

**PSTAA ADVISORY SUBCOMMITTEE (PAS)**

**March 18, 2024 | 6:00 PM | Zoom Mee**

**Members:** Jack Edgerton, Pearl Malhi, Debbie Peterson, Ashlyn Sanchez, Rochelle Clayton-Strunk\*, Jessica Werner\*\*, Jackie Jainga Hyllseth\*\*, Zene’ Hall\*\*\*, Angela Phan\*\*\*, Sophia Dang\*\*\*

**Excused:** Beth Larsen, Gracie Martinez,

**Absent:** Dr. Dwane Chapelle, Naomi Byrdo, James Lovell\*\*

**Staff:** Hannelore Makhani (DCHS); Lisa Brooks (DCHS)

**Guest(s):** Justine Vloria (DCHS), Vincent Johnson (DCHS)

\* Denotes departing member (last meeting)

\*\* Denotes changing membership status (co-chairs reverting to members)

\*\*\* Denotes new member (first meeting)

**GROUP NORMS:**

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Take risks; agree to disagree, recognize intent and own your impact
5. Seek understanding, ask questions, bring curiosity, ask for clarification
6. Stay engaged, weigh in, and communicate.
7. Keep a sense of humor.

**AGENDA:**

Lead	TIME	TASK	RESULT	NOTES
All	5:45 PM	<b>Food Available</b>		Please feel free to arrive a few minutes early to grab dinner and get settled.
All	6:00 PM	<b>Dinner and Networking</b>	Group members connect.	
Jessica and Jackie	6:20 PM	<b>Agenda &amp; Objectives, Norms</b>	Group understands agenda, objectives, established group norms, and is grounded on PSTAA work and the role of PAS.	<u>Welcome!</u> <ul style="list-style-type: none"><li>• Review agenda and meeting objectives:<ul style="list-style-type: none"><li>- <i>PAS members build relationships and celebrate!</i><ul style="list-style-type: none"><li>○ <i>Thank you, Rochelle, for four years of service! We will miss you!</i></li><li>○ <i>Welcome, Sophia, Zene’ and Angela! 🌸</i></li></ul></li></ul></li><li>• PAS members discuss leadership transition and next steps.</li></ul>

				<ul style="list-style-type: none"> <li>- <i>Welcome to our new co-chair, Jackie! A second CYAB co-chair is needed per our charter.</i></li> <li>• PAS members learn about the impact of the first round of PSTAA FCCFF investments and understand next steps based on lessons learned over the past two years.</li> <li>• Review group norms</li> </ul>
Jessica	6:30 PM	<b>Introductions &amp; Icebreaker</b>	Group joined and ready to work.	<u>Introductions:</u> <ul style="list-style-type: none"> <li>• Please share name, role, and pronouns</li> <li>- <i>Fun questions activity</i></li> </ul>
Jackie	6:45 PM	<b>PSTAA Early Learning Facilities Child Care Facilities Fund (ELF-FCCFF) Deep Dive</b>	PAS members learn about the impact of the first round of PSTAA FCCFF investments and understand next steps based on lessons learned over the past two years.	<u>Presentation:</u> <ul style="list-style-type: none"> <li>• Justine Vioria Early Learning Facilities Manager, DCBS</li> <li>• Vincent Johnson Early Learning Facilities Engineer, DCBS</li> </ul> <u>FCCF Initial funding round:</u> <ul style="list-style-type: none"> <li>• <i>“This complex project will address health and safety needs.”</i></li> <li>• <i>\$541,140 awarded in 2022.</i></li> <li>• <i>Projects included fencing, decking, roofing, windows, flooring, electrical, and plumbing.</i></li> <li>• <i>Wide geographic spread for projects.</i></li> <li>• <i>Before and after project stories were told, and pictures shared.</i></li> </ul> <u>Discussion:</u> <ul style="list-style-type: none"> <li>• <i>High demand stood out to PAS members:</i> <ul style="list-style-type: none"> <li>- <i>Was outreach done? Some outreach to organizations but mostly word of mouth was how providers learned about this opportunity.</i></li> <li>- <i>There was no match required to apply which may have contributed to the volume of applications (136 received, 92 eligible)</i></li> </ul> </li> </ul>

				<ul style="list-style-type: none"> <li>• <i>Completed projects discussed, what's going on with the rest?</i></li> <li>- <i>5 projects are still actively working toward completion.</i></li> <li>- <i>3 awards were rescinded because of non-response (may be related to the homes being leased rather than owned by the providers).</i></li> </ul> <p><u>Process for next funding round:</u></p> <ul style="list-style-type: none"> <li>• <i>Reviewing the two-year process—realized that so many legal and administrative steps were necessary.</i></li> <li>• <i>Will reach out to 66 eligible providers who were not funded the first time around (tent. Feb 2024).</i></li> <li>• <i>Looking to award 5-8 projects at a time to be able to move faster.</i></li> <li>• <i>The goal is to wrap up projects within 12 months.</i></li> <li>• <i>Anticipated funding for round 2 is \$402,000.</i></li> </ul> <p><u>PAS Feedback:</u></p> <ul style="list-style-type: none"> <li>• <i>Ensure that communication is clear on eligibility for round 2.</i></li> <li>• <i>Include other resources in communications about next steps, whenever possible.</i></li> <li>• <i>Explore surveying eligible providers in person (hybrid), as a group.</i></li> </ul> <p><u>Follow ups:</u></p> <ul style="list-style-type: none"> <li>• <i>Zene' offered to help with small business outreach (contractors).</i></li> <li>• <i>Ashlyn wants to be involved with this project however if makes sense.</i></li> </ul>
Hanne	7:25 PM	<b>Next Steps</b>	Group gets clear on next steps to be completed by next meeting.	<p><u>Next Steps:</u></p> <ul style="list-style-type: none"> <li>• <i>The nomination period for new co-chairs is now open! Please <a href="#">email Hanne</a> if you are interested or would like to nominate someone.</i></li> </ul>

				<ul style="list-style-type: none"> <li>• <i>Next meeting on March 18, 2024 @ 6:00 PM</i></li> </ul>
All	7:30 PM	<b>Adjourn</b>		

**PSTAA PURPOSE:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA PRIORITIZED POPULATIONS:**

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

**DESIRED OUTCOMES:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion