Logic Model for High School FLASH, 3rd edition

Interventions/Lessons	Determinants	Behaviors	Goals
Preventing Pregnancy: 2: Reproductive system 3: Pregnancy 9: Abstinence 10: Birth control 12: Condoms 14: Communication & decision making 15: School health Preventing STDs & HIV: 9: Abstinence	Preventing Pregnancy, STDs and HIV Determinants: Self-efficacy to refrain from sex Self-efficacy in using condoms and contraception	Increase birth control use	Decrease teen pregnancy
	 Skill in using condoms Positive peer norms for condoms or contraceptive use Perceived benefits and few costs and barriers to using condoms Positive attitudes towards condoms and other forms of contraception 	Increase condom use	Decrease STDs and HIV
	 Positive attitudes about abstinence Positive peer norms about abstinence Knowledge of the availability of confidential and low-cost STD testing and treatment services 	Delay onset of sex	Decrease sexual violence
11: STD prevention12: Condoms14: Communication & decision making	 Positive attitudes and comfort about being tested and treated for STDs Self-efficacy to visit a clinic and be tested and treated Sexual Violence Determinants: Skill in recognizing consent and absence of consent 	Increase STD testing and treatment	Improve family communication
15: School health Preventing Sexual Violence: 4: Sexual orientation &	 Adherence to homophobic and transphobic beliefs (-) Adherence to victim-blaming beliefs (-) Rigid belief in gender stereotypes (-) 	Decrease acts of sexual assault	
gender identity 5: Gender stereotypes 6: Healthy relationships 7: Coercion & consent 8: Online safety 14: Communication & decision making 15. School health	 Family Communication Determinants: Comfort talking with teens about sex (for parents) Self-efficacy and skills to talk with teens about sex (for parents) Self-efficacy and skills to talk with parents about sex (for teens) 	Increase quantity and quality of family communication about sexual health	
Family Communication: All lessons			