**High School FLASH: Facilitator Fidelity Log**

**Lesson 1: Climate Setting**

1. Please fill out basic information about the session.

|  |  |  |
| --- | --- | --- |
| Facilitator name: | Location and class period: | Date: |

1. Please indicate which activities were completed, whether modifications were made, and if so, a description of the modifications.

|  |  |  |
| --- | --- | --- |
|  | **Activity completed?** | **Please describe any modifications** |
| **NO** | **YES, completely** | **YES, with modification(s)** |  |
| 1. Warm-up
 |  |  |  |
| 1. Introduce FLASH
 |  |  |  |
| 1. Set classroom expectations
 |  |  |  |
| 1. 4-corner exercise
 |  |  |  |
| 1. Anonymous questions
 |  |  |  |
| 1. Homework expectations
 |  |  |  |
| 1. Exit ticket
 |  |  |  |

1. Please indicate which of the following FLASH key concepts you stated during your teaching.

|  |  |
| --- | --- |
|  | **Concept covered?** |
| **NO** | **YES** | **Not Applicable** |
| Birth control and condoms are excellent at preventing pregnancy. |  |  |  |
| Many teens successfully use birth control and condoms. |  |  |  |
| Teens of every sexual orientation and gender identity need to learn about birth control and STD prevention, for themselves or to help a friend. |  |  |  |
| Condoms are easy to get and easy to use. |  |  |  |
| Abstaining from oral, anal, and vaginal sex means a person does not have to worry about pregnancy or STDs. |  |  |  |
| People of every sexual orientation and gender identity choose abstinence. |  |  |  |