**High School FLASH: Facilitator Fidelity Log**

**Lesson 11: Preventing HIV and Other STDs**

1. Please fill out basic information about the session.

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| Facilitator name: | Location and class period: | Date: |

1. Please indicate which activities were completed, whether modifications were made, and if so, a description of the modifications.

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| --- | --- | --- |
|  | **Activity completed?** | **Please describe any modifications** |
| **NO** | **YES, completely** | **YES, with modification(s)** |  |
| 1. Warm-up
 |  |  |  |
| 1. Purpose of lesson
 |  |  |  |
| 1. Graffiti sheet activity
 |  |  |  |
| 1. Journaling activity
 |  |  |  |
| 1. Condom demonstration
 |  |  |  |
| 1. Assign homework
 |  |  |  |
| 1. Exit ticket
 |  |  |  |

1. Please indicate which of the following FLASH key concepts you stated during your teaching.

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|  | **Concept covered?** |
| **NO** | **YES** | **Not Applicable** |
| People can prevent getting HIV and other STDs by not having sex, by using condoms if they do have vaginal or anal sex, and by not sharing needles. |  |  |  |
| Condoms are easy to get and easy to use. |  |  |  |
| Many teens successfully use condoms. |  |  |  |
| Abstaining from oral, anal, and vaginal sex means a person does not have to worry about pregnancy or STDs. |  |  |  |
| Most high school students are abstinent.  |  |  |  |
| The only way to know if you have HIV or other STDs is to get tested. |  |  |  |
| In this community, teens can get a pregnancy test, STD test or birth control at [insert local clinic]. |  |  |  |
| People of all sexual orientations and gender identities need to protect themselves from HIV and other STDs. |  |  |  |