

School-to-Work

What is the School-to-Work program?



Housed within the Developmental Disabilities & Early Childhood Supports Division of King County's Department of Community and Human Services, **School-to-Work** is all about jobs, helping students with developmental disabilities seek and obtain paid employment.



With a motto of "Jobs by June", it is a student/family and system-wide partnership that connects students with developmental disabilities to employment services early, while students are still in their high school transition programs.

School-to-Work

Who did we serve in 2024 and where did we serve them?

A total of

301

students were served by the
School-to-Work program
in 2024

Where did students go to school?

Federal Way School District

Kent School District

Seattle Public Schools

Lake Washington School District

Bellevue School District

Issaquah School District

Auburn School District

Highline School District

Mercer Island School District

Renton School District

Northshore School District

Shoreline School District

Tahoma School District

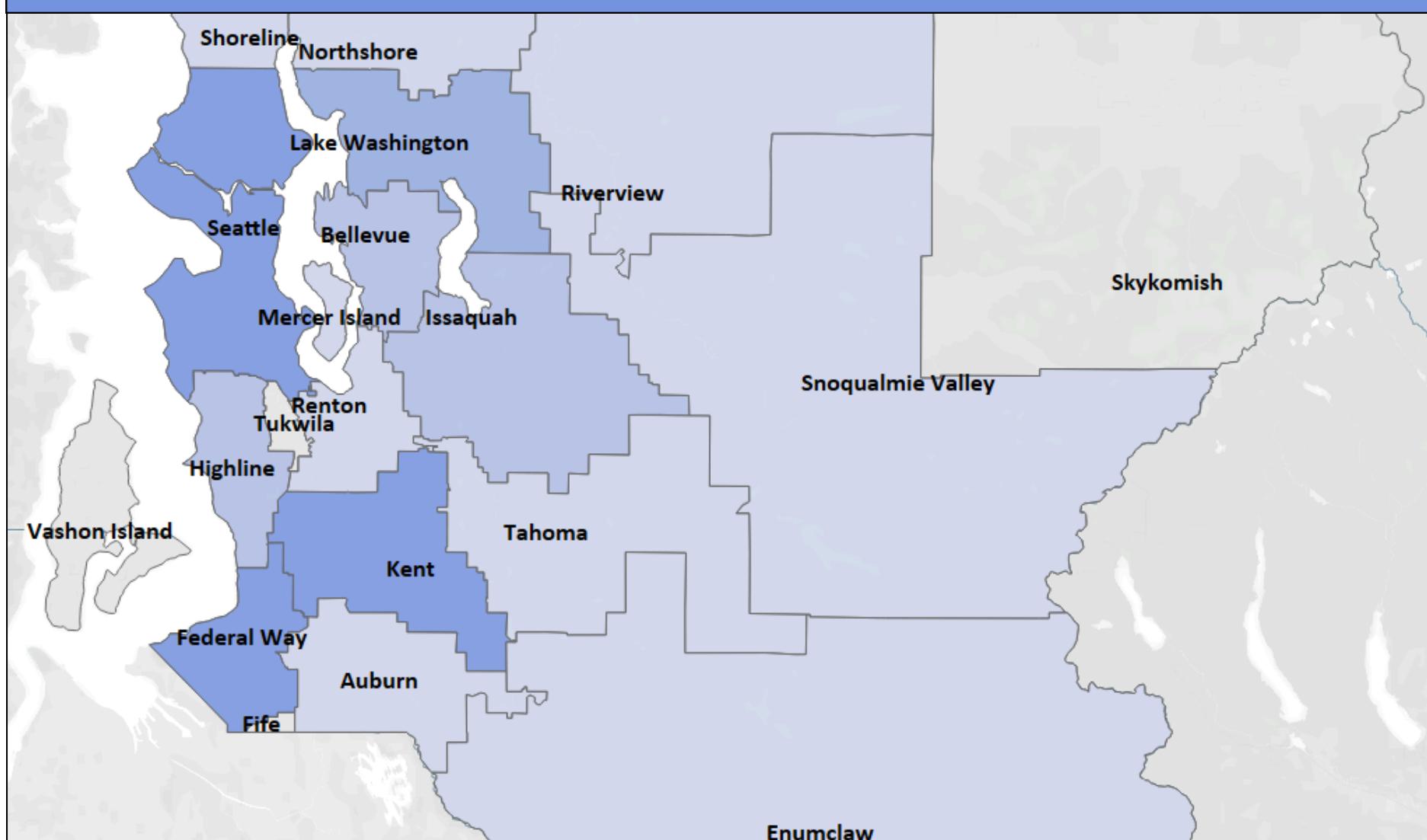
Enumclaw School District

Snoqualmie Valley School District

New Horizon

Riverview School District

Which school districts had the most School-to-Work students?



*Darker shaded areas indicate more students served

School-to-Work

What languages did our students speak in 2024?

10

different languages were spoken by School-to-Work students in 2024

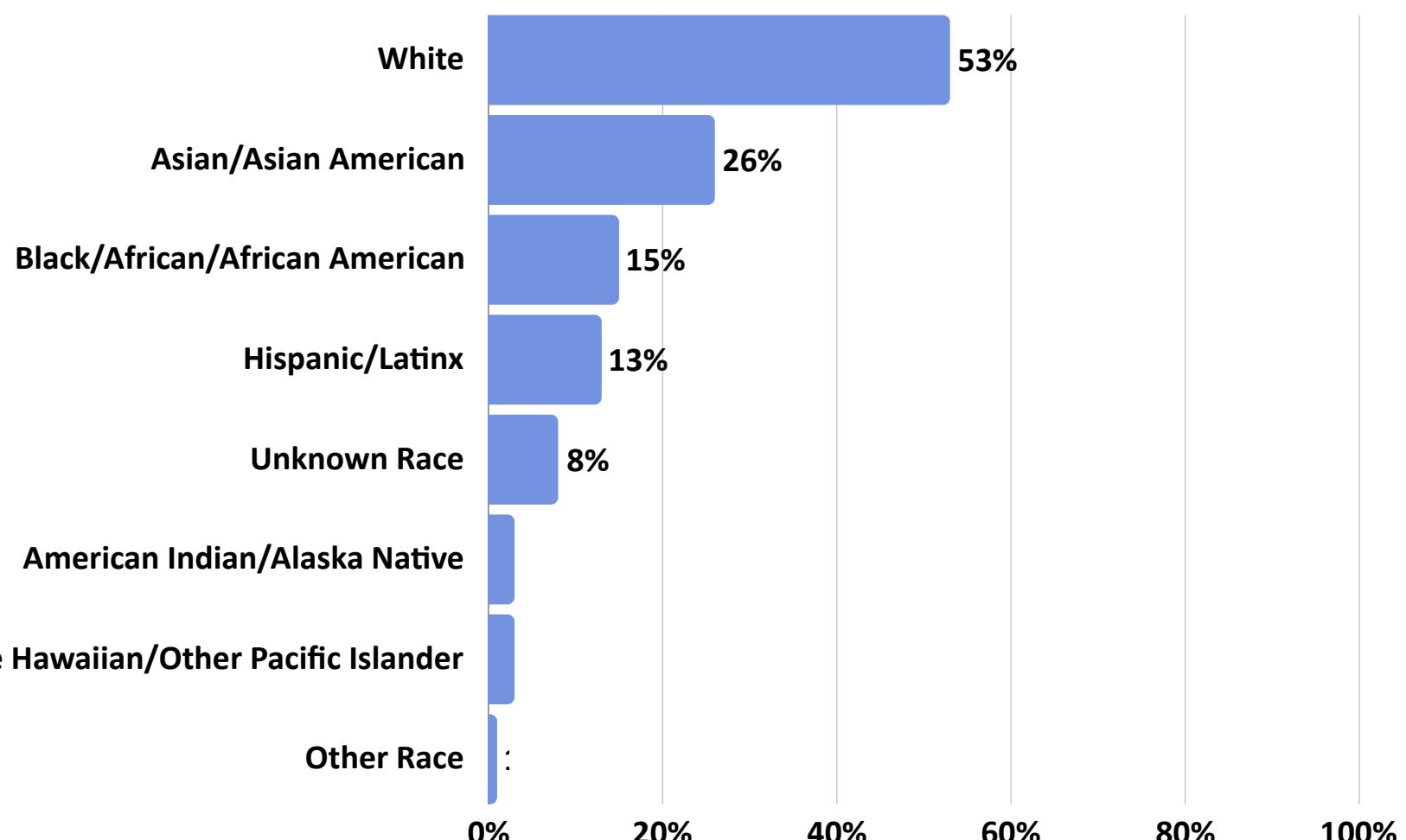
What languages did our students speak?
(other than English)

