

PSTAA ADVISORY SUBCOMMITTEE (PAS)

May 18, 2026 | 6:00 PM | Zoom

Members: Jackie Jainga Hyllseth (Co-chair), Dr. Dwane Chappelle (Co-chair), Asma Ahmed, Eric Buley, Rania Babiker, Tanush Bhatia, James Lovell, Sophia Dang, Zainab Ghalib, Briyanna Stewart

Excused: Jack Edgerton

Absent: Staff: Hannelore Makhani (DCHS)

Guest(s): Mona Grife (DCHS), Joy Sebe (United Way of King County), Justine Vilorio (DCHS)

GROUP NORMS:

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Take risks; agree to disagree, recognize intent and own your impact.
5. Seek understanding, ask questions, bring curiosity, ask for clarification.
6. Stay engaged, weigh in, and communicate.
7. Keep a sense of humor.

AGENDA:

Lead	TIME	TASK	RESULT	NOTES
Jackie	6:00 PM <i>(15 min)</i>	Welcome	The group is joined and ready to work	<ul style="list-style-type: none">• Introductions<ul style="list-style-type: none">○ Names, pronouns, and organization/ school• Icebreaker Question: <i>What’s the most unexpectedly useful thing AI has helped you with recently?</i> <i>Lots of interesting uses! We heard about summarizing—both data and conversations, optimizing emails, thoughtful photo projects, research on family history, school work—specifically reviewing notes and making sense of difficult texts, etc.</i>
Dwane	6:15 PM <i>(5 min)</i>	Review Agenda & Objectives	Group understands agenda and objectives	<ul style="list-style-type: none">• Agenda Review• Meeting Objectives<ul style="list-style-type: none">○ Group gets updated on administrative matters.○ Group gets updated on all PSTAA investments and provides feedback on Community-Based Supports for K-12 Students planning.

<p>Hanne</p>	<p>6:20 PM (10 min)</p>	<p>Administrative Updates</p>	<p>Group receives PAS-related administrative updates</p>	<ul style="list-style-type: none"> • Welcome, Briyanna Stewart to PAS! <i>We are so happy to have you!</i> • Welcome new PAS Co-chairs, Asma Ahmed and Jack Edgerton! They begin their service in June, and we couldn't be more thrilled to work with you in this new capacity! • Huge thanks to Jackie and Dwane for two years of service as PAS Co-chairs! Time has surely flown! We are so glad you will continue to be involved with the Subcommittee. • Hanne and team are working diligently to complete the first Council-required report for PSTAA, which is due for transmittal on August 1, 2026. The report will cover the last 5 years of implementation (through 2025). <i>There is still time to review! Please contact Hanne if you can read in the next week or so.</i> • Just as in previous years, PAS will not meet over the summer. The next PAS meeting will be on September 21st. We will complete our 18-month calendar of priorities.
<p>Jackie</p>	<p>6:30 PM (50 min, including a short break)</p>	<p>Investment Updates</p>	<p>Group gets updated on all PSTAA investments and provides feedback on Community-Based Supports for K-12 Students planning.</p>	<ul style="list-style-type: none"> • <i>Love & Liberation: March Briefing Follow up</i> <i>Mona Grife, Postsecondary & Community Strategies Manager (DCHS)</i> <ul style="list-style-type: none"> - <i>Thank you, Eric and Jackie! They participated in the PSTAA team's consultation process. It was helpful to run idea past you!</i> - <i>Updated project timeline: extending current grants through Q1 of 2027 and releasing the next RFP in the spring to start July 2027. This minimizes current school year program disruptions and gives the UWKC and PSTAA teams time to run a thoughtful RFP process.</i> - <i>Emerging priority areas: programming for youth of color, particularly with embedded mental</i>

