

# Greetings!

- Welcome to the February Board for Developmental Disabilities Meeting.
- The meeting is scheduled to begin at 5:30 p.m. If the meeting does not start on time, please stand by as we may be experiencing technical difficulties.

# Closed Captioning and American Sign Language (ASL) Interpretation

- **Closed Captioning** of the meeting is available by accessing the meeting controls toolbar, clicking on the More options, and then Turn on Live Captions.
- **ASL interpretation** is provided as part of the meeting. ASL interpreters will spotlight themselves during the meeting to make viewing easier

# We Do Audio Description

## WHY?

Help low-vision people picture you

## HOW...

Say your name.  
Use "AGREED" to describe yourself

## NAME

- Age
- Gender/Gender Expression
- Race/Skin Color/Ethnicity
- Eye and Hair Color
- Environment/Background
- Dress/Clothing/Wearables



# Presentations & Presenters

**Presenters will give contact information at the end of their presentation. Look in the Chat Box and feel free to contact them. Some of their slide shows and information sheets will be posted on our website.**



# What is a Developmental Disability?

The Washington State Developmental Disabilities Community Services (DDCS) defines a developmental disability as a disability attributed to an intellectual disability, cerebral palsy, epilepsy, autism, or another neurological or other condition.



# BOARD FOR DEVELOPMENTAL DISABILITIES MEETING AGENDA

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7:30	Adjourn	Chair	

# **CHAIR'S REMARKS**

**February 2026**

## **December 2025 Board Meeting**

The Board held a December meeting where it created a Board Liaison Ad-hoc Committee and a Board Communications Ad-Hoc Committee. The Ad-hoc Committees are in the process of creating protocol and will report back to the larger Board in May

## February 2026 Presentations

DDCESD Staff, TJ Protho, will present on King County Community Inclusion Services and Ramona Hattendorf, with the Arc of King County, will provide a legislative update

# May 2026 Board Meeting

The Board will hold the next hybrid quarterly meeting on Wednesday, May 6, 2026, from 5:30 - 7:30p.m.

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# Developmental Disabilities and Early Childhood Supports Division Report February 2026





# Early Childhood Team

# What's going on?

Prenatal to Five Workforce Development Newsletter| The Best Starts for Kids' Workforce Development team and our partners at WestEd are excited to share our newsletter for the third and fourth quarters of 2025. You will find the link [HERE](#) or at <https://wested.box.com/s/hm7n8lj224ykgmjewx071brf2c4z3na7>. We hope you enjoy reading it!

# What's coming up?

## King County Interagency Coordinating Council Meeting|

The next meeting is scheduled on Monday, March 9, 2026 from 2pm – 3:30pm. More information to come!



# Adult Services Team

# What's going on?

**Capacity Development** | Upcoming workshop “Disrupting Whiteness in Practice & Policy PART 2” by Dr. Jamie Cho & Ninderjit Gill on February 20<sup>th</sup> 2:00-4:30 p.m. (open for all Board Members to attend)

# What's going on?

**School-to-Work (S2W)** | Upcoming “Best Practices Collaboration - Transition Edition” hosted/facilitated by Anne-Marie Lake with Wise on February 11<sup>th</sup> 10:00 a.m.-2:00 p.m. This is an interactive collaboration where professionals in our field come together to share experiences and insights to improve outcomes for people we serve. Topics will focus on:

- Family engagement: relationship building and coordination
- Growing program-wide collaboration
- Job development tools to support job lead generation
- Community Employment Alliance (CEA) transition-related focus(es) for the upcoming year

# What's going on?

King County S2W “Preparing for Life After School” virtual orientation on February 10<sup>th</sup> 6:00-7:30 p.m.

<https://kingcounty.zoom.us/j/89418052863> This event is open to anyone interested in learning more about King County S2W. No registration required. Spanish interpretation and captioning available at all S2W virtual events. Please contact us at [S2Wreports@kingcounty.gov](mailto:S2Wreports@kingcounty.gov) or (206) 263-7999 for additional interpretation requests and/or accommodations needs.

# What's coming up?

**Capacity Development** | Upcoming workshop “Tending the Soil: Nurturing Disability Justice” by Adana Protonentis on March 18<sup>th</sup> 2:00-4:30 p.m. (open for all Board Members to attend)

**School-to-Work (S2W)** | “Learn About King County School-to-Work for Parents, Guardians, and Educators” hosted by Seattle Public Schools on March 10<sup>th</sup> 6:00-7:00 p.m.



**Community Information  
Outreach and Referral  
Team**

# What's going on?

**2026 Resource Fair - Community Input Session** | Input was collected from community members regarding the draft plans for the division's 2026 Developmental Disabilities and Delays All-Ages Resource Fair. Self-advocates, families, service providers and board members were invited to participate in the session, which was held on Jan. 26. Input gathered will help ensure that the fair is created with care, equity, and intention. The Resource Fair is scheduled for Thursday, May 28, 2026. More details will be available soon.

# Seeking input

Please reach out if you have input/ feedback!

- Jim Ott, [jim.ott@kingcounty.gov](mailto:jim.ott@kingcounty.gov)
- Michaelle Monday, [michaelle.monday@kingcounty.gov](mailto:michaelle.monday@kingcounty.gov)
- Magan Cromar, [magan.cromar@kingcounty.gov](mailto:magan.cromar@kingcounty.gov)
- Holly Woo, [holly.woo@kingcounty.gov](mailto:holly.woo@kingcounty.gov)

# BOARD FOR DEVELOPMENTAL DISABILITIES MEETING AGENDA

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# King County Board Updates - February 2026

Transforming  
Lives

*from the  
Developmental Disabilities Community Services  
Region 2, King County*



- Updates Regarding Reimagining DSHS – Website Updates
- Hiring - 1 project CRM and 2-3 perm Case Resource Manager positions
- Legislative Session - Keeping an eye on the budget impacts this session
- Consumer Direct WA Change (Service Coordinators)
  - Language specific phone lines (scroll down on left):  
<https://www.consumerdirectwa.com/contact/>
  - Language specific support:  
<https://www.consumerdirectwa.com/language-support/>
- Recently Published Reports:
  - Caseload Cost Report [25-1018-DDCS-Caseload-Report](#)
  - NPS Caseload Report to the Legislature:  
[https://app.leg.wa.gov/ReportsToTheLegislature/Home/GetPDF?fileName=25-0642%20DDCS%20NPS%20Leg%20Report%202025\\_671391df-7a85-43e6-a354-4d4a9cffdbb4.pdf](https://app.leg.wa.gov/ReportsToTheLegislature/Home/GetPDF?fileName=25-0642%20DDCS%20NPS%20Leg%20Report%202025_671391df-7a85-43e6-a354-4d4a9cffdbb4.pdf)