Amharic
Arabic
Somali Ukrainian
Spanish
Vietnamese Cantonese
Mandarin
Russian
Khmer

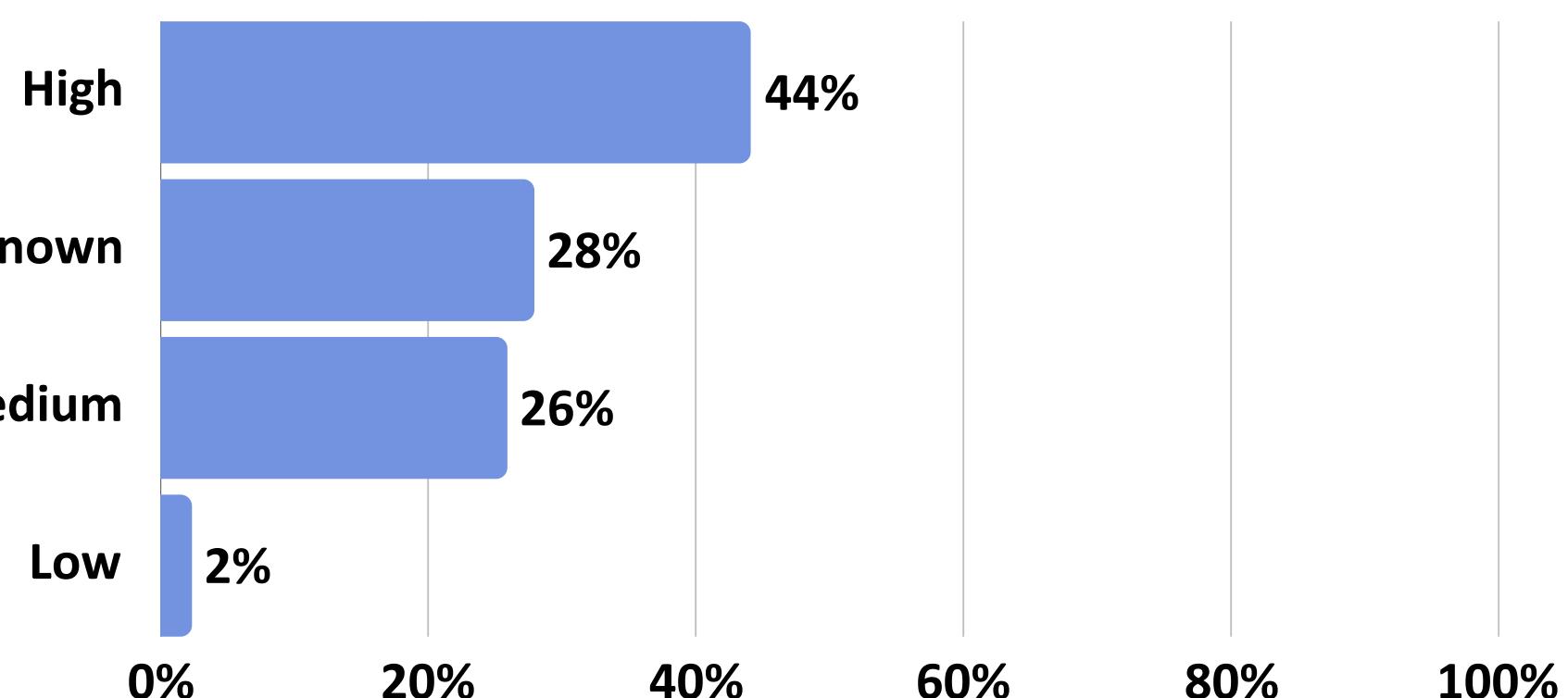
School-to-Work

What were the demographics of our students in 2024?