				<p><i>health supports; continue to center racial equity; prioritize organizations that partner with schools/CBOs/community; intentionally design partnership structure for learning and support; balance public accountability with community-informed data practices; clearly delineate common goals across the project</i></p> <ul style="list-style-type: none">- <i>These priorities were shared with REC earlier this month and they resonated with the group.</i>- <i>Feedback received included: providing clarity on investment outcomes; the need to focus on students with the greatest unmet basic needs; emphasizing partnerships embedded in community; using “youth wellness” as it is more inclusive; continue to emphasize culturally rooted services.</i>- <i>Questions from PAS:</i><ul style="list-style-type: none">○ <i>(Asma) Is there information on the demographics that will be prioritized? DCHS has not determined whether a particular demographic will be prioritized beyond the PSTAA Prioritized Populations. Suggestion: to define racial/ethnic groups beyond “children or youth of color”. Use data to determine high need.</i>○ <i>(Asma) Are there prioritized school districts or geographies? Per the PSTAA implementation plan, investment must happen across the Sound Transit Equity Subareas (North, South, and East KC) to the extent practicable. Suggestion: to make funding decisions using data that confirms where the highest needs are.</i>○ <i>(Eric) Suggestion: consider intersectionality- when looking at</i>
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				<p><i>prioritization for services that serve youth of color</i></p> <ul style="list-style-type: none">○ <i>(Jackie) asked about if outcomes for this investment have been clarified (e.g PSTAA directive on high school graduation rates). Mona shared that this is an ongoing conversation with the PSTAA evaluation team. DCHS is interested to see what feedback looks like for the PSTAA 5-year report that emphasizes the increase in protective factors (and cites research) as the connection to supporting high school completion (in the L& L pilot).</i> <ul style="list-style-type: none">● <i>Early Learning Facilities: Updates + 2026 GCCFF and FCCFF awards Justine Vilorio, Early Learning Facilities Manager (DCHS)</i><ul style="list-style-type: none">- <i>Shared 2026 awards totaling \$375,000. Next steps are site visits, scoping, and helping them to get agreements in place with contractors. These project will mostly be completed by Spring 2027.</i>- <i>General Facilities fund is awarding \$3.7 million this period to 7 projects. Next steps for these projects include contracting, technical assistance, and monitoring/ project management support to get them over the finish line.</i>-● <i>King County Promise: Update on RAND Study Hanne Makhani, PSTAA Implementation Manager & Policy Lead (DCHS) DCHS has contracted with RAND Corporation to conduct a comprehensive evaluation of the Promise investment through September 2027.</i>
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				<ul style="list-style-type: none">• <i>The study will evaluate partnership vision, explore sustainable collaboration models given volatile PSTAA funding, and assess current implementation to maximize impact.</i>• <i>Three primary research objectives:</i><ul style="list-style-type: none">(1) <i>Document partnership vision among KCP-funded partners and regional stakeholders through document review and stakeholder interviews</i>(2) <i>Identify sustainable cross-sector collaboration models via literature review, landscape scan of comparable programs, and cost analysis across multiple funding scenarios</i>(3) <i>Evaluate how partners collaborate to support KCP priorities, identify gaps in student needs, and surface barriers to improvement through structured interviews and focus groups</i>• <i>Landscape scan criteria identified programs with 2+ shared characteristics: city/county-wide scope similar to King County scale, multi-district collaboration, focus on underserved populations, post-secondary access goals, intermediary/backbone support, financial college awards, and comparable budgets.</i>• <i>Phase 1 (March–July 2025): Landscape scan, landscape interviews, cost analysis initiation, and data sharing agreement finalization (expected within weeks)</i>• <i>Phase 2A & 2B (Later 2025): Stakeholder interviews and quantitative/cost analysis completion</i>• <i>Phase 3 (Through September 2027): Final report production through</i>
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				<p><i>RAND's extensive national think tank review process</i></p> <ul style="list-style-type: none"> • <i>Legislative approach for implementation plan amendments unclear—we will work with Executive Office and County Council on this</i> - <i>Whether King County continues intermediary functions, we hope that the report helps narrow down what those should include, and "if not DCHS, then who" for near-term, long-term, and post-PSTAA scenarios</i> Context & Constraints - <i>PSTAA funds have been "really volatile over the first few years," requiring flexible planning for unknown growth trajectories and eventual program sunset.</i> - <i>Questions:</i> <ul style="list-style-type: none"> ○ <i>Can recommendations simplify restrictive legislative requirements to make the program more responsive to student and community needs?</i> <p><i>The study is expected to generate recommendations requiring council engagement to modify the implementation plan. The enabling motion created complexity through advocacy-driven specifications that assumed full PSTAA funding. Once RAND delivers findings, DCHS will approach council to propose consolidated changes—timing the request strategically to avoid annual modifications given the cumbersome legislative process.</i></p>
Dwane	7:20 PM (10 min)	Next Steps	Group closes meeting with understanding of next steps	<ul style="list-style-type: none"> • <i>Please let Hanne know ASAP if you have time to review the PSTAA Annual Report in the next week or so!</i> • <i>Next update on KCP study in the fall</i>
All	7:30 PM	Adjourn		<ul style="list-style-type: none"> • The next PAS Meeting will be on September 21, 2026 at 6:00 PM (Zoom)

PSTAA PURPOSE:

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

PSTAA PRIORITIZED POPULATIONS:

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system.
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

DESIRED OUTCOMES:

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion

SUBCOMMITTEE Q&A GUIDELINES:

The following guidelines are meant to enhance engagement and maintain a respectful atmosphere when we have guest presentations:

1. **Be Respectful:** Practice active listening and respect differing opinions. No interrupting or talking over others.
2. **Stay On Topic:** Ask questions relevant to the session's theme or topic.
3. **Be Concise:** Ask questions clearly and succinctly to allow more people to participate.
4. **One Question at a Time:** Refrain from asking more than one question at a time to keep the session organized.
5. **No Personal Attacks:** Maintain a professional tone and avoid any personal or inflammatory remarks.
6. **Limit Follow-Up Questions:** Limit follow-ups to ensure many voices are heard unless time permits.