

# CLASS Project Workshop

## Build Your Holistic School Safety Plan

### WSCC Physical Environment Domain

### Post Workshop

Element Options(n=34)	Does State Standard address (element)*? (Check)	Does your safety plan meet state standards for..? (Check)	Identify missing elements you want to add to your safety plan (Check)	Where do you go to get more information (element) for Col. D?	From column D, rank 1-5 within each domain (Column A)	Prioritize top 3 using Benefit Grid	Identify Resources (Funding/ Staffing/ Partners) for Priorities 1-5 From Each Domain
Active Shooter							
Aircraft Disaster							
Bomb Threat							
Chemical Spill							
Demonstrations/Large Group Altercations							
Earthquake							
Evacuation- Stay Onsite							
Evacuation – Another Location							
Explosion							
Fire							
Flooding							
Gas Leak							
Hazardous Materials							
Hostage Situation							
Lightning Strikes							
Lockdowns							
Parent-Student Reunification							
Shelter-in-Place							
Utility Failure/Loss of Electricity							
Vandalism							
Volcanic Ash Fallout							
Open sight lines							
Adults present in spaces youth occupy							
Checklist of safety steps							
Emergency kits in classrooms (presence, accessibility, expiration date monitoring, training)							
Emergency operations plan- classroom							
Emergency operations plan - non-classroom (lunch room, hallways, bathrooms, common spaces)							
Emergency operations - communications (internal/external)							
Emergency operations plan - revision schedule/update planning							
Interior Door Locks							
Monthly Drill schedule							
Monthly Drills – Post drill 360° evaluations							
Threat assessment teams formed (incl. composition)							
Threat assessment team/process							
Window shades							
<b>Add other options below</b>							

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Note: Districts should evaluate RCWs and alignment with the elements listed. The list of elements are options, and are not definitive of RCWs.



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### Employee (and Student) Wellness Domain

Element Options(n=16)	Employee (and Student) Wellness Domain				Post Workshop		
	Does State Standard address (element)*? (Check)	Does your safety plan meet state standards? (Y/N)	Identify missing elements you want to add to your safety plan (Check)	Where do you go to get more information (element) for Col. D?	From column I, rank 1-5 within each domain (Column A)	Prioritize top 3 (from Col. L) using Benefit Grid	Identify Resources (Funding/ Staffing/ Partners) for Priorities 1-5 From Each Domain
Employee - Stress reduction programs							
Employee - Smoking cessation programs (insurer?)							
Employee - Active lifestyle promotion							
Employee - Hazard avoidance policy/support							
Employee - Wellness committee							
Student - Quality food access support networks (year round)							
Student - Nutritious, low/no-cost food available onsite							
Student - Low/no cost physical activity programs (walking clubs, intramurals etc)							
Student - Supportive environment for chronic conditions (asthma, diabetes, food allergies)							
Student - FQHC onsite/nearby							
Student - Nurse staff on-site (PT)							
Student - Nurse staff on-site (FT)							
Student - Social workers onsite							
Student - Psychologist onsite							
Student - Smoking/Vaping cessation support							
Student - Drinking water readily available in gyms/other physical activity areas							
<b>Add other options below</b>							

### Community Involvement Domain

Element Options(n=7)	Community Involvement Domain				Post Workshop		
	Does State Standard address	Does your safety plan meet state	Identify missing elements you want to add to	Where do you go to get more information	From column I, rank 1-5 within each domain	Prioritize top 3 (from Col. L) using Benefit	Identify Resources (Funding/ Staffing/ Partners) for Priorities 1-
Community partnerships - public agencies							
Community partnerships - religious/cultural							
Community partnerships - nonprofits							
Community partnerships - law enforcement							
Community partnerships - health department							
Community partnerships - hospitals and other health care providers							
University extension staff supporting staff education and training							
<b>Add other options below</b>							

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Social & Emotional Climate Domain					Post Workshop		
Element Options(n=14)	Does State Standard address (element) ? (Check)	Does your safety plan meet state standards? (Y/N)	Identify missing elements you want to add to your safety plan (Check)	Where do you go to get more information (element) for Col. D?	From column I, rank 1-5 within each domain (Column A)	Prioritize top 3 (from Col. L) using Benefit Grid	Identify Resources (Funding/ Staffing/ Partners) for Priorities 1-5 From Each Domain
Absenteeism/truancy policy							
Absenteeism - reintegration program							
Anti-Bullying Programs							
Anti-Racism Programs							
Cultural Competency							
Focus on Cultural Inclusiveness							
Sense of belonging							
Conflict Resolution Tools							
Restorative Justice Program							
School Climate Survey (e.g. US DoE Climate Surveys, locally hosted)							
Special Education - inclusivity policy							
Suicide Prevention Training - for Students							
Trauma Sensitivity Training							
<b>Add other options below</b>							



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