Enrollment by Race/Ethnicity



Enrollment by Level of Support Needed



**Some numbers are not shown in the charts above to protect the privacy of the students we serve. Race and ethnicity categories are inclusive. If a student identifies with more than one race or ethnicity category, they will be counted under both categories. As a result, percentages add up to over 100% since students can select more than one category.*

School-to-Work

Where did our students work in the 2024 school year?

What types of jobs did students obtain?

Labor Service
Medical/Health Care
Lodging and Building
Professional and Support Specialists
Wholesale/Retail
Manufacturing and Construction
Food Services
Administrative
Education
Clerical Services

Who were our top 10 employers in 2024?

COMPASS GROUP

SAFEWAY

SAAR'S SUPER SAVER

JACENT STRATEGIC MERCHANDISING

FRED MEYER

VALUE VILLAGE

QFC

NEWPORT ACADEMY

JIFFY LUBE

BELLEVUE SCHOOL DISTRICT

School-to-Work

What did our outcomes look like for the 2024 school year?

27%

of all students served in 2024 achieved employment



23%

of students served in 2024 with high support needs achieved employment

"A standout success story from this year is that of 'E'...whose journey exemplifies the power of consistency, perseverance, and an open mind. 'E' faced the challenge of balancing a demanding school schedule with limited work availability, but he remained committed to his goals and took full advantage of every opportunity provided by the program...Through regular and consistent meetings, 'E' and his Employment Consultant built trust and made significant progress in his job search..."

'E's' persistence paid off when he secured a part-time position with an employer close to home, allowing him to manage his personal, educational, and work responsibilities effectively...He continued in his part-time position after graduation..."

- Provider Agency

School-to-Work

Hear from our students!

""[Our son] started working with the S2W program while in his third year of transitions through his school district. He had wanted a job forever but needed a little guidance from a job coach...The first job coach our son had was great, however when she moved onto other things, we were a little nervous, but didn't need to be as she put [our son's current job coach] on his case and he was also wonderful!

He speaks to [our son] with integrity, and treats him with dignity and respect and helped [our son] to find a job, and helped guide him along...

[Our son] has been gainfully employed for almost a year now and today he called me on his lunch break very excited to announce that he was just selected employee of the month!"

-Student's Parent"



