

**SUPERIOR COURT OF WASHINGTON FOR KING COUNTY  
JUVENILE DIVISION**

<p>_____ <b>SCHOOL DISTRICT,</b></p> <p>_____</p> <p>Name of School _____</p> <p style="text-align: right;">Petitioner,</p> <p><b>V.</b></p> <p>_____</p> <p><b>Student</b> _____ <b>Respondent</b> (If student is under 12, write-in "In the Interest Of" and student's name) <b>(D.O.B. _____)</b></p> <p>_____</p> <p>Parents/Guardian(s) _____ Respondent (Only include parent here if parent is respondent <i>on</i> <i>petition</i>)</p>	<p>Case No.: _____</p> <p><input type="checkbox"/> SEA      <input type="checkbox"/> KNT</p> <p><b>MOTION FOR COURT ACTION</b></p> <p><b>PRELIMINARY TRUANCY HEARING</b></p> <p><b>RQTH</b></p> <p><b>CLERK'S ACTION REQUIRED</b></p>
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**REQUEST FOR PRELIMINARY HEARING**

The Petitioner requests that a **Preliminary Hearing** be set because the student has unexcused absences in violation of RCW 28A.225.010 or RCW 28A.225.015 and interventions attempted by the Petitioner have not been successful in substantially reducing or eliminating further unexcused absences from school. The Petitioner has exhausted available school district and community interventions and Court intervention and supervision are necessary to assist the school district and/or parent in reducing the student's absences from school.

The Petitioner requests this Court assume jurisdiction over the Respondent(s):

- Student Respondent, and issue an order compelling school attendance of the student
- Parent(s) Respondent(s), and issue an order compelling the parent/guardian(s) to cause the student to attend school. Petitioner is requesting jurisdiction over the parent/guardian(s) due to:
  - Lack of timely communication with the school regarding student's absences and/or
  - Failure to perform action(s) necessary to make student's regular school attendance possible
  - Other: \_\_\_\_\_

**The Petitioner is NOT requesting a crisis residential center or Hope center placement for the student at the Preliminary Hearing.**

**FACTS**

The student is required to attend school under RCW 28A.225.010 or RCW 28A.225.015 and has failed to attend school without justification.

The following actions taken or attempted *during the current school year* by the Petitioner as required by RCW 28A.225.020 have *not* been successful in substantially reducing the student's absence from school.

Prior truancy petition(s) case number(s) \_\_\_\_\_ was/were dismissed without prejudice  Additional interventions were attempted *during this school year* under case number: \_\_\_\_\_ .

Pursuant to RCW 28A.225.020(1)(a), district attempted to **inform parent** of unexcused absences in writing or by phone and informed of the potential consequences of additional unexcused absences. If parent is not fluent in English, school made reasonable efforts to provide the information in a language in which the parent is fluent.

Pursuant to RCW 28A.225.020 (1)(b), a **conference** was scheduled with the student and parent to analyze the cause of the student's absences at a time reasonably convenient for all persons included for the purpose of analyzing the causes of the student's absences.

Student attended     Parent attended     Parent did not attend, but was notified of the steps to be taken to eliminate or reduce the child's absences as required.

**Data informed steps** were taken, pursuant to RCW 28A.225.020(1)(c), to eliminate or reduce the child's absences:

**Assessment** (required for middle and high school students RCW 28A.225.020(1)(c)(i) was:

- Completed and recommendations were reviewed with student and/or parent and used to inform data informed steps as described below.
- Unsuccessfully attempted or Declined

**Student has an Individualized Education Plan (IEP) or 504 Plan** and pursuant to RCW 28A.225.020(1)(c)(ii):

- IEP or 504 team was convened to consider the student's absences (required)
- Completed a Functional Behavioral Assessment to explore the function of the absence behavior, developed a detailed Behavior Intervention Plan, and allowed time for plan to be initiated and data tracked to determine progress (if necessary).

**Student does not have an IEP or 504 and** the student is reasonably believed to have a mental or physical disability or impairment, including suspected emotional or behavioral disabilities. Pursuant to RCW 28A.225.020(1)(c)(iii):

- Parent/guardian was informed of the right to obtain an appropriate evaluation to determine whether the child needs accommodations, related services, or special education services.
- A referral for Special Education services and support was made.
- An accommodation plan was developed.

