

PSTAA ADVISORY SUBCOMMITTEE (PAS)

March 16, 2026 | 6:00 PM | Zoom

Members: Jackie Jainga Hyllseth (Co-chair), Asma Ahmed, Eric Buley, Jack Edgerton, Rania Babiker, Tanush Bhatia

Excused: N/A

Absent: Dr. Dwane Chappelle, James Lovell, Sophia Dang, Zainab Ghalib

Staff: Hannelore Makhani (DCHS)

Guest(s): Mona Grife (DCHS), Joy Sebe (United Way of King County)

GROUP NORMS:

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Take risks; agree to disagree, recognize intent and own your impact.
5. Seek understanding, ask questions, bring curiosity, ask for clarification.
6. Stay engaged, weigh in, and communicate.
7. Keep a sense of humor.

AGENDA:

Lead	TIME	TASK	RESULT	NOTES
Jackie	6:00 PM <i>(10 min)</i>	Welcome	The group is joined and ready to work	<ul style="list-style-type: none">• Introductions<ul style="list-style-type: none">○ Names, pronouns, and organization/ school• Icebreaker Question:<ul style="list-style-type: none">○ <i>What brings you joy this March?</i> <i>Members spoke fondly about weather (both sunshine and snow, trips, time to catch up on housework, exchanging mail with family members, chess tournament, family</i>
<i>Hanne</i>	6:10 PM <i>(5 min)</i>	Review Agenda & Objectives	Group understands agenda and objectives	<ul style="list-style-type: none">• Agenda Review• Meeting Objectives<ul style="list-style-type: none">○ Group gets updated on the K-12 Community-Based Supports PSTAA investment (Love & Liberation strategy), including future plans for this investment○ Group receives PAS-related administrative updates and asks relevant questions

<p>Hanne</p>	<p>6:15 PM <i>(60 min, including a short break)</i></p>	<p>Program Discussion</p>	<p>Group gets updated on the K-12 Community-Based Supports PSTAA investment (Love & Liberation strategy), including future plans for this investment</p>	<ul style="list-style-type: none"> • Brief Recap of January visit with L&L funded organizations • L&L Investment Briefing <ul style="list-style-type: none"> - Mona Grife, Postsecondary & Community Strategies Manager (DCHS) - Joy Sebe, Education Strategies Director (UWKC) <p><i>Summary:</i> <i>REC subcontracts expire 12/31/2026, during recent discussions, DCHS and UWKC have agreed to shift this investment from sole-source pilot to competitive RFP so that other organizations throughout King County can also access this fund.</i></p> <p><i>This decision was immediately communicated to REC organizations to provide ample time for contingency planning. Their response was mixed. About half of the organizations were surprised. The other half expected the pilot to end at some point soon. DCHS and UWKC have held space to listen to REC as they processed the upcoming changes and shared that REC expressed strong interest in continuing their collaborative work and to plan together.</i></p> <p><i>There will be a consultative process to inform the RFP process and project scope. Mona shared that DCHS also has collected significant data and learnings from REC that DCHS hopes will be incorporated into the next design of this project.</i></p> <p><i>Mona’s presentation reviewed PSTAA implementation plan requirements, estimated project timeline, and decision-making roles.</i></p> <p><i>Discussion:</i></p> <ul style="list-style-type: none"> • Asma asked, “how large is this investment?” DCHS/PSTAA and UWKC provide \$2.4M+ per year roughly. This amount is split between 14
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				<p>organizations (they chose to split evenly).</p> <ul style="list-style-type: none">• Asma asked, “since the pilot operated a coalition, is that going to be an expectation of future grantees?” DCHS doesn’t currently know if that specific element will be part of the design, but much has been learned about the coalition structure and DCHS would like to figure out how to incorporate that learning into the next phase.• Asma asked, “how does it look to continue this work in a public-private partnership with UWKC?” UWKC has a history of working in this kind of partnership with public agencies. (Per Joy) The benefits of public-private philanthropic partnership are that the agencies not only pool resources together to effectively scale the investments but, by working together, they balance the compliance and accountability focus of a public agency with the agility of a private foundation.• Jack asked, “how are REC members being incorporated into the analysis phase as we move forward?” Right now, DCHS and UWKC are focusing on how to support this coalition as they move forward together. REC will be provided with opportunities to participate in input gathering sessions, should they like to. <p>As the coalition continues to meet, there are protocols in place for REC members to feel safe to speak their minds—for example: they self-facilitate; they can meet privately to talk amongst each other (UWKC will arrange for them to have physical</p>
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				<p><i>space and food); and REC can also send feedback to DCHS/UWKC anonymously.</i></p> <ul style="list-style-type: none">• <i>Jackie shared the timing if this decision being unfortunate.</i> <i>The PSTAA Advisory Subcommittee just visited REC in January, and she worried that they'll think that the Subcommittee was involved in the decision process to transition to RFP model. Mona shared that REC was told specifically that this was a joint DCHS and UWKC decision. Joy shared how difficult this decision was to make and communicate.</i>• <i>Jackie asked, "how can we set up the next cohort for success, recognizing that the current group has invested and helped us learn so much and that the funding environment out there is so hard?"</i> <i>While it makes sense that other organizations also have a chance to access this funding opportunity. REC organizations that are not successful in the competitive process will likely struggle and this is a challenging reality. Something to keep in mind about the coalition is that relationships and the learning happen outside of coalition meetings or conversations with funders. It often happens 1:1 from organization to organization. DCHS and UWKC will continue to support relationship building and self-organization so that the coalition is strong as it transitions from PSTAA funding.</i> <p><i>Generally, DCHS and UWKC have learned that it takes a huge commitment to be part of a coalition. This commitment must be explicit, clear, and shared. It also must be implemented thoughtfully and resourced well to survive organizational</i></p>
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				<p><i>changes and staff transitions. This is something DCHs and UWKC want to be thoughtful about in the planning process for the next phase of this investment.</i></p> <ul style="list-style-type: none">• <i>Mona clarified that the pilot was a success. This decision was not a reflection of the coalition’s performance.</i>• <i>Jackie requested that DCHS and UWKC be mindful of white supremacy norms that may seep into our processes and decision-making. Particularly considering last year’s DCHS audit and related follow up, equity principles must remain at the forefront. These principles must inform decisions related to partnering with BIPOC organizations.</i>• <i>Eric shared appreciation for presenting about this decision. Specifically, he noted the thoughtfulness of the process and like how the RAPID framework was used to clearly delineate roles in designing the next phase of this investment.</i>
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<p>Hanne</p>	<p>7:15 PM (10 min)</p>	<p>Administrative Updates</p>	<p>Group receives PAS-related administrative updates and asks relevant questions</p>	<ul style="list-style-type: none"> • Member & Co-chair Recruitment Updates <ul style="list-style-type: none"> ○ <i>No new CYAB members have been assigned to PSTAA as of March 2026</i> ○ <i>Currently meeting our distribution requirements (over half of current members are CYAB members).</i> ○ <i>We will pause at-large member recruitment until we receive new CYAB members from Kerry.</i> ○ <i>Jackie and Dwane have fulfilled their 2-year co-chair terms, so we need new co-chairs. Hanne is currently accepting nominations/ self-nominations!</i> ○ <i>Co-chairs have a few commitments in addition to our bimonthly PAS meetings:</i> <ul style="list-style-type: none"> - <i>Participate monthly in CYAB Executive Committee mtgs. (60 minutes monthly)</i> - <i>Participate in bimonthly PAS planning meeting and agenda/notes review (up to 75 minutes every other month)</i> - <i>Facilitate or support facilitation of bimonthly PAS meetings</i> - <i>Present or support presentations to CYAB, as needed.</i> ○ NEW! At least one co-chair must be a CYAB member. Our at-large members can also serve as co-chairs. This would be a first for PAS. If you are interested, reach out to Hanne and let's discuss! ○ We need to onboard new co-chairs ASAP. Please contact Hanne directly to learn more! Thank you!
<p>Jackie</p>	<p>7:30 PM</p>	<p>Adjourn</p>	<p>Group closes meeting with understanding of next steps</p>	<ul style="list-style-type: none"> • <i>Hanne will send a reminder about co-chair nominations and a role description.</i> • <i>Mona to send out information on the opportunity to inform you about the next phase of the K-12 Community Supports investment.</i> • The next PAS Meeting will be on May 18, 2026 at 6:00 PM (Zoom)

PSTAA PURPOSE:

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

PSTAA PRIORITIZED POPULATIONS:

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system.
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

DESIRED OUTCOMES:

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion

SUBCOMMITTEE Q&A GUIDELINES:

The following guidelines are meant to enhance engagement and maintain a respectful atmosphere when we have guest presentations:

1. **Be Respectful:** Practice active listening and respect differing opinions. No interrupting or talking over others.
2. **Stay On Topic:** Ask questions relevant to the session's theme or topic.
3. **Be Concise:** Ask questions clearly and succinctly to allow more people to participate.
4. **One Question at a Time:** Refrain from asking more than one question at a time to keep the session organized.
5. **No Personal Attacks:** Maintain a professional tone and avoid any personal or inflammatory remarks.
6. **Limit Follow-Up Questions:** Limit follow-ups to ensure many voices are heard unless time permits.