# Contact Information

## **Cat Braid (she/her)**

Field Services Administrator (FSA)

Developmental Disabilities

Community Services (DDCS)

Region 2

Phone: 206.550.4280

Email: [Catriona.Braid@dshs.wa.gov](mailto:Catriona.Braid@dshs.wa.gov)

## **Sheila Collins (she/her)**

Field Services Administrator (FSA)

Developmental Disabilities

Community Services (DDCS)

Region 2

Phone: 206.643.0972

Email: [Sheila.Collins@dshs.wa.gov](mailto:Sheila.Collins@dshs.wa.gov)



*Transforming lives*

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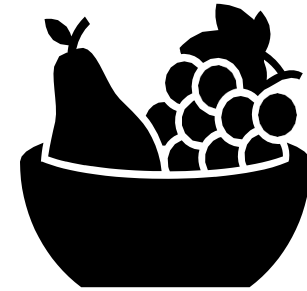
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# We Are Taking A Break...

While you  
are waiting  
stretch,  
drink, and  
have a snack



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# Community Inclusion

Presentation for DDCS Board Meeting

 King County

**DCHS**

Department of Community  
and Human Services

# November's Meeting - Thank you, Lauren!

## Building Confidence & Purpose



I have a job, but I wanted to do more. I joined the CI program so I can help kids in my community.

My job coach helps me when I volunteer.

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# Community Inclusion (CI)

Community Inclusion services provide individuals the opportunity to participate in integrated community-based activities that align with their interests.

The intent of Community Inclusion services is to support people to build social connections and relationships, while learning, practicing and applying skills that promote greater independence and inclusion in the community.

# Who is eligible:

- Individuals receiving DDCCS waiver services
- Individuals age 21+
- Individuals who have participated in employment services for at least 9 months
- House Bill 1980 = provision of employment services and community inclusion services concurrently

---

# Four Elements of Community Inclusion

Community Inclusion Activities must meet the following:

- **Individualized** based on the individual's interests
- **Integrated** with other individuals without disabilities in the community
- **Local** and reasonably located within the individual's community
- **Offer contribution and connection** with community members who are not paid staff

---

# What does it look like?

Supporting individuals to join recurring community-based activities such as social clubs, community class participation, or volunteering.

Examples of community inclusion activities include volunteering at an animal shelter, gaining skills in a weekly cooking class, participating in regular occurring chess club, etc.

# King County CI Data (2024)

- 410 Individuals participated in Community Inclusion services
- 1 in 4 of these individuals also participate in employment services
- 70% of individuals receiving services have high support needs

# DDCS Community Inclusion Video



<https://www.youtube.com/watch?v=3CVqBdhGXVI>

 King County

**DCHS**

Department of Community  
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# Legislative Update



State legislative session is January 12 to March 12

Ramona Hattendorf, Director of Public Policy & Civic Engagement  
[rhattendorf@arcofkingcounty.org](mailto:rhattendorf@arcofkingcounty.org)



# What is “session” about?

Policy and money. But mostly money



The state legislature passes 3 budgets and makes laws for the state. It works in a 2-year cycle, called a biennium.

## • YEAR 1

Longer session. Pass 2-year (biennial) budgets. Update state laws



## • YEAR 2

Short session. Adjust the budgets as needed. Update state laws

- More revenue? The state can fund more
- Less revenue? The state needs to cut or find more revenue
- Costs up? The state needs to cut or find more revenue

# Budgets

## Capital

Money to build and repair things. The state decides how much debt to incur to finance long-term projects.

Funded by bonds.



The Arc Legacy Center was funded, in part, by the state's capital budget

## Transportation

Roads, ferries, transit, etc. Public safety (state patrol).

Funded by gas tax, vehicle fees, bonds



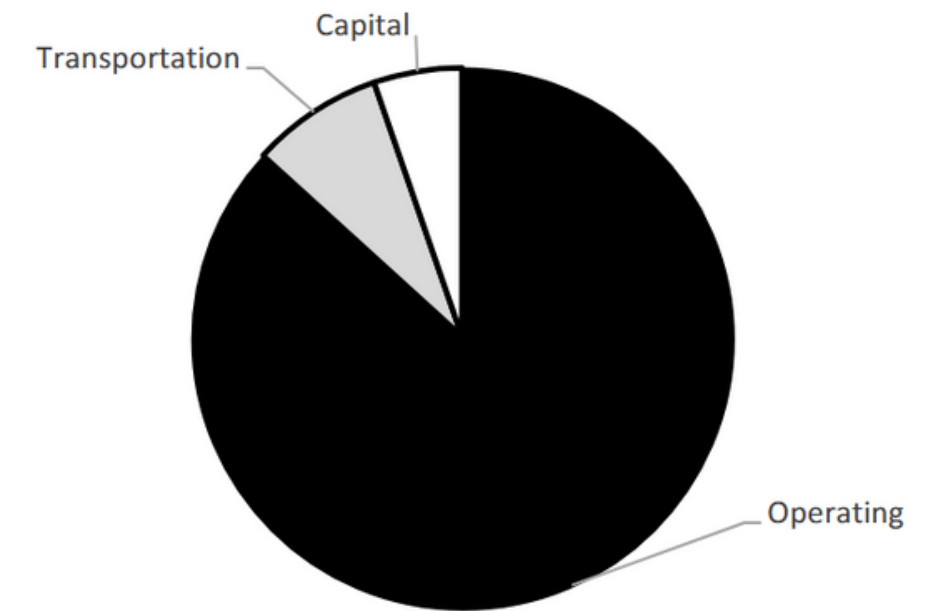
## Operating

Pays for services the state provides, like Medicaid, social services, and education.

Funded by various taxes and fees.



Supported Living, employment services, community inclusion, respite, and Parent to Parent are all funded in the state budget.