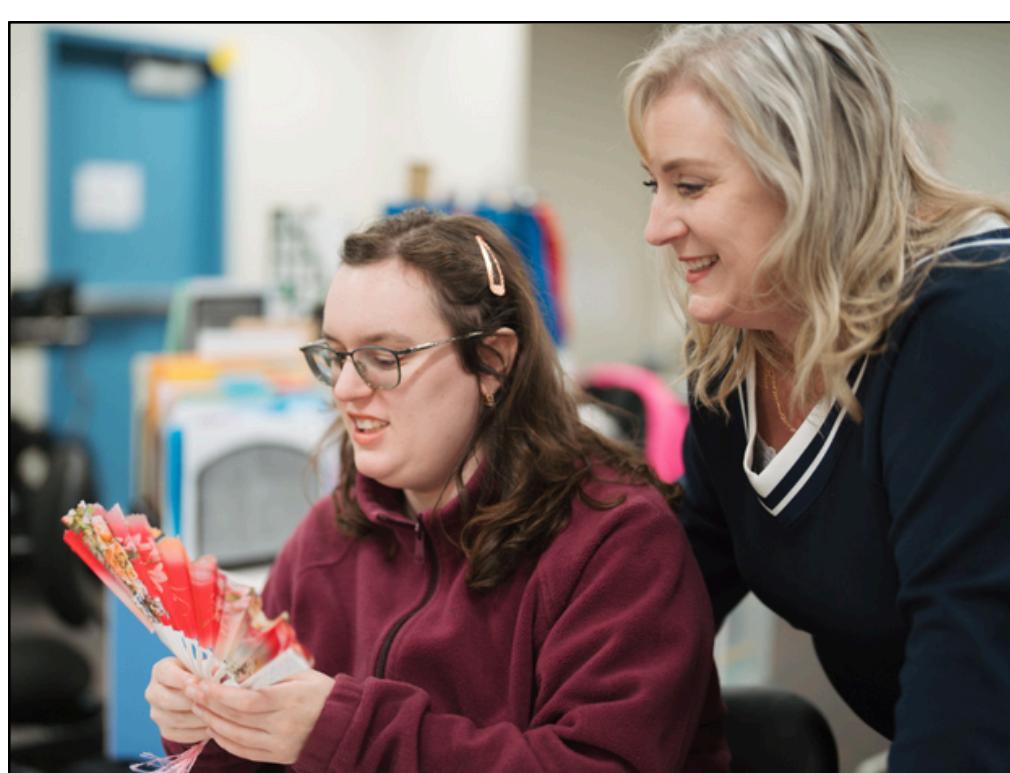
School-to-Work

Hear from our students!

“My experience with School to Work was great. I think the program was really helpful with getting ready for my first job. I had good communication with my job coach.

I would tell anyone who is thinking about doing School to Work that at first it's a little scary but after the first two weeks you will love it.”

-Student



Community Inclusion

What is the Community Inclusion program?

Housed within the Developmental Disabilities & Early Childhood Supports Division of King County's Department of Community and Human Services, **Community Inclusion services provide individuals the opportunity to participate in community-based activities that align with an individual's interests.**

For example, the program supports individuals to join social clubs, participate in community classes, or engage in volunteer opportunities. The intent of Community Inclusion services is to support people to build social connections and relationships, while learning, practicing and applying skills that promote greater independence and inclusion in the community.



King County

DCHS
Department of Community
and Human Services

Community Inclusion

Who did we serve in 2024?

410

total participants served



70%

of participants with high support needs



1 in 4

Community Inclusion participants also receive Individual Employment services

King County

DCHS
Department of Community and Human Services

Community Inclusion

Hear from our participants!

"It is exciting to see Lauren live her passion of working with children and to know this is also an opportunity for her to give back to her community.

I am thankful for the supportive services Lauren is receiving, and I appreciate her Employment Consultant...for her advocacy. Lauren's contributions make a significant impact, allowing the community to benefit from the inclusion of adults with disabilities."

-Lauren's Guardian, Participant Enrolled in Both Community Inclusion and Individual Employment



King County

DCHS
Department of Community
and Human Services

Individual Employment

What is the Individual Employment program?

Housed within the Developmental Disabilities & Early Childhood Supports Division of King County's Department of Community and Human Services, **Supported Employment services support individuals to gain and maintain a paid job in the community.** In partnership with a job coach, individuals can explore employment options to discover and identify work preferences, needs, skills, interests, and abilities.

Supports may also include interview and resume preparation, a time-limited work experience in a real job environment, the creation of customized jobs matching skills and interests, and ongoing on-the-job training.



King County

DCHS
Department of Community
and Human Services

Individual Employment

Who did we serve in 2024 and where did we serve them?

Approximately
2,400
participants served
in 2024

Where did our participants live?

Algona	Kenmore	SeaTac
Auburn	Kent	Seattle
Bellevue	Kirkland	Shoreline
Black Diamond	Lake Forest Park	Snoqualmie
Bothell	Maple Valley	Tukwila
Burien	Medina	Woodinville
Carnation	Mercer Island	Yarrow Point
Clyde Hill	Milton	
Covington	Newcastle	
Des Moines	Normandy Park	
Duvall	North Bend	
Enumclaw	Pacific	
Fall City	Redmond	
Federal Way	Renton	
Issaquah	Sammamish	

Which cities had the most Individual Employment participants?



*Darker shaded areas indicate more students served

Individual Employment

What languages did our students speak in 2024?

40

different languages were spoken by Individual Employment participants in 2024

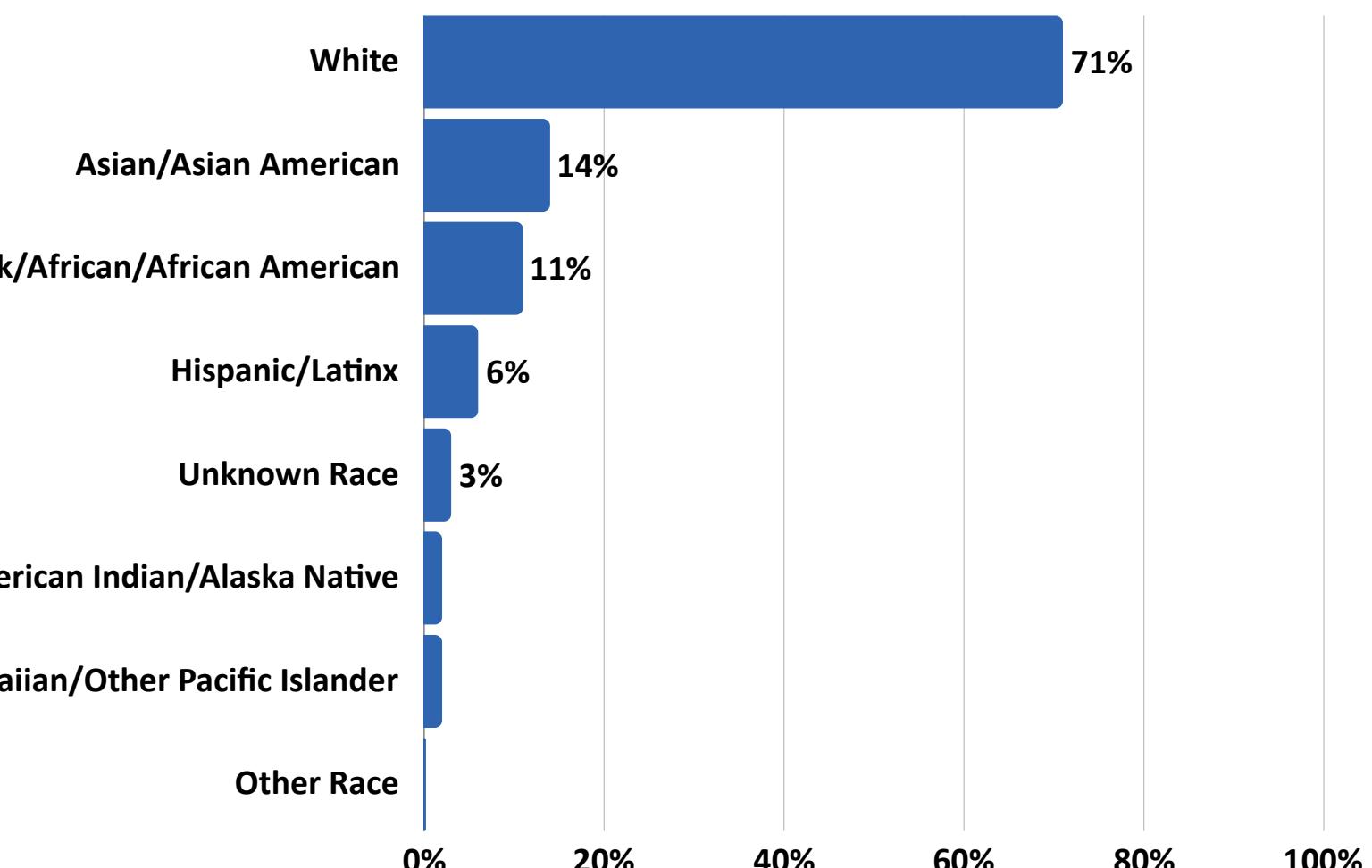
What languages did our students speak? (other than English)

A collage of various world languages written in different fonts and colors, including English, Spanish, French, German, Italian, Vietnamese, Korean, Russian, Chinese, and many others. The languages are arranged in a non-linear, overlapping fashion across the page.

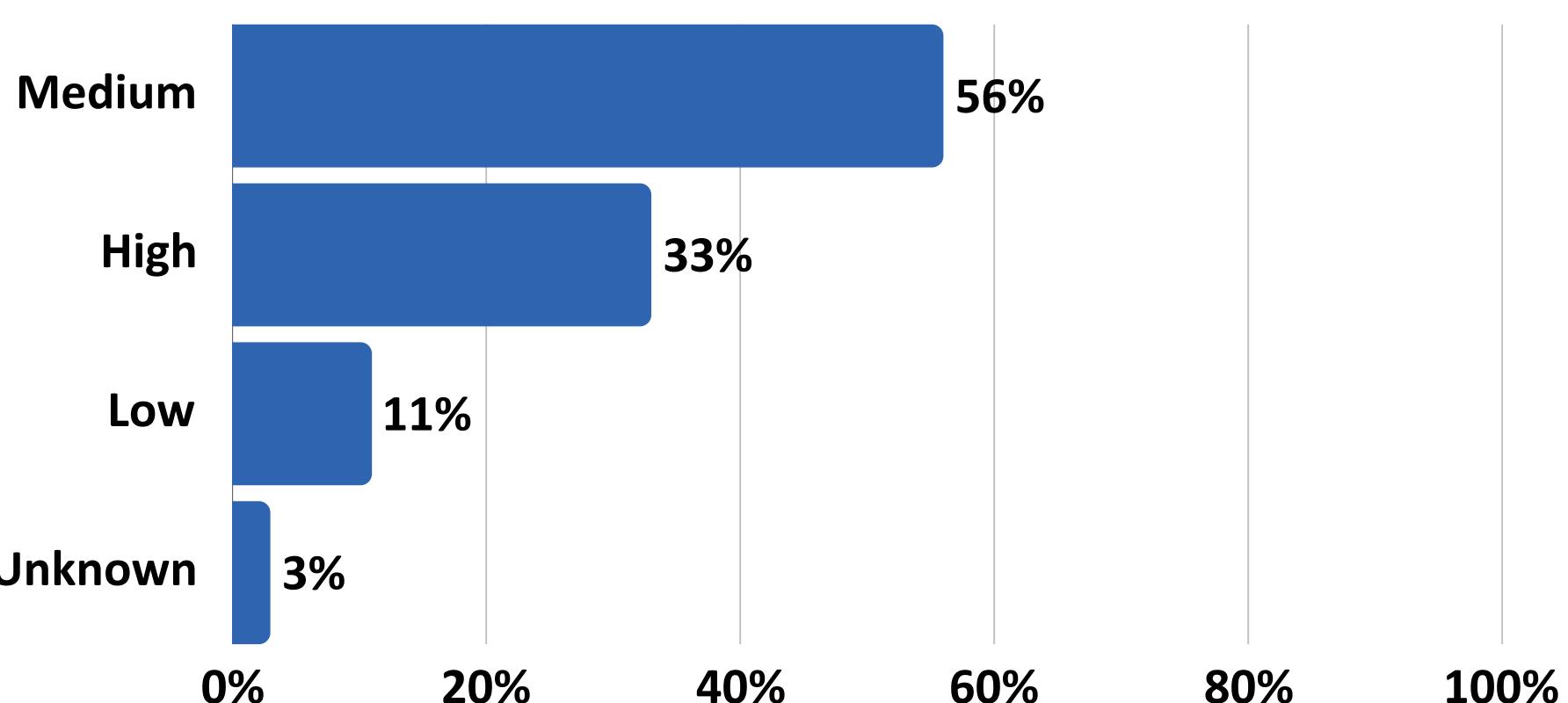
Individual Employment

What were the demographics of our students in 2024?

