**High School FLASH: Facilitator Fidelity Log**

**Lesson 4: Sexual Orientation and Gender Identity**

1. Please fill out basic information about the session.

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| Facilitator name: | Location and class period: | Date: |

1. Please indicate which activities were completed, whether modifications were made, and if so, a description of the modifications.

|  |  |  |
| --- | --- | --- |
|  | **Activity completed?** | **Please describe any modifications** |
| **NO** | **YES, completely** | **YES, with modification(s)** |  |
| 1. Warm-up
 |  |  |  |
| 1. Purpose of lesson and tone
 |  |  |  |
| 1. Definitions activity
 |  |  |  |
| 1. Video and discussion
 |  |  |  |
| 1. Advice column
 |  |  |  |
| 1. Assign homework
 |  |  |  |
| 1. Exit ticket
 |  |  |  |

1. Please indicate which of the following FLASH key concepts you stated during your teaching.

|  |  |
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|  | **Concept covered?** |
| **NO** | **YES** | **Not Applicable** |
| Everyone has a sexual orientation and a gender identity. |  |  |  |
| People know their sexual orientation because of who they feel attracted to. |  |  |  |
| A person knows their gender identity because they feel like a girl, a boy, both, neither or somewhere in between. |  |  |  |
| People of all sexual orientations and gender identities need to know how to prevent pregnancy and STDs, either for themselves or to help a friend. |  |  |  |