	2021-23 Biennium	
Operating Budget	\$131 B	87%
Transportation Budget	\$12 B	8%
Capital Budget	\$8 B	5%
<b>Total</b>	<b>\$151 B</b>	

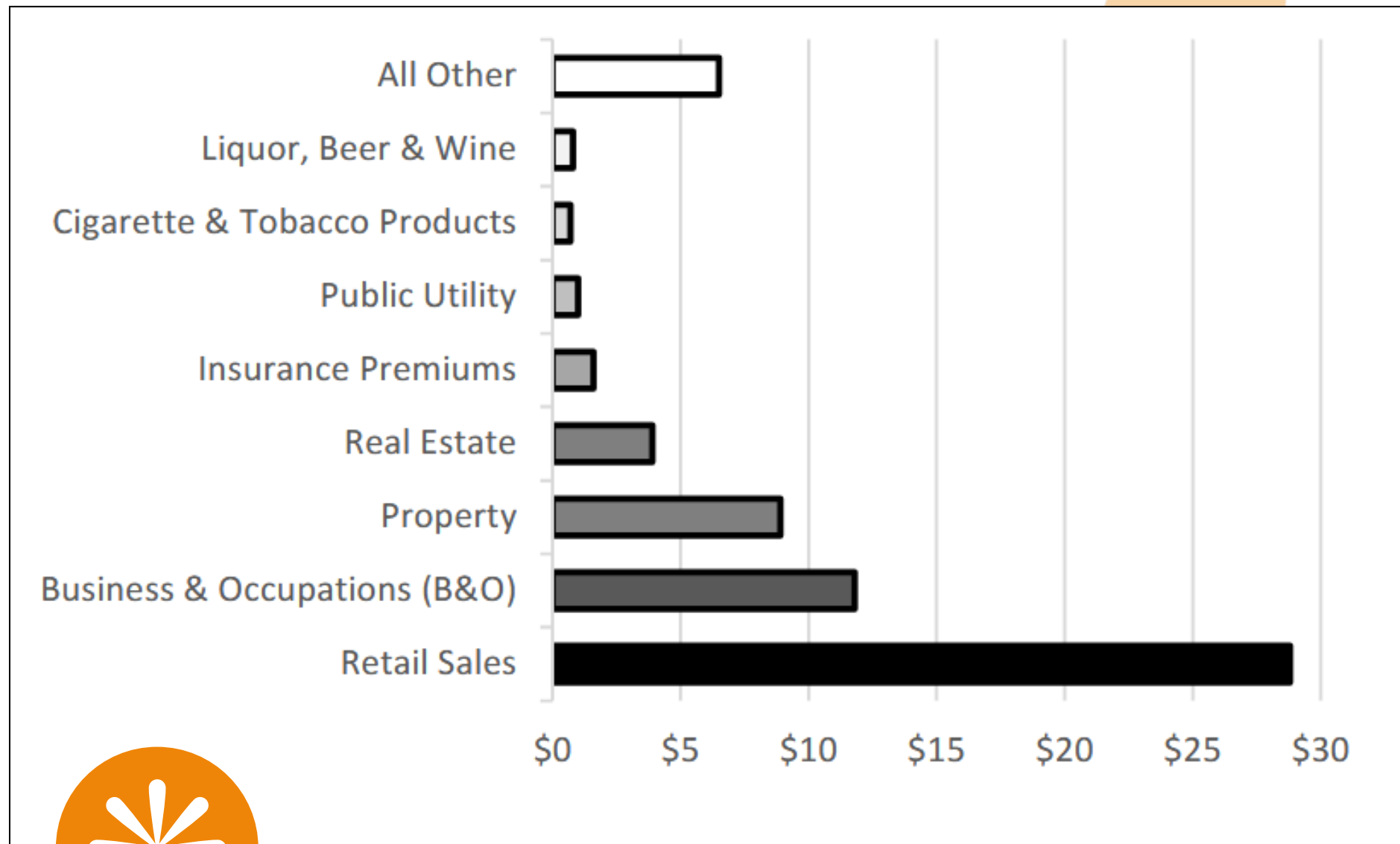
# Revenue

“Revenue” includes state taxes and fees, and federal funds. It can even include donations and private grants.

Increasing revenue can be done by adding or increasing a tax or fee, or by ending a tax break.

The state also has a “rainy day” fund it can tap.

Unlike most states, Washington does not have an income tax. This means we rely heavily on other taxes, like the sales tax.

