

PSTAA ADVISORY SUBCOMMITTEE (PAS)

July 17, 2023 | 6:00 PM | Zoom Meeting

Members: Jackie Jainga Hyllseth, Jack Edgerton, Ashlyn Sanchez, Jessica Werner, Gracie Martinez, Pearl Malhi, Dr. Angela Griffin, Debbie Peterson, Dr. Dwane Chapelle, Naomi Byrdo

Excused: Beth Larsen, Rochelle Clayton-Strunk, James Lovell

Absent:

Staff: Hannelore Makhani (DCHS)

Guests: Mona Grife (DCHS)

GROUP NORMS:

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Take risks; agree to disagree, recognize intent and own your impact
5. Seek understanding, ask questions, bring curiosity, ask for clarification
6. Stay engaged, weigh in, and communicate.
7. Keep a sense of humor.

AGENDA:

Lead	TIME	TASK	RESULT	NOTES
Jessica	6:00 PM	Welcome! Agenda & Objectives, Norms, Grounding	Group gets clear on agenda and objectives, is reminded of established group norms, and is grounded on PSTAA work and the role of PAS.	<ul style="list-style-type: none">• Review agenda and meeting objectives (May briefing follow up):<ul style="list-style-type: none">- PAS members discuss King County Promise implementation, including changes that affected the original vision for this investment.- PAS Members participate in a generative discussion about changes that should be explored for the next phase of King County Promise implementation.• Review Group Norms• Revisit PSTAA background and the role of PAS
Jessica	6:05 PM	Icebreaker and Introductions	Group joined and ready to work.	<p><u>Introductions:</u></p> <ul style="list-style-type: none">• Please share name, role, and pronouns• Dr. Griffin announced that she is now serving as CYAB co-chair and will thus be exiting PAS. Thank you for your service, Angela!

				<ul style="list-style-type: none"> • Small Group Icebreaker Prompt: <ul style="list-style-type: none"> - If you could have an endless supply of any summer treat, what would it be?
PSTAA Team	6:20 PM	Investment Briefing	Group reviews the implementation of King County Promise (initial briefing at May retreat) and gets on the same page about progress and challenges.	<p><u>Presenters:</u></p> <ul style="list-style-type: none"> • Mona Grife Program Manager, DCHS • Hanne Makhani PSTAA Implementation Mgr, DCHS <p><i>(Presentation PDF included in recap email)</i></p>
Jessica and PSTAA Team	6:40 PM	Discussion	Group reflects on learnings from tonight’s briefing and advises program staff on adjustments needed, with a focus on the SSO role.	<p>Framing for Discussion:</p> <ul style="list-style-type: none"> • Reduced budget resulted in a smaller project. • Additional funding would have helped to keep us on track, but fundraising was not a focus of the SSO until recently, so getting commitments will take time. • We are not planning to end the SSO contract, but a realignment of their scope and budget are needed to match the new reality. • PAS’ thought partnership on this is crucial to ensure that the foundation is there for future expansion. <p>KEY DISCUSSION POINTS:</p> <ul style="list-style-type: none"> - It’s good to stop and think about what we are learning along the way. Sometimes when we are planning something we just don’t know what we don’t know. Keep at it. Please continue to reach out to the Seattle Promise team for support! - PAS members expressed being unclear about the decision point currently in front of the subcommittee. The PSTAA team clarified that this is an open, generative discussion at this point,

				<p>as potential changes would not be put in place until 2025.</p> <ul style="list-style-type: none"> - As DCHS plans for the next implementation phase/ considers changes, ensure the programs on the ground are appropriately staffed. - PAS members expressed interest in learning about whether the students are better off as a result of this investment, and specifically the impact of partner performance on students. - Board members would be interested in seeing the KCP performance measurement and evaluation plan and also in the opportunity to reflect on data points and help make necessary decisions. - PAS members suggested that we put in place a support group/ consultant to help keep the SSO afloat on the bare minimum contract deliverables and keeping the system intact. - PAS members asked the PSTAA team to reconsider/clarify roles for this project. For instance, is the SSO a leader and convener of partners for this project? If so, are they set up to perform to these expectations? The SSO needs to be empowered, compensated, and understand their lane. - PAS members reflected that conveners need a lot of expertise, including lived/learned experience. This type of partnering is hard to do and there are organizations that specialize in it. This may or may not be core work for PSED and that is worth thinking about.
Hanne	7:25 PM	Next Steps		<p><u>Next Steps:</u></p> <ul style="list-style-type: none"> • The PSTAA team is working on a contract amendment to clarify the

				<p>SSO's deliverables through the end of 2023.</p> <ul style="list-style-type: none"> • DCHS leadership will meet with John Welch and his team at the end of July to discuss breach progress and next steps. We hope that the breach will be resolved this summer but remain concerned about PSESD's ability to keep up with the intensity of implementation given their limited project leadership infrastructure. • The PSTAA team will follow up to this discussion by inviting our evaluator, Elizabeth, to provide a brief presentation on KCP performance and evaluation plans/methods at the September meeting. <p><u>Next Meeting On:</u> September 18, 2023 @ 6:00 PM</p>
	7:30 PM	Adjourn		

PSTAA PURPOSE:

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

PSTAA PRIORITIZED POPULATIONS:

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

DESIRED OUTCOMES:

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion