

**PSTAA ADVISORY SUBCOMMITTEE (PAS)**

**January 13, 2025 | 6:00 PM | Zoom**

**Members:** Angela Phan, Dr. Dwane Chappelle (Co-chair), Jackie Jainga Hyllseth (Co-chair), James Lovell, Sophia Dang, Pearl Malhi

**Excused:** Kristina Mendieta, Jack Edgerton, Ashlyn Sanchez

**Absent:**

**Staff:** Hannelore Makhani (DCHS), Justine Viloria (DCHS)

**Guest(s):** Juanita Salinas-Aguila (Enterprise), Joy Sebe (UWKC)

**GROUP NORMS:**

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Take risks; agree to disagree, recognize intent and own your impact.
5. Seek understanding, ask questions, bring curiosity, ask for clarification.
6. Stay engaged, weigh in, and communicate.
7. Keep a sense of humor.

**AGENDA:**

Lead	TIME	TASK	RESULT	NOTES
Dwane	6:00 PM (15 min)	<b>Welcome</b>	The group is joined and ready to work.	Participants share name, pronouns, and organization/school.  Icebreaker: “Hopes” for PAS in 2025! <ul style="list-style-type: none"><li>○ <i>Learn more about the investments and their impacts</i></li><li>○ <i>Still kind of new—want to get to know more members</i></li><li>○ <i>Push harder for older youth/CBO working with K-12 investment</i></li><li>○ <i>Would like ST3 construction to get going to stabilize the fund and get projects really going</i></li><li>○ <i>Generate new ideas to impact the communities/youth that benefit</i></li><li>○ <i>Would like another in-person meeting to further relationships and the work</i></li><li>○ <i>Bring youth voices to the subcommittee</i></li><li>○ <i>Bring more information and support the subcommittee’s learning and engagement</i></li></ul>

Dwane	6:15 PM (5 min)	<b>Review Agenda &amp; Objectives</b>	Group understands agenda and objectives.	Dwane reviews the agenda and meeting objectives: <ul style="list-style-type: none"> <li>○ Group learns about progress made by PSTAA’s Early Learning Facilities - General investments in 2024.</li> <li>○ Group discusses 2025 PAS recruitment, including vacancies, timeline, and outreach ideas.</li> <li>○ Group is updated on King County Promise investment.</li> </ul>
Justine	6:20 PM (35 min)	<b>Investment Update</b>	Group learns about progress made by PSTAA’s Early Learning Facilities - General investments in 2024.	Presentation by Juanita Salinas-Aguila, Pacific Northwest Program Senior Director (Enterprise Community Partners): <ul style="list-style-type: none"> <li>○ <i>Juanita shared about Enterprise, a non-profit community housing org working in PNW for 20+ years</i></li> <li>○ <i>Described WELL Fund—launched to nurture the launch of new child care facilities. It provides loans and grants to providers as well as technical assistance to result in successful development</i></li> <li>○ <i>Some of their outcomes since launching in 2020 include advancing racial equity by supporting BIPOC providers, provided meaningful technical assistance, provided flexible loan products and grants, leveraged different funding sources (such as PSTAA)</i></li> <li>○ <i>Discussed PSTAA background, priority populations, implementation plan intentions to support early learning 0-12</i></li> <li>○ <i>Enterprise selected as implementation partner for early learning projects in 2021, has been working on it for about 3 years, hosting 3 grant opportunities (3<sup>rd</sup> is still underway, grantees not yet selected</i></li> <li>○ <i>21 grants in first 2 rounds</i></li> <li>○ <i>About \$5M distributed to projects (11 pre dev project, 12 construction, 1 acquisition)</i></li> </ul>

