**High School FLASH: Facilitator Fidelity Log**

**Lesson 10: Birth Control Methods**

1. Please fill out basic information about the session.

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| Facilitator name: | Location and class period: | Date: |

1. Please indicate which activities were completed, whether modifications were made, and if so, a description of the modifications.

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| --- | --- | --- | --- | --- |
|  | **Activity completed?** | | | **Please describe any modifications** |
| **NO** | **YES, completely** | **YES, with modification(s)** |  |
| 1. Warm-up |  |  |  |
| 1. Purpose of lesson |  |  |  |
| 1. Birth control effectiveness exercise |  |  |  |
| 1. Study methods and create commercials |  |  |  |
| 1. Perform commercials |  |  |  |
| 1. Assign homework |  |  |  |
| 1. Exit ticket |  |  |  |

1. Please indicate which of the following FLASH key concepts you stated during your teaching.

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|  | **Concept covered?** | | |
| **NO** | **YES** | **Not Applicable** |
| Birth control and condoms are excellent at preventing pregnancy. |  |  |  |
| Condoms are excellent at preventing pregnancy and STDs, including HIV. |  |  |  |
| Many teens successfully use birth control. |  |  |  |
| Birth control is very safe. |  |  |  |
| In this community, teens can get a pregnancy test, STD test or birth control at [insert local clinic]. |  |  |  |
| Teens of every sexual orientation and gender identity need to learn about birth control and STD prevention, for themselves or to help a friend. |  |  |  |