Enrollment by Race/Ethnicity



Enrollment by Level of Support Needed



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Individual Employment

Where did our participants work in 2024?

What types of jobs did participants obtain?

Lodging and Building
Service
Professional and Support Specialists
Clerical
Education
Medical/Health Care
Agriculture
Social Service
Personal Service
Wholesale
Retail
Animal Husbandry
Physical Sciences
Food Services
Lab Technology
Labor
Administrative
Manufacturing and Construction

Who were our top 10 employers in 2024?

**SAFEWAY
COMPASS GROUP
CITY OF SEATTLE
MOD PIZZA
KING COUNTY
FRED MEYER
QFC
TRADER JOES
AMAZON**

Individual Employment

What did employment look like across our program in 2024?

\$18.25

median hourly wage



1,681

total participants
employed



11 hrs

average weekly hours
worked

Individual Employment

Hear from our participants!



“Having a job is important because it makes me a good leader and helps me build a better future.”

- Alexander Hubbard, known as Fantasy A



“It’s given me a paycheck, but more than that, it’s given me connections and a place to belong...I feel safe and supported here.”

- Krista Leimbacher

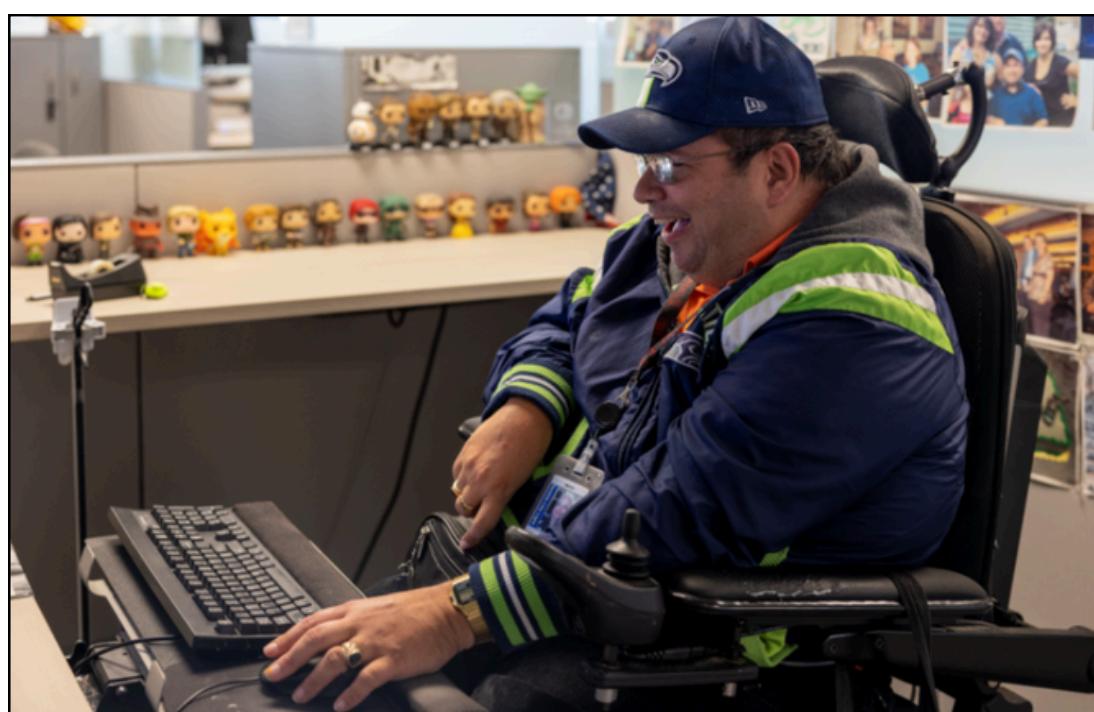
Individual Employment

Hear from our participants!



“I like having a job because it gives me the opportunity to work on different projects and collaborate with others.”

- Kendall Lum



“My job has given me financial stability and independence...my coworkers are like family to me.”

- TJ Maciel