				<ul style="list-style-type: none"> <li>○ <i>Expected community impact included 96 new classrooms (1624 new slots including 1125 subsidized and 105 new infant slots</i></li> <li>○ <i>To date--9 completed, 12 actively spending</i></li> <li>○ <i>3<sup>rd</sup> round application due Dec 2024, 38 eligible applications received; total ask is for \$24M</i></li> <li>○ <i>Estimated awarding \$2M to approximately 8 projects</i></li> <li>○ <i>Technical assistance to all funded projects and unfunded providers interested in support; Provides information, referrals to subject matter experts, resolves problems of practice—121 providers in the pipeline (roughly 50 receive regular, 1:1 Connection with Enterprise)</i></li> <li>○ <i>Emerging Providers Cohort launched in 2024 to build capacity in community to help more providers to build new centers. Currently working with 8 BIPOC, emerging providers who receive a stipend, coaching, and attend subject-specific workshops based on feedback collected by Enterprise</i></li> <li>○ <i>Shared a few highlights from PSTAA-funded projects as well as information for future goals</i></li> </ul> <p><i>Questions:</i></p> <ul style="list-style-type: none"> <li>○ <b><i>Can funding support program costs, including ADA improvements, transportation, etc.? Per the requirements of the PSTAA implementation plan, funding can only be used for capital expenses—planning and construction costs as well as some large equipment that is attached to the living space (i.e. built-in cabinets or large kitchen appliances). ADA-related improvements are included in the</i></b></li> </ul>
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Hanne	6:55 PM (30 min)	<b>Board Business</b>	<p>Group discusses 2025 PAS recruitment, including vacancies, timeline, and outreach ideas.</p> <p>Group is updated on King County Promise investment.</p>	<p>Hanne updates the group on PAS’ annual recruitment needs.</p> <ul style="list-style-type: none"> <li>● Board Composition at-a-glance: <ul style="list-style-type: none"> <li>- <b>9</b> PAS members</li> <li>- <b>6</b> CYAB, <b>3</b> young adult/at-large</li> <li>- <b>5</b> CYAB terms are expiring (all eligible for renewal)</li> <li>- <b>2</b> young adult/ at-large members will end their last term in 3/2025.</li> <li>- At least <b>8</b> new or returning CYAB members needed.</li> <li>- <b>Up to 6</b> spaces tentatively available for young adult and additional at-large members</li> </ul> </li> </ul> <p>Hanne shares a rough analysis of membership representation and/or experience gaps</p>

				<p><i>(assumes that all eligible CYAB members renew for another term):</i></p> <ul style="list-style-type: none"> <li>• Lived or professional experience with youth in the foster care system.</li> <li>• Expertise related to multicultural curriculum.</li> <li>• Expertise related to real estate development/affordable housing facilities, and early learning real estate development.</li> <li>• Expertise related to universal design.</li> <li>• People aged 25-40.</li> <li>• People above the age of 60.</li> <li>• Residents of KC Council Districts 1, 3, 7, and 8.</li> </ul> <p>Hanne provides a brief update on the King County Promise investment.</p> <ul style="list-style-type: none"> <li>• Follow up from November meeting.</li> </ul>
Jackie	7:25 PM	<b>Recap Next Steps &amp; Adjourn</b>		<p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>○ <i>Hanne will start working on recruitment materials and will share.</i></li> <li>○ <i>No meeting in February.</i></li> <li>⊖ <i>Next meeting be on March 17: We will aim to meet in person at the DCHS offices in Tukwila, especially if we are able to recruit more members by March.</i></li> <li>○ <b>The March meeting will take place over Zoom!</b></li> </ul>

**PSTAA PURPOSE:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA PRIORITIZED POPULATIONS:**

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system.

- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

**DESIRED OUTCOMES:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion

**NEW!! SUBCOMMITTEE Q&A GUIDELINES:**

The following guidelines are meant to enhance engagement and maintain a respectful atmosphere when we have guest presentations:

1. **Be Respectful:** Practice active listening and respect differing opinions. No interrupting or talking over others.
2. **Stay On Topic:** Ask questions relevant to the session's theme or topic.
3. **Be Concise:** Ask questions clearly and succinctly to allow more people to participate.
4. **One Question at a Time:** Refrain to asking one question at a time to keep the session organized.
5. **No Personal Attacks:** Maintain a professional tone and avoid any personal or inflammatory remarks.
6. **Limit Follow-Up Questions:** Limit follow-ups to ensure many voices are heard unless time permits.