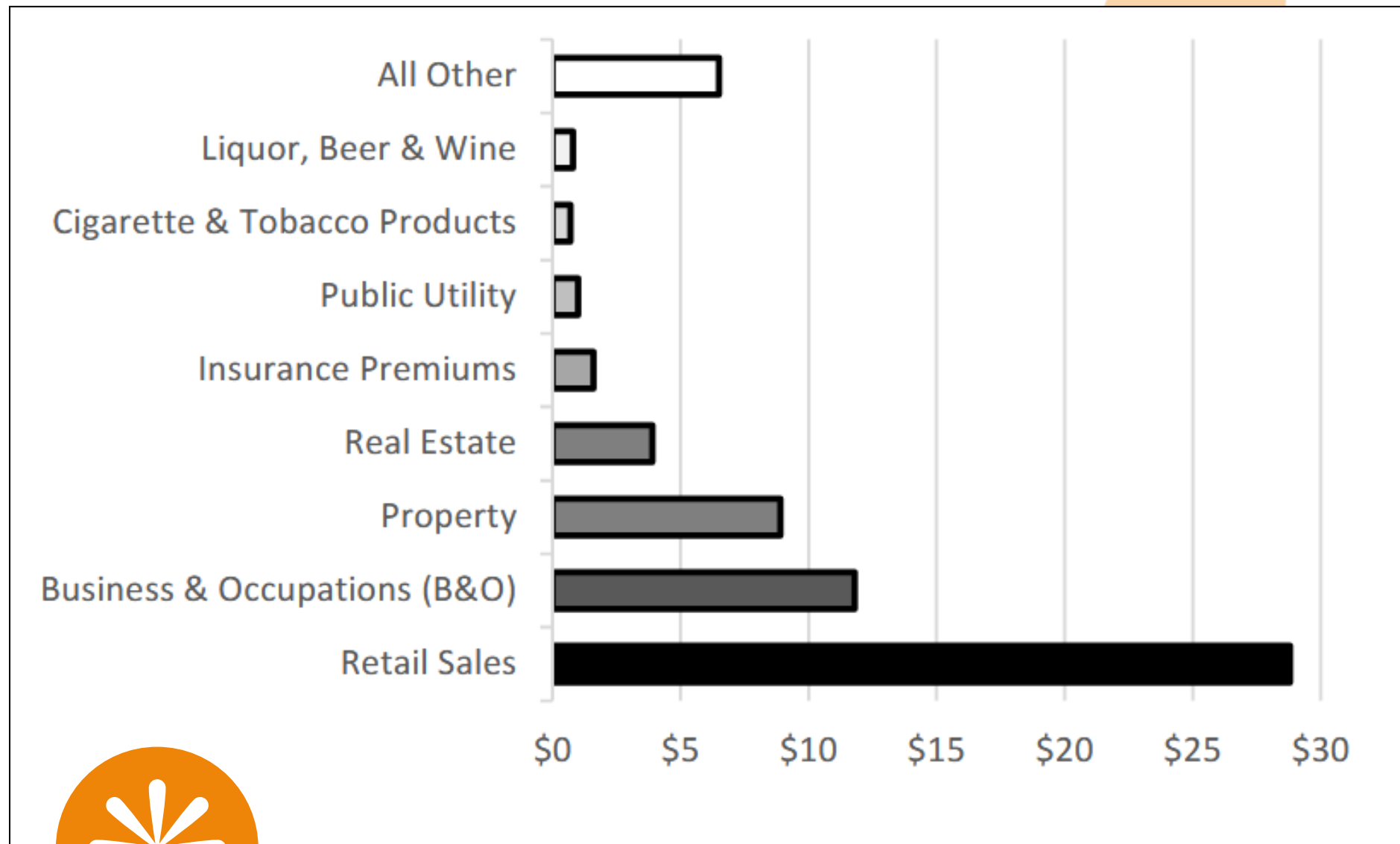


# What is the B&O tax?

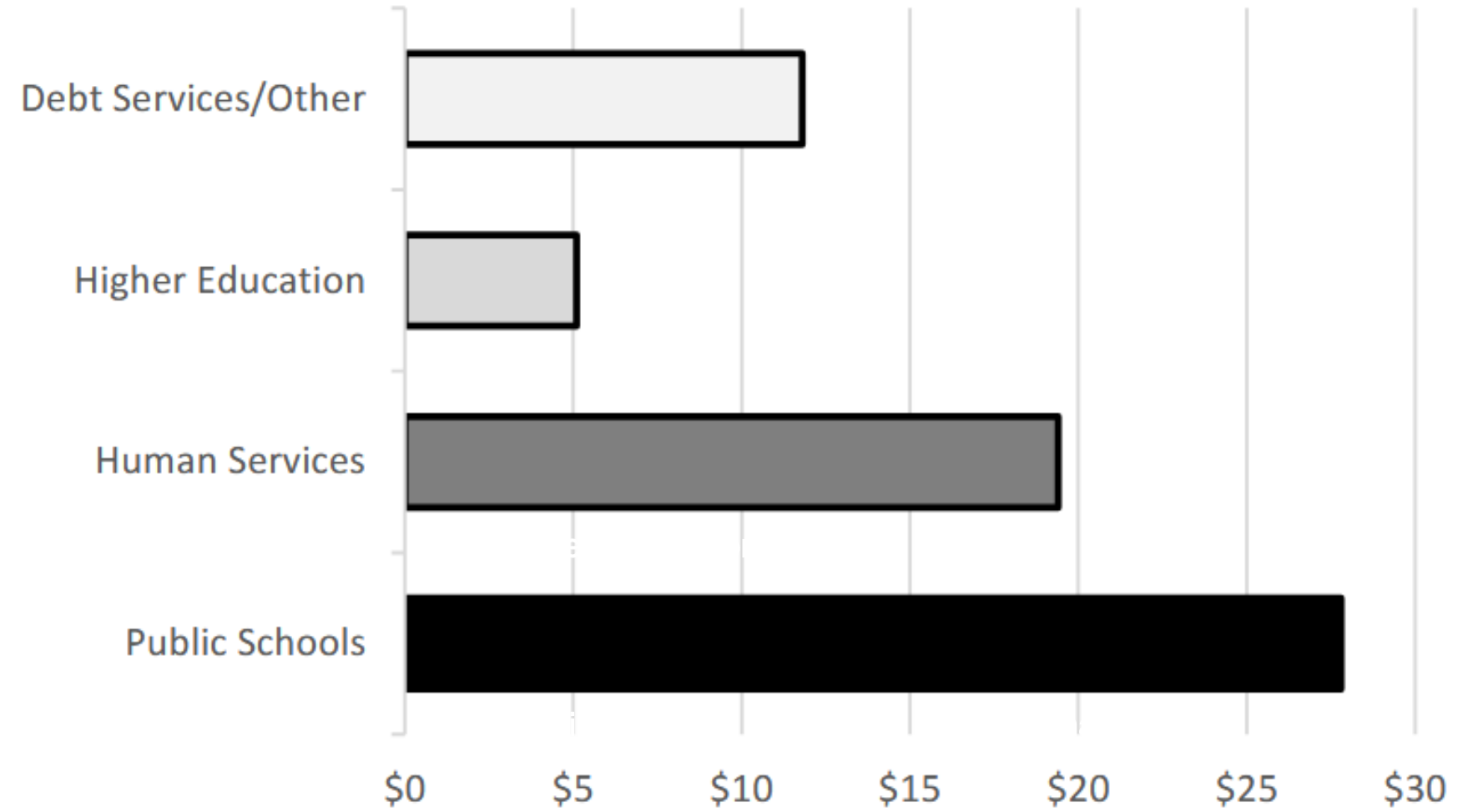
Since Washington does not have an income tax, we can't tax businesses on their profit. Instead, we tax gross receipts. This is the money a business makes and the value of its property.

There is no deduction for cost of doing business. There are different rates for type of business.

"Tax breaks" are generally exceptions granted to a businesses or type of business where they successfully argue the B&O tax is unfair to their situation.

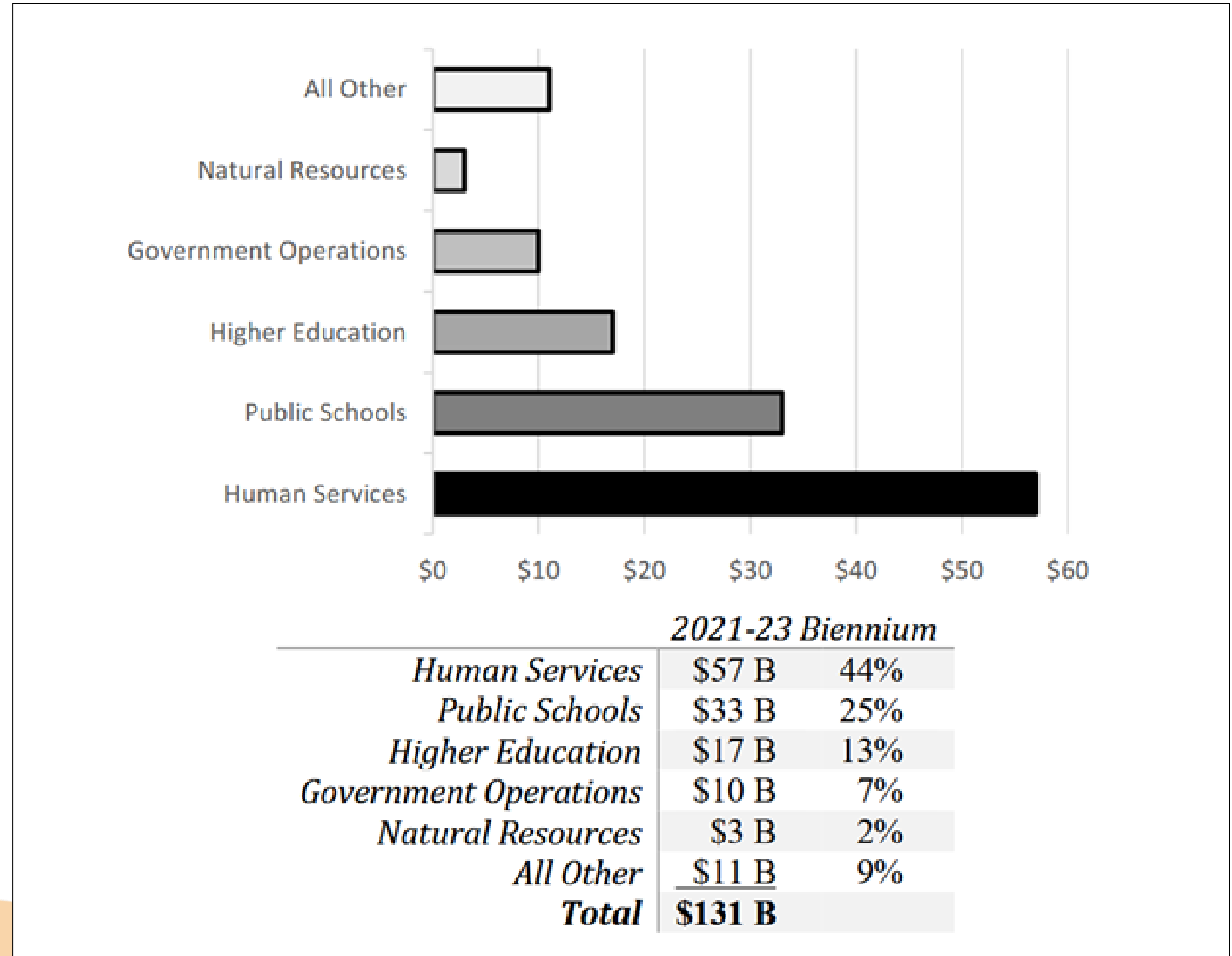


# Where state funds go



	<i>2021-23 Biennium</i>	
<i>Public Schools</i>	\$28 B	43%
<i>Human Services</i>	\$19 B	30%
<i>Higher Education</i>	\$5 B	8%
<i>Debt Services / Other</i>	\$12 B	19%
<b>Total</b>	<b>\$64 B</b>	

# How it looks after federal funds are added



# Federal impact

Location	FMAP Percentage
Idaho	66.91%
Montana	61.47%
Oregon	57.75%
Texas	59.83%
Washington	50.00%

WA, Idaho & Texas: 40% of residents enrolled. Oregon & Montana: 21.25% Source: KFF.org

Medicaid comes with a federal match. The amount depends on the state poverty level.

Washington gets a 50% match from the Federal Medical Assistance Program, or FMAP. This is the minimum. We are in the lowest rung because we have very wealthy individuals, pushing up our per capital income.

The federal government assumes wealthy states don't need as much assistance because either they have fewer people using services, or they raise funds from within their state to pay more.



# Budget must balance over 4 years

In the budget, there are things that must be funded, like Apple Health/Medicaid, K-12 schools, prisons, debt. And there are things that are optional. Disability community services are optional. This is why EVERY YEAR advocates need to make the case that they are necessary.

We have a state law that says the 2-year operating budget needs to balance AND the next 2-year budget cycle needs to balance, based on projections.

Projections are estimates. Basically, the state says, to the best of our ability this is what we think these same services will cost in 2-4 years, and this is how much revenue we are assuming the state will collect.

Sometimes the state has extra money - but legislators don't want to commit beyond their 2-year budget.



# Policy bills



Regulating things and changing or adding services usually costs money. When money is tight, the legislature is much less inclined to change or adopt new policy.

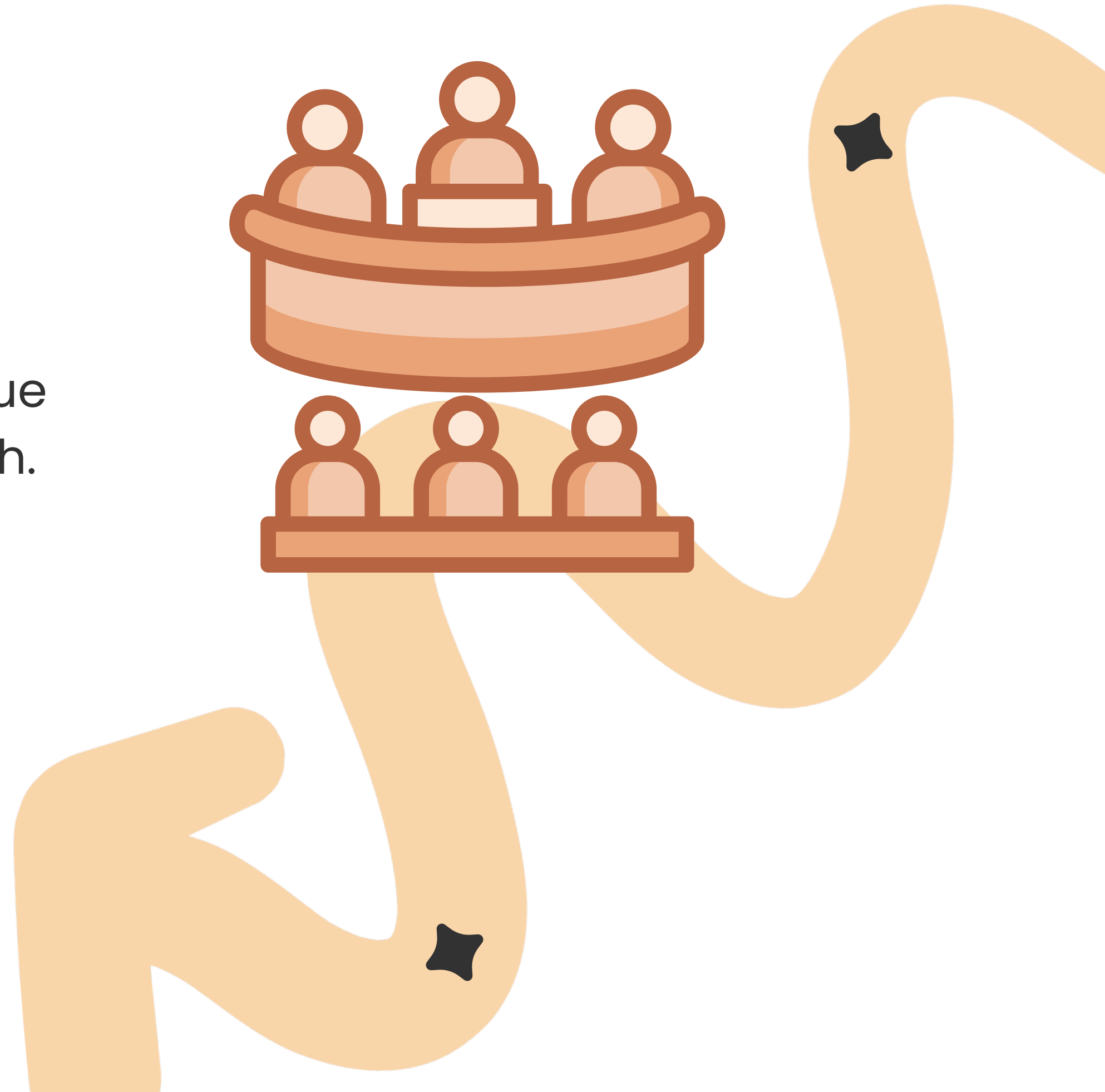
Examples of policy:

