li>PAS Meeting calendar:         <ul> <li>We will meet monthly through May, take a break in June, and start meeting every other month starting in July. Our meetings will now be 90 minutes and the tentative meeting schedule (with topics) can be found <u>here</u>.</li> </ul> </li> <li>May Retreat Update!!</li> </ul>
James	6:20 PM	Investment Briefing	Group dives deeper into Love & Liberation pilot. Group hears about the impact of this project's "participatory" framework on the participating organizations and the communities they serve.	<ul> <li>Thursday, May 18 <ul> <li>Puget Sound ESD, Renton</li> </ul> </li> <li>Ginger Kwan <ul> <li>Open Doors for Multicultural <ul> <li>Families</li> </ul> </li> <li>Naomi Mulitauaopele Tagaleo'o <ul> <li>Education with Purpose</li> <li>Foundation for Pacific Islanders</li> </ul> </li> <li>Russell Brooks <ul> <li>Red Eagle Soaring</li> </ul> </li> </ul> </li> <li>Sound Bites <ul> <li>Background:</li> <li>There was a time when our <ul> <li>communities were self-sufficientthen the people from <ul> <li>the east came, first there were</li> <li>treaties about friendship, then <ul> <li>about controlling us</li> </ul> </li> <li>There is a high and deep level of <ul> <li>cultural and social wisdom and <ul> <li>knowledge within BIPOC</li> <li>communities.</li> </ul> </li> </ul></li></ul></li></ul></li></ul></li></ul>

James	6:45 PM	Discussion	Group reflects on	<ul> <li>We already know how to take care of our communities</li> <li>This effort (L&amp;L) is about shifting/right sizing power</li> <li>Utilize means of support to make allyship</li> <li>Change happens at the speed of trust—investment is in relationships and time to build consensus</li> <li>Strengths of the L&amp;L Collective Model:</li> <li>Youth &amp; Family-Centered</li> <li>Youth services are stronger because of REC organizations coming together under a common purpose</li> <li>Culturally relevant staff builds trust with families, meets basic needs</li> <li>Mutual Learning</li> <li>Smaller REC organizations have the opportunity to receive capacity building, referrals to professional services, software recommendations, support to build budget/ work with board/ make outreach plans, etc.</li> <li>REC is a safe space. There's no need to tip toe</li> <li>Partnerships         <ul> <li>Coalition members collaborating on programming</li> <li>Participatory Grantmaking</li> <li>Focus has been on relationship building and having resource-sharing conversations as needs arise</li> </ul> </li> </ul>
301163	0. <del>4</del> 0 F IVI	01300331011	learnings from tonight's briefing.	<ul> <li>What have ou learned when making decisions about who gets money and how much?</li> </ul>

	<ul> <li>"It's almost understood. There are times when resources are split; there are times when you stop and think about the work is and what makes most sense."</li> <li>People volunteer to make changes to budget. Budgeting happens collectively.</li> <li>REC also did cross-referrals—when COVID dollars were supplementing L&amp;L, REC members were in communication about who had resources to help with particular youth/family needs.</li> </ul>
	There are other BIPOC organizations that would love to receive the resources and support that you've discussed. Are there plans to scale the work of L&L to include more organizations?
	<ul> <li>Right now, REC feels that their focus needs to be on building an developing their current members in order to have a solid foundation upon which to expand.</li> <li>The reality is that new and/or exiting members would change the group dynamic and the relationship momentum could be lost.</li> <li>Their expansion thoughts include sharing with others what they have learned and, in the future, figuring out how to add a new pod or group to the mix, that would be adjacent to and supported by REC.</li> <li>REC is currently working with KAYA Strategik to identify possible opportunities for expansion (i.e. population, geographic, etc.)</li> </ul>

<del>Jessica</del>	<del>7:05 PM</del>	Board Business:	Group learns	There wasn't enough time for this
and		PAS Co-chairs	about role of PAS	discussion.
James			co-chair and the	
Junes			process/requirem	
			ents to become	
			one. Current co-	
			<del>chairs answer</del>	
			questions and	
			encourage	
			nominations!	
	7:25 PM	Next Steps		Next Steps:
				Hanne will follow up with notes and
				additional information about 5/18 retreat.
				Next Meeting On:
				In-person Retreat:
				Thursday, May 18 @ 9:00 AM
				PAS Meeting:
				July 17, 2023 @ 6:00 PM
	7:30 PM	Adjourn		
		-		

## **PSTAA PURPOSE:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

### PSTAA PRIORITIZED POPULATIONS:

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

### **DESIRED OUTCOMES:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

• Kindergarten readiness

- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion