

Greetings!

- Welcome to the December Board for Developmental Disabilities Meeting.
- The meeting is scheduled to begin at 5:30 p.m. If the meeting does not start on time, please stand by as we may be experiencing technical difficulties.

We Do Audio Description

WHY?

Help low-vision people picture you

HOW...

Say your name.
Use "AGREED" to describe yourself

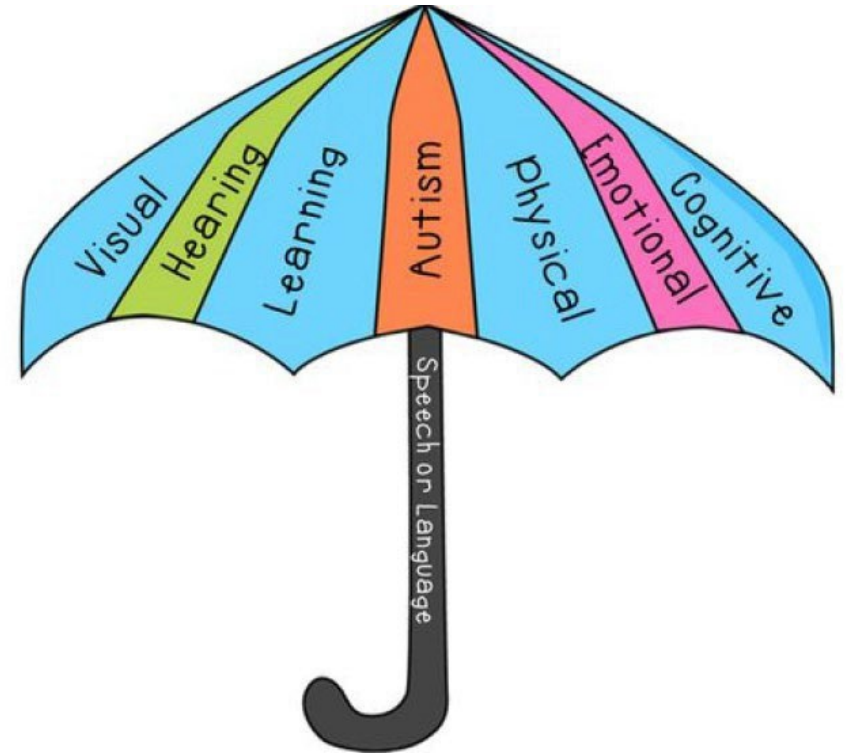
NAME

- **A**ge
- **G**ender/Gender Expression
- **R**ace/Skin Color/Ethnicity
- **E**ye and Hair Color
- **E**nvironment/Background
- **D**ress/Clothing/Wearables



What is a Developmental Disability?

The Washington State Developmental Disabilities Community Services (DDCS) defines a developmental disability as a disability attributed to an intellectual disability, cerebral palsy, epilepsy, autism, or another neurological or other condition.





King County

Department of Community and Human Services
Developmental Disabilities and Early Childhood Supports Division

DECEMBER BOARD FOR DEVELOPMENTAL DISABILITIES MEETING

Public Input: Please limit sharing of public input and celebrations to two minutes each unless pre-arranged with Staff. We ask everyone to share input and information with courtesy and respect to the audience.

TIME	ITEMS	PRESENTERS	ACTION
5:30 p.m.	Welcome and Introductions	Chair and Board	Information
5:40	Public Input and Celebrations	Board and Community	Information
5:45	Board Brainstorming Activity: What are you interested in for the coming year?	Board	Information and Discussion
6:20	Break		
6:30	Next Steps	Board	Information and Discussion
7:00	Adjourn		

Board Brainstorming Exercise



King County Board for Developmental Disabilities
December 3, 2025

As a Board Member - What Are You Interested in Doing for the Coming Year?



Goals:

- Generate ideas for Board activities in 2026
- Ensure all voices are heard
- Questions and answers
- Create a Board calendar

Potential Board Activities for 2026



Starter Dough:

- Legislative Days in Olympia (virtual this year)
- Board Member presentations at the DDECSD Resource Fair
- Housing Conference
- Board Picnic
- Collaborations with other Boards and community groups
- Launching Board Committees/Ad-Hoc Committees
- Presentations at Board meetings
- Learning Opportunities/Trainings
- Listening Sessions/Community Engagement
- Board Outreach/Tabling at Community Events

As a Board Member - What Are You Interested in Doing for the Coming Year?



- Ideas
- Questions?
- Comments
- Thoughts



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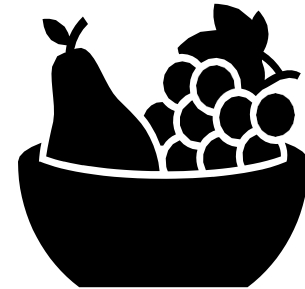
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We Are Taking A Break...

While you
are waiting
stretch,
drink, and
have a snack





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As a Board Member - What Are You Interested in Doing for the Coming Year?



Next Steps:

- Top activities/areas of interest
- Who will participate?
- When?
- Where?
- Questions?



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2026 Developmental Disabilities and Delays

LEGISLATIVE PRIORITIES



Preserve, Protect & Strengthen Access to Core Services

People with developmental delays and intellectual and/or developmental disabilities (I/DD) in King County and their families and caregivers have identified that services must be sustainable and promote equity, inclusion, and belonging. These priorities for the State Legislature center the critical needs of individuals with I/DD, including those who are Black, Indigenous, and People of Color, while responding to the unique current federal context as well as state fiscal limitations.



Protect Medicaid and safety net services, including for people with I/DD.



Preserve care for infants and young children, especially those with I/DD who already face the greatest barriers to accessing health services.



Protect Employment and Community Inclusion services that allow people with I/DD to live, work, and belong in their communities. This includes maintaining and protecting existing funding streams, and continuing to ensure Home and Community-Based Services Waivers are available for all students with I/DD leaving high school.



Maintain access to safe, accessible, and affordable housing and wraparound services, including investments in operations, supportive services, and repairs to existing buildings.



Invest in culturally rooted and linguistically responsive services by expanding interpretation, translation, and cultural navigation. Protect the rights of immigrant and refugee communities to access these services.



Preserve and strengthen behavioral health crisis services and treatment, including for people with I/DD, by investing in the behavioral health workforce.

Legislative Committee Description

- Engage the Developmental Disabilities community, centering on their lived experiences, in identifying priority issues impacting individuals and families;
- Ensure that Board priorities align with the role and values of the Board;
- Advocate for increased funding and improved services;
- Share the Boards priority issues with other groups, coalitions, policy, and decision makers; and
- Build partnerships with groups and systems to exchange information, priorities, plans, and funding recommendations to support an inclusive and accessible continuum of care for people with Developmental Disabilities.

Development, Engagement, and Inclusion Committee Description

- Listen to the Developmental Disabilities community and share what is heard to increase awareness and community inclusion;
- Improve Board infrastructure and develop written documents about the Board such its mission, vision, values, role, purpose and bylaws;
- Improve Board member orientation and onboarding;
- Ensure the Board has a firm understanding of neurodiversity, ableism, racism and intersecting equity, race, and social justice issues; and
- Engages groups the Board lacks representation from to ensure diverse voices and lived experiences inform Board actions.