- What the rates should be for Supported Employment and Supported Living
- Whether to expand preschool
- At what age to start services

There will be policy bills in 2026, but everything loops back to the operating budget. Lawmakers often say they like a policy idea. But then they do not pass it because it costs money and they don't know if they can keep paying for it.

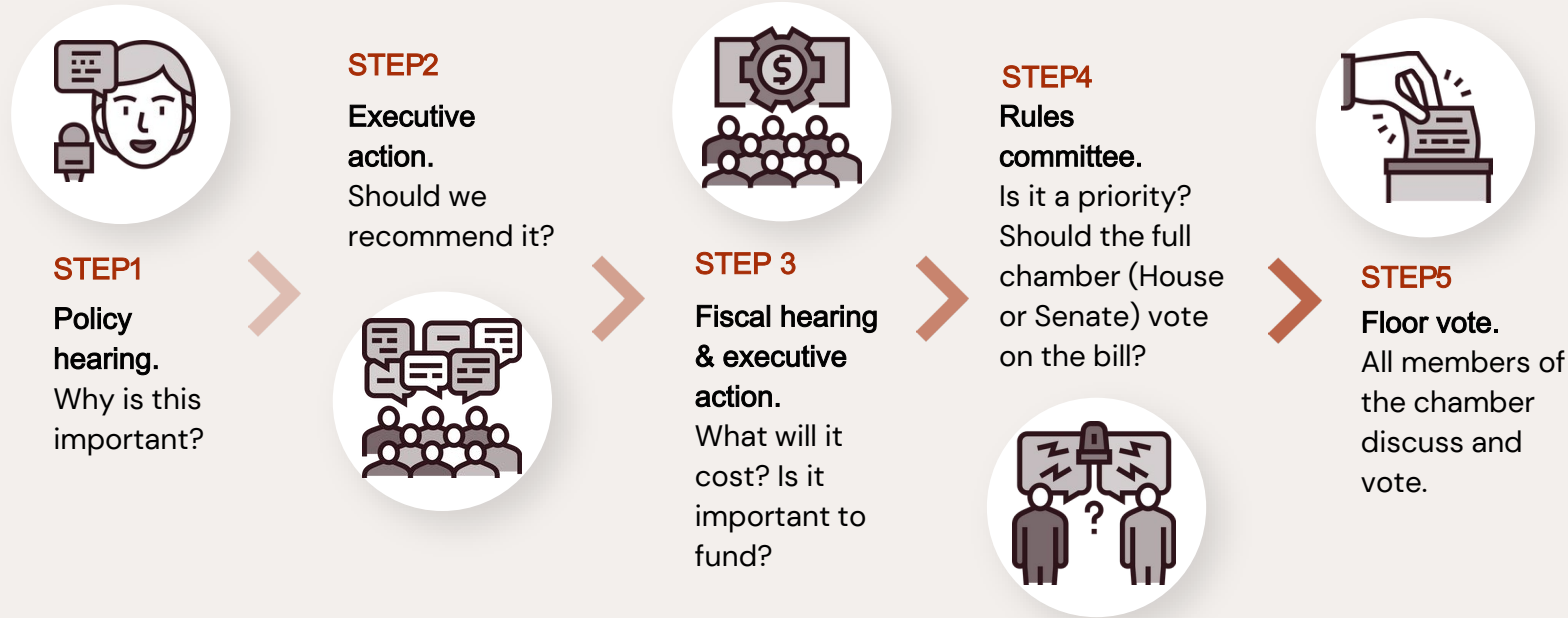
# So ... what is happening?

- This is year 2 in the biennium. Revenue is short and costs of services are high.
- Both cuts and new revenue are on the table.
- It is a short session – just 60 days.
- First cut-off deadlines are Wednesday 2/4 (policy) and Monday 2/9 (fiscal)



# Path to passage

Bills can be introduced in either House or Senate. They must pass both chambers.

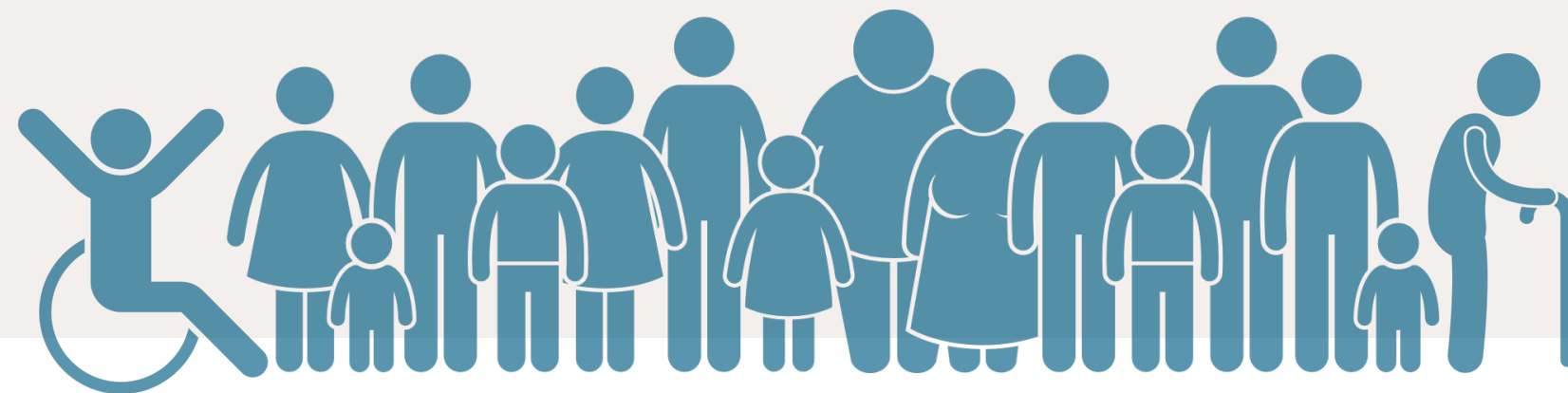


# Things are moving QUICKLY

Leftover bills from last session are still in play. News bills filed this year are in play.

Download a copy of this infographic

<https://bit.ly/PathtoPassage>



# Bills to watch

## **SENATE**

[SB 5681](#) – (Cortes) Concerning the age at which clients of the developmental disabilities administration may receive employment and community inclusion services.

[SB 5863](#) – (Kauffman) Preserves historic records of Lakeland Village, the state's first IDD institution.

[SB 5969](#) – (Cortes) Directs alignment between IEP platform being built and High School and Beyond Plans.

[SB 6024](#) – (Gildon) Streamlining monitoring and oversight activities related to community residential service business providers.

[SB 6163](#) – (Braun) Eliminates IDD waiting lists Moves certain IDD services into the maintenance budget (IFS waiver).

[SB 6268](#) – (Harris) Maintaining an online record of special education complaint decisions.

<https://arcwa.org/advocacy/bill-tracker/>



# Bills to watch

## HOUSE

[HB 1390](#) – (Goodman) Repealing the Community Protection Program; shifts people to tailored supports.

[HB 1795](#) – (Callan) Reducing isolation and restraint in public schools.

[HB 2230](#) – (Zahn) Streamlines reporting that Supported Living community residential programs need to do.

[HB 2319](#) – (Farviar) Renaming certain state residential facilities for persons with developmental disabilities.

[HB 2337](#) – (Barnard) Makes it easier for family members to work as caregivers. 12 hours of continuing education paid and available, not required.

[HB 2350](#) – (Farivar) Increasing transparency regarding Residential Habilitation Center compliance with certain federal requirements.

[HB 2557](#) – (Chase) Providing parental access to special education evaluation.

<https://arcwa.org/advocacy/bill-tracker/>



Home / Bills, meetings, and session / Bills / Bill summary / SB 6163

Search for another bill or initiative

Search bills by:  Bill  Initiative

Number:  Biennium:

## SB 6163 - 2025-26

Eliminating wait lists for the individual and family services waiver by including estimated expenditures for the waiver in maintenance level budgets.

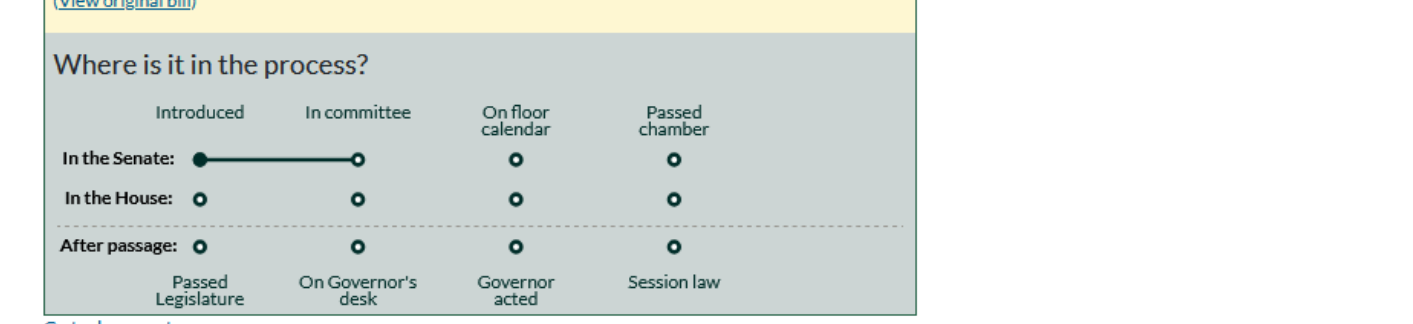
Sponsors: [Braun](#), [Christian](#), [Dhingra](#), [Kauffman](#), [Muzzall](#), [Trudeau](#)

### Bill status-at-a-glance

As of Monday, January 19, 2026 05:47 PM

<b>Current version:</b> SB 6163 <a href="#">(View original bill)</a>	<b>Current status:</b> SWays & Means
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- Send a comment to your legislators
- Sign up to testify | Submit written testimony
- Get email notifications
- RSS notifications
- See topics related to this bill



- ### Bill history
- 2026 Regular Session
- In the Senate**
- Jan 15 First reading, referred to Ways & Means. [\(View original bill\)](#)
  - Jan 20 Scheduled for public hearing in the Senate Committee on Ways & Means at 4:00 PM (Subject to change). [\(Committee materials\)](#)

Home page: <https://leg.wa.gov/>

Committee schedules, agendas, and documents:  
<https://app.leg.wa.gov/committeeschedules/Home#/0/01-19-2026/01-19-2027/Schedule///Bill/true>

## Comment on SB 6163

Eliminating wait lists for the individual and family services waiver by including estimated expenditures for the waiver in maintenance level budgets.

Follow the steps below to send your comments and your position on this bill directly to members in your legislative district. To learn more about the process, click [here](#).

**Required items marked with \***

- Under RCW 9A.76.180, it is a felony to intimidate a public servant, including state legislators, by making threats, meaning to communicate an intent to cause bodily injury, or to substantially harm their health, safety, business, financial condition, or personal relationships to influence their vote, opinion, decision or any other official action.

