

AUGUST BOARD FOR DEVELOPMENTAL DISABILITIES MEETING


AGENDA

TIME	ITEMS	PRESENTERS	ACTION
3:30 p.m.	Welcome and Board Member Introductions	Chair and Board	Information
3:40	Chair's Remarks: <ul style="list-style-type: none">• August Board Business• November Board Meeting• Upcoming Trainings and Activities	Chair	Information
3:50	Approval of the June Board Minutes	Board	Approval
3:55	Public Input and Celebrations <ul style="list-style-type: none">• Self-Advocates, Families, and Allies• Upcoming Events and Activities	Board and Community	Information
4:05	King County Division Director's Staff Report	Magan Cromar, Director	Information
4:25	Break		
4:35	Developmental Disabilities Administration Staff Report	Catrina Braid Sheila Collins	Information
5:00	Board Committee Assignments	Board and Staff	Information
5:30	Adjourn	Chair	

Greetings!

- Welcome to the August 2024, Board for Developmental Disabilities Meeting.
- We ask for your grace as we move to holding hybrid Board meetings.
- The meeting is scheduled to begin at 3:30 p.m. If the meeting does not start at 3:30 p.m., please stand by as we may be experiencing technical difficulties in launching the meeting on time.

Closed Captioning and American Sign Language (ASL) Interpretation

- **Closed Captioning** of the meeting is available by clicking the  icon at the bottom of your screen.
- **If you need ASL interpretation** please request it in the Chat Box, staff will allow you to pin the screen of the ASL interpreter.

We Do Audio Description

WHY?

Help low-vision people picture you

HOW...

Say your name.
Use "AGREED" to describe yourself

NAME

- Age
- Gender/Gender Expression
- Race/Skin Color/Ethnicity
- Eye and Hair Color
- Environment/Background
- Dress/Clothing/Wearables



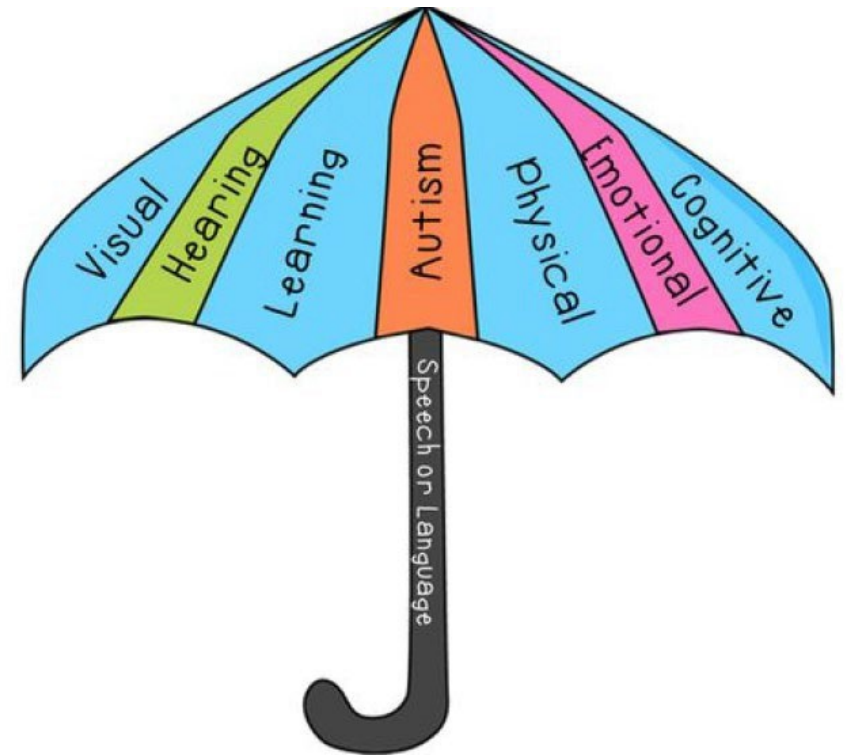
Presentations & Presenters

Presenters give contact information at the end of their presentation. Look in the Chat Box and feel free to contact them. Some of their slide shows and information sheets will be posted on our website.



What is a Developmental Disability?

The Washington State Developmental Disabilities Administration (DDA) defines a developmental disability as a disability attributed to an intellectual disability, cerebral palsy, epilepsy, autism, or another neurological or other condition.



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CHAIRS'S REMARKS

August 2024

August Board Business

Board Members will be assigned to Committee's this month.

November Board Meeting

The Board will hold its next regular quarterly meeting on Wednesday, November 6, 2024, 3:30 - 5:30-pm

Upcoming Trainings and Activities

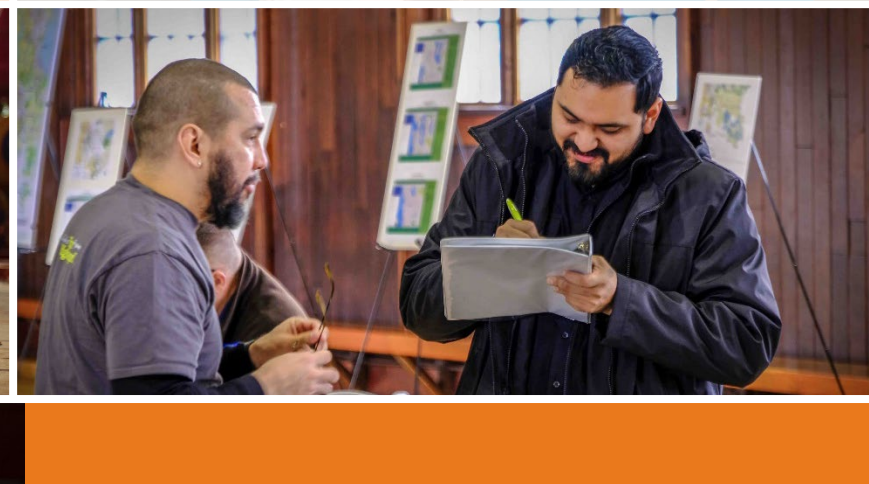
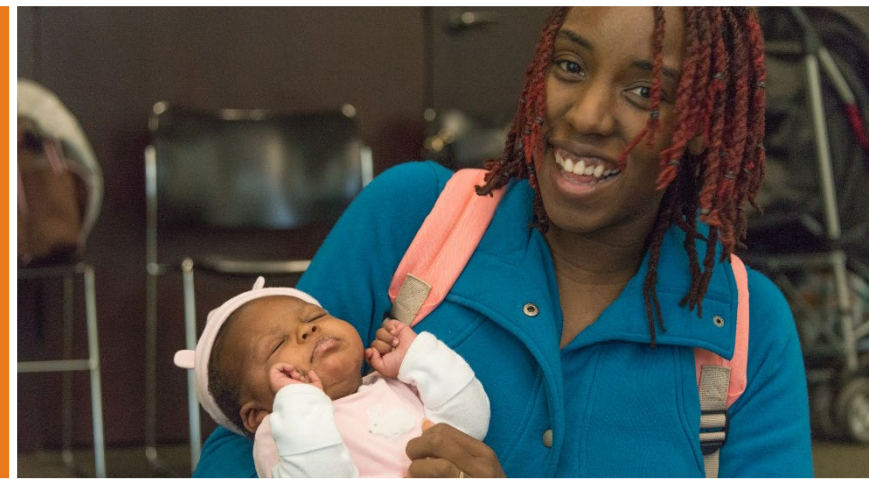
The Board held an orientation on August 3rd, and will hold trainings and Committee meetings over the summer and fall in preparation to carry out work in 2024 and 2025

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Developmental Disabilities and Early Childhood Supports Division Report August 2024





Early Childhood Team

What's going on?

- **ESIT Career Pathways Scholarship Pilot:** Launched to retain current ESIT workforce members, create career pathways for existing ESIT staff, and strengthen the ability of ESIT providers to work effectively with diverse families. This pilot project was developed with guidance from the **ESIT Career Pathways Scholarship Community Workgroup**.
- **Applications:** Open for Fall quarter/semester 2024 until 8/7. We anticipate another funding round in 2025 and quarterly application review through 2025 as funding remains.

What's coming up?

King County Interagency Coordinating Council (KCICC): First in-person meeting since 2019!

- **Date:** Monday, August 12th, 12:30 - 3:00 p.m.
- **Focus:** “Leaning Into Parent Advocacy” with a parent/caregiver panel, data sharing, and a resource table.
- [Flyer attached here.](#)
- Please click the link to register your attendance. [Register here!](#)





Adult Services Team

What's going on?

School-to-Work Team: The School-to-Work team is working with system partners and providers to successfully support the 2024 cohort of students who have chosen to remain in school until their 22nd birthdays per the late breaking May 22, 2024, 9th Circuit Court decision. The team's focus is to ensure support for students to maintain seamless services.

What's coming up?

In-Person School-to-Work Kickoff: The School-to-Work team is hosting a provider staff “In-Person School-to-Work Kickoff” in late August. The day is designed to ***Focus On The Future*** supporting providers to network, know the program flow, share resources and best practices, provide program input, identify support, and set goals for creating a great year!





**Community Information
Outreach and Referral
Team**

What's going on?

2025 Legislative Priorities Survey: Open until August 31, 2024.

- **Purpose:** Gather input for 2025 legislative session priorities.