**Student is subject to dependency proceeding** (subject of a shelter care or dependency order issued pursuant to chapter 13.34 RCW or eligible for benefits under the federal foster care system) and pursuant to RCW 28A.225.023:

- Absences were reviewed with student and adults involved with the student including caseworkers, educational liaisons, attorneys if appointment, parents or legal guardians, and foster parents or the persons providing placement for the students. A school district representative or school employee proactively supported the student's school work so the student would not fall behind due to truancy.

**Community Engagement Board:**

- Student and/or parent(s) attended a Community Engagement Board (school/ district CEB or CAST) on \_\_\_\_/\_\_\_\_/\_\_\_\_ and agreement is attached. Additional interventions attempted as noted under “Data Informed Steps”.
- A Community Engagement Board (school/district CEB or CAST) was scheduled, but student and/or parent/guardian(s) failed to attend.
- Student and/or parent/guardian(s) did not respond to attempts to schedule a CEB.

**Truancy Pretrial Conference (PTC):**

- Respondent(s) were ordered to attend a Pretrial Conference on \_\_\_\_\_ **date(s)** and
  - Respondent(s) attended PTC and failed to follow through on next steps. The School District offered additional interventions as described below.
  - Respondent(s) failed to attend the Pretrial Conference(s)

**Truancy Interventions attempted/offered during the current school year:** Steps included, where appropriate, providing an available approved best practice or research-based intervention, or both, consistent with the assessment recommendations pursuant to RCW 28A.225.020(1)(c)(iv).

- Adjusted student’s school program, school, or course assignment
- Provided more individualized or remedial instruction
- Provided appropriate vocational courses or work experience
- Required student attend an alternative school or program
- Assisted parent or student to obtain supplementary services to eliminate or ameliorate the cause or causes of the absences.

Student and/or parent was invited to an **Attendance Workshop** and  did  did not attend

- Home Visit/Welfare Check
- Developed attendance agreement
- Wake-up/reminder calls
- Adjusted schedule or classes
- Transportation
- Tutoring
- Mentoring
- Advocate referral
- Becca Case Manager referral
- Family Liaison
- Credit Retrieval
- Mental/Emotional/Behavioral health evaluation and/or supports
- Substance use assessment and/or treatment
- Housing resources
- McKinney-Vento supports
- Multi-lingual instructional supports (ELL etc)
- Coordinated care with Juvenile Probation Counselor

School District Program(s) (list): \_\_\_\_\_

Community Based Resource(s) (list) : \_\_\_\_\_

Alternative or choice school/program: \_\_\_\_\_

Other: \_\_\_\_\_

**Relief Requested** (as authorized under RCW 28A.225.031 and RCW 28A.225.090:

- Order compelling school attendance of the student and requiring the student to:
  - Attend the child’s current school and set for minimum attendance requirements;
  - Order the child to attend another public school, alternative education program, center, skill center, drop out prevention program, or another public education program;
  - Attend a private nonsectarian school or program (as outlined in RCW 28A.225.090(1)(c))
  - Submit to a substance abuse assessment , and if the assessment indicates the use of controlled substances or alcohol, order the minor to abstain from the unlawful consumption of controlled substances or alcohol and adhere to the recommendation of the assessment (RCW 28A.225.090(1)(d))

Submit to a mental health evaluation or other diagnostic evaluation and adhere to the recommendations (RCW 28A.225.090(1)(e))

Other:

Order compelling the parent/guardian(s) to cause the student to attend school and requiring the parent to:

Participate with the school and the child in a supervised plan for the child's attendance (RCW 28A.225.090(3))

Attend a conference or conferences scheduled by a school for the purpose of analyzing the causes of the child's absences (RCW 28A.225.090(3))

Other:

**Attachments**

Attendance records (or enrollment records if student is currently withdrawn) attached and incorporated by reference.

CEB Agreement (**Required**)

Copy of any previous truancy assessment (if applicable) as required by RCW 28A.225.030

Most recent "truancy information document" provided to the parent, pursuant to RCW 28A.225.005 Parent attendance letter is attached and incorporated by reference. If the attached letter is not signed by the parent or guardian, provide documentation of efforts made to provide this information to parent(s)/guardian(s) and include the efforts to collect parent acknowledgement that the information was reviewed by the parent **as required by RCW**

**28A.225.030:**

I certify that the above information was obtained from school records kept in the regular course of business, at or near the time of the event, and is true and accurate. I declare under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct to the best of my knowledge.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_ in \_\_\_\_\_, WA.

\_\_\_\_\_  
Print name of person filing this form

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Job Title