### Step 1: Verify your legislative district

Please enter your home address below:

Street Address:

Apt/Ste/Unit:  City:  State:  Zip:

### Step 2: Enter your contact information

First name:  Last name:

Email:  Confirm email:

Phone:  Phone ext:

### Step 3: Enter your bill comment to the member

Position:  Support  Oppose  Neutral

Message:

(7500 character(s) remaining)

## Senate Committee Sign In

[Return to Committee Sign In Home](#)

Committee:  Meetings:

- ### Select agenda item
- SB 5834 Retirement funds/expenses
  - SB 5835 Lump sum retirement payments
  - SB 5883 SEBB membership/second year
  - SB 5905 Port workers PERS membership
  - SB 6151 Env. programs/fee accounts
  - SB 6163 DD services waiver/budget
  - SB 6177 LEAP website
  - SB 6173 Apple health employer assess

- ### Select type of testimony
- I would like to testify during the hearing
  - I would like my position noted for the legislative record
  - I would like to submit written testimony

# What to say

Who are you?

What is your issue?

Why do you care?

Why should the legislator care?

What do you want the legislator to do?



*Scan me*

Download the  
messaging tool:

<https://bit.ly/speakup10>

1



# Who represents you?

At the state level, each of us has 1 senator and 2 representatives.

These people are elected to represent your interests. You are their constituent. They need to know what is important to you.

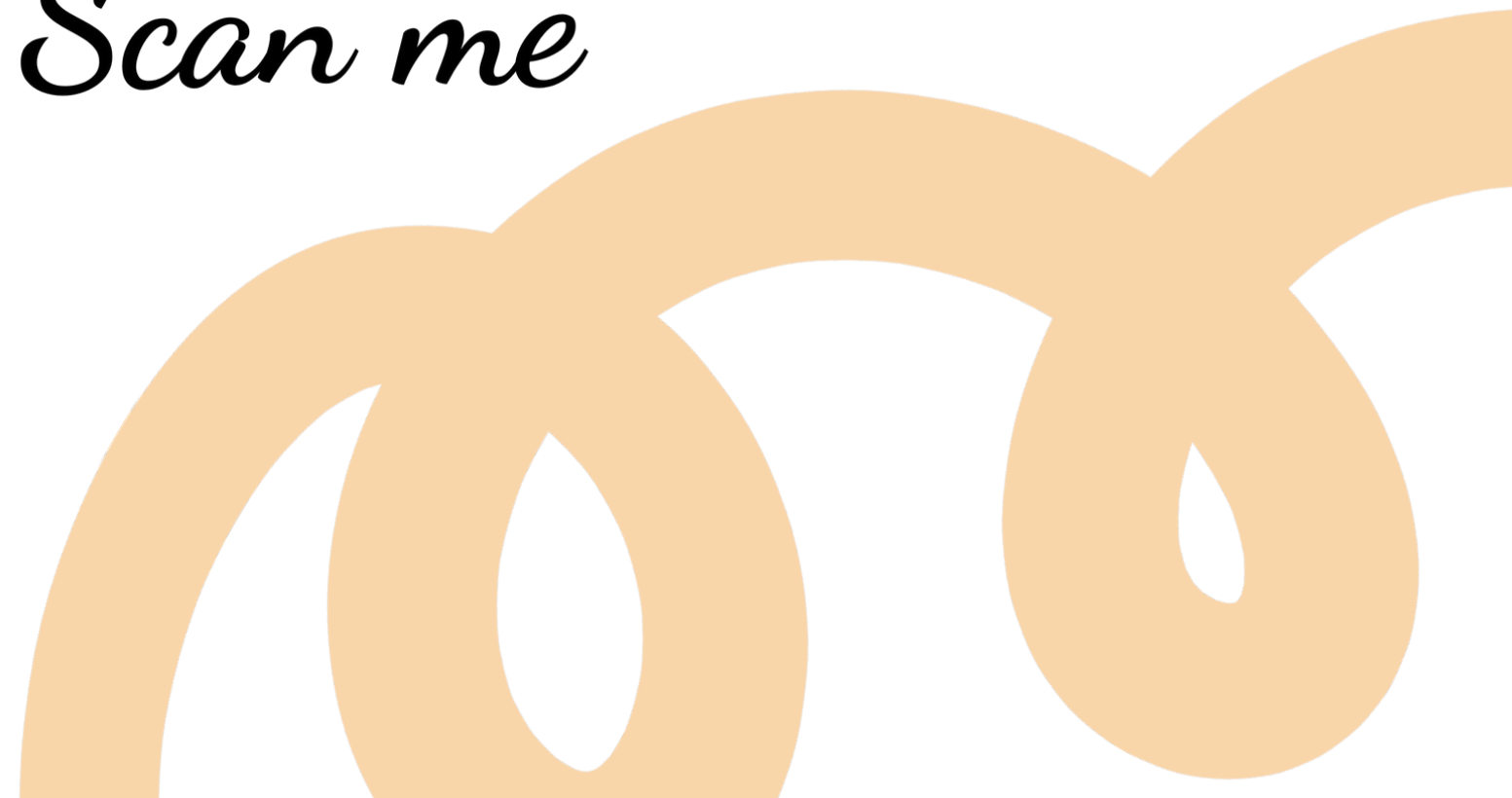
You can call them or send them an email. You can meet them or their staff.

Find your legislative district:

<https://app.leg.wa.gov/districtfinder/>



*Scan me*



# Your voice matters

- [Sign up for the Engage newsletter](#)
- Join an online [Advocacy Day](#)
- Sign in on bills. [Bill tracker](#)
- Send comments to your legislators
- Call your legislators: [800-562-6000](tel:800-562-6000)
  - you can leave a message about any issue



# BOARD FOR DEVELOPMENTAL DISABILITIES MEETING AGENDA

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**Community Sharing and Celebrations:** Community members are asked to limit their sharing of information to three minutes each unless pre-arranged with Staff. We ask that all presenters share information with courtesy, kindness and respect to the audience.

**If you need ASL interpretation,** please request it in the Chat Box and staff will allow you to pin the screen of the ASL interpreters.

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TIME	ITEMS	PRESENTERS	ACTION
5:30 p.m.	Welcome and Board Member Introductions	Chair and Board	Information
5:35	Chair's Remarks: <ul style="list-style-type: none"><li>• December 2025 Board Meeting</li><li>• February 2026 Board Meeting</li><li>• May 2026 Board Meeting</li></ul>	Chair	Information
5:40	Approval of November and December 2025 Board Minutes	Board	Approval
5:45	Public Input and Celebrations <ul style="list-style-type: none"><li>• Self-Advocates, Families, and Allies</li><li>• Upcoming Events and Activities</li></ul>	Board and Community	Information
5:50	King County Division Directors Report	Magan Cromar	Information
6:10	Developmental Disabilities Community Services Report	Sheila Collins	Information
6:25	Break		
6:35	Presentation: King County Community Inclusion Services	TJ Protho	Information
7:00	Legislative Update	Ramona Hattendorf	Information
7:30	Adjourn	Chair	