How We Will Use Your Feedback

- **Legislative Input:** Helps inform King County's intellectual and developmental disabilities and delays 2025 priorities to be shared at the Legislative Forum in Fall 2024.
- **Administrative Input:** Helps us administer the programs that we provide oversight for. Administrative issues are things that impact King County residents but don't require a change in laws. You can learn more about the services we administer on our website:
<https://kingcounty.gov/ddecsd>.

What's going on?

Survey Links

- Available in multiple languages, including [Amharic](#), [Arabic](#), [Simplified Chinese](#), [Traditional Chinese](#), [Korean](#), [Russian](#), [Somali](#), [Spanish](#), [Ukrainian](#), and [Vietnamese](#).
- **The survey is available in additional languages upon request.** Please submit requests for additional languages to Jenna Wolfstone and allow one week for processing: jenna.wolfstone@kingcounty.gov.

What's coming up?



Save the Date!

**KING COUNTY
DEVELOPMENTAL
DISABILITIES AND DELAYS
LEGISLATIVE FORUM**

NOVEMBER 21, 2024

Please Join Us on Thursday, November 21, 2024

We are excited to announce our 35th Annual Developmental Disabilities and Delays Legislative Forum! We hope you will join us. More details to come in September, 2024.

- **When:** Thursday, November 21, 2024
- **Time:** 6:00 - 8:30pm
- **Location:** Doubletree Suites, 16500 Southcenter Parkway, Seattle, WA 98188

What's coming up?

Board for Developmental Disabilities Meeting:

- The next regularly scheduled quarterly hybrid Board meeting will occur on November 6, 2024, from 3:30 – 5:30 p.m. at the Tukwila Community Center, Meeting Room A, located at 12424 42nd Avenue S., Tukwila.



We're Hiring!!!!

Current job postings

We are growing our leadership team! DDECSD posted a PPM IV School-to-Work Team Lead position this week. It will close on 8/17/24. This new leadership position will support our School to Work team members.

Please take a look and apply or encourage others to apply!

[School to Work Team Lead, PPM IV – Career Service](#)

LOCATION: The Chinook Building

POSITION #: 2024GM22313

CLOSING DATE: 08/17/2024

Juliette Escobar- Developmental Promotion Team Lead

Congratulations Juliette Escobar on your new role with



Please join us in congratulating Juliette Escobar on her new role as the **Developmental Promotion Team Lead**. In her new role, Juliette will support program managers leading BSK investments (strategy leads) that promote healthy development for very young children, including increased access to developmental screenings and community supports and promoting social and emotional wellbeing of King County's children by supporting the adults who already work and connect with children and families.

From Juliette:

Hello! I joined DCHS/DDECS in 2017 and have been honored to be part of the Best Starts for Kids initiative. I bring my previous direct service experiences as a home visitor and teacher into the systems work, I do every day, and I have loved collaborating with our inspiring community partners. I look forward to my expanding role in DDECS and to being a support to others in their work. Outside of work I keep my hands full with 2 children, a sticky art hobby, heavy weights, and garden dirt.

Seeking input

Please reach out if you have input/ feedback!

- Jim Ott, jim.ott@kingcounty.gov
- Michaelle Monday, michaelle.monday@kingcounty.gov
- Magan Cromar, magan.cromar@kingcounty.gov
- Holly Woo, holly.woo@kingcounty.gov

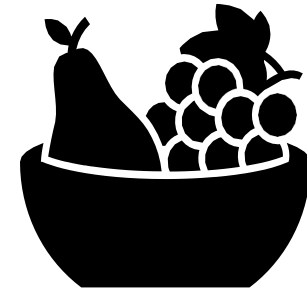
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We Are Taking A Break...

While you
are waiting
stretch,
drink, have a
snack



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Transforming
Lives

King County Board August 2024 Updates

*from the Developmental Disabilities Administration
Region 2, King County*



Topics

- DDA Enrollment Application and Services overview
 - How to enroll and determination for eligibility for DDA services
 - Describe Waivers
 - Provide a glossary of Terms (that include commonly used acronyms)
- Case Manager Opportunities & Education Requirement Changes
- 1:66 / Hiring

Applying for DDA Services

- Applicant/representative submits the Request for DDA Eligibility Determination, Consent and Privacy Practices (HIPAA). DDA staff will email or mail a confirmation of receipt.
- Relevant school/medical records should be submitted with the application if possible. Applicant has responsibility for providing evidence, but DDA can assist if the consent form is completed.
- Eligibility determination is based on the available documentation. This process is mainly a documentation review process.

Applying for DDA Services (cont)

- Goal is to process applications within 90 days, but it may take longer.
 - Applicant will receive written notification – a Planned Action Notice (PAN) – regarding the eligibility decision.
 - Applicant has the right to appeal if they want an Administrative Law Judge (ALJ) to review the eligibility decision. Appeal forms and DDA contact information are included with the PAN.
 - DDA eligibility does not guarantee access to a paid service.
- *Birth to Three clients apply for DDA eligibility through Early Support for Infants and Toddlers (ESIT)

Who should apply? And when?

