



## S2W Areas of Assessment

The Contractor shall collect information about the student's strengths, skills, and supports needed for success on the job. This information will be based on observations of the student at school, home, and community work-related activities (including Contractor developed community-based work experiences as necessary), and interviews with the student, family, school personnel, others who are familiar with the student.

Assessment reports shall address the following areas and shall identify the student's strengths and capabilities, describe the supports and strategies necessary for success, and identify next steps which inform job placement services:

- **Communication** – *verbal & non-verbal, AAC, email, cell phone, expression of preferences/likes/dislikes, initiation of conversation, interpretation & translation, cultural navigation, SLP support (school, private)*
- **Behavioral Communication** – *expression of concerns or frustrations, requesting a break, tools to support behavioral communication (including school district PBSP), receiving support in counseling or support group*
- **Attendance and Reliability** – *understanding & following a schedule, negotiating time-off, navigating self-directed HR programs*
- **Learning Preferences** – *verbal, written word, pictures, demonstration, repetition*
- **Personal Care** – *restroom & hygiene management, meal breaks, medical considerations*
- **Personal Safety** – *asking for help, understanding personal limitations, interactions with strangers, understanding confidentiality, workplace risk & safety hazard awareness, navigation of streets/buses/school campus, mobility barriers*
- **Stamina / Endurance** – *physical and mental ability to perform work with full effort, physical capability to perform work for an extended period of time, duration of attention span/focus*
- **Supervisory and Co-Worker Relations** – *personal/professional boundaries, working as part of a team, acceptance and application of feedback*
- **Skills, Abilities and Performance of Job Tasks** – *transitioning from task to task, multitasking, following directions & making corrections, thoroughness & attention to quality standards*
- **Work Preferences and Interests** – *workplace environment(s), co-worker & public interactions, sensory needs, hours/week, schedule, geographical location, type of industries*
- **Marketable Tasks** – *performance & task-based abilities related to potential positions within the "Work Preferences and Interests" section*
- **Transportation Needs and Plan** – *current transportation resources, experience with community transit options, transit training, plan for getting to & from work*
- **Documents and Enrollments** – *DVR, SSI/Social Security benefits, I-9 verification, bank account, food handler's permit, STARS certification*