- Applicants of all ages can apply
- Applications will only be processed for residents of Washington State
- Income or citizenship is not required for eligibility (enrollment in paid services may have such requirements)
- It is recommended to apply as early as possible and keep their addresses up to date with DDA so they receive notices for eligibility expiration and reviews
- Please note that applicants that have aged out of school programs can experience greater challenges due to not having the same level of free testing support available (i.e. FSIQ, adaptive, staff for clarification, etc.)

DDA Services Overview

CFC

CFC can be delivered through certain Medicaid categories (DDA eligibility not required). 18+ clients not DDA eligible are typically handled by Home and Community Services.

Waivers

DDA Specific for clients that would meet archaic requirements for being institutionalized.

HCBS Waivers

- Individual & Family Services (IFS)
- Basic Plus
- Core
- Community Protection
- Children's Intensive In-Home Behavior Supports (CIIBS)

[Home & Community Based Waiver Services Brochure](#)

Common DDA Acronyms

AFH	Adult Family Home
AT	Assistive Technology
CDWA	Consumer Direct of Washington
CFC	Community First Choice
CIIBS	Children's Intensive In-Home Behavior Supports
DCYF	Department of Children, Youth, and Families
DVR	Division of Vocational Rehabilitation
EPSDT	Early and Periodic Screening Diagnosis and Treatment
ETP	Exception to Policy
ETR	Exception to Rule
HCA	Health Care Authority
HCBS	Home and Community Based Services
ICF/IID	Intermediate Care Facility for Individuals with Intellectual Disabilities
MCO	Managed Care Organization
NPS	No Paid Services
PAN	Planned Action Notice
PCSP	Person-Centered Service Plan
RCL	Roads to Community Living
SES	Specialized Equipment and Supplies
SSP	State Supplemental Payment
WAC	Washington Administrative Code

Case Manager Opportunities & Education Requirement Changes

We are looking for professionals who have:

- A bachelor's degree in social sciences, social services, human services, behavioral sciences or an allied field and two years of experience providing social services to people with intellectual or developmental disabilities.

OR

- 6 years of experience in providing social services to people with intellectual or developmental disabilities.

OR

- Satisfactory completion of 12 months as a Case Resource Manager Trainee.

OR

- Equivalent experience/education

** Graduate training in the areas listed above will substitute, year for year, for one year of the experience providing social services to people with developmental disabilities.*

Other News

- 1:66 Caseload Reduction funded by legislature
- Other Updates
 - List developed of DDA employees to give presentations and attend events as requested.

Contact Information

Cat Braid (she/her)

Field Services Administrator (FSA)

Developmental Disabilities
Administration (DDA)

Region 2

Phone: 206.550.4280

Email: Catriona.Braid@dshs.wa.gov

Sheila Collins (she/her)

Field Services Administrator (FSA)

Developmental Disabilities
Administration (DDA)

Region 2

Phone: 206.643.0972

Email: Sheila.Collins@dshs.wa.gov



Transforming lives

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Assignment of Board Members to Committees

- The Board Bylaws state that the Chair will assign Board Members to committees annually at a regular Board Meeting.
- The Board currently has two standing Committee's for members to choose from:
 - Development, Engagement and Inclusion Committee
 - Legislative and Policy Committee
- The Chair will ask each Board member to share which committee they would like to serve on. Members may serve on more than one committee.
- After each member has shared their choice(s), the Chair will ask if there are volunteers to serve as a Committee Chair or Co-Chair for each Committee.
- Committee's will begin meeting in the Fall

Assignment of Board Members to Committees

Committee Descriptions

Development, Engagement, and Inclusion Committee

- Listen to the intellectual and Developmental Disabilities (I/DD) community and share what is heard to increase awareness and community inclusion;
- Improve Board infrastructure and develop written documents about the Board such its mission, vision, values, role, and purpose;
- Improve Board member orientation and onboarding;
- Ensure the Board has a firm understanding of neurodiversity, ableism, racism and intersecting equity, race, and social justice issues; and
- Engages groups the Board lacks representation from to ensure diverse voices and lived experiences inform Board actions.

Legislative and Policy Committee

- Engage the I/DD community, centering on their lived experiences, in identifying priority issues impacting individuals and families;
- Ensure that Board priorities align with the role and values of the Board;
- Advocate for increased funding and improved services;
- Share the Boards priority issues with other groups, coalitions, policy, and decision makers; and
- Build partnerships with groups and systems to exchange information, priorities, plans, and funding recommendations to support an inclusive and accessible continuum of care